



## Message from Ms Iwanicki

Dear Parents and Carers,

It has been very cold this week and this morning's snowfall made it quite difficult for some of us to travel to school. Some members of staff travelled for more than two hours to get here this morning, but their efforts meant we could open the school as normal and for that I am extremely grateful. I know many of our working families very much appreciate our efforts to keep disruptions to a minimum.

Next week we will be celebrating 'Safer Internet Day' in school. The teachers have planned special lessons and activities to remind us all how to stay safe online. If you would like to discuss online safety with your children at home, try logging on to the [UK Safer Internet Centre](http://www.saferinternet.org.uk) for helpful advice and resources.

Finally, I would like to thank all the parents that were able to attend our Y2 and Y6 SATs meeting this week – I hope you found it informative. In the meeting I mentioned that the PFA have kindly given the school a donation towards the cost of revision books for the Year 2 and Year 6 children. These books will be coming home with the children in due course. Thank you again to all of our parents for helping to raise funds for our wonderful school.

Wishing you all a warm weekend,

Jo Iwanicki  
Head of School

*Psalm 145:9 The LORD is good to all; he has compassion on all he has made.*

## Spring Class



This week we have been learning about the days of the week and have been talking about our daily routine. We have also been learning more digraphs and putting them into sentences. We also had a fun science experiment when we found a sheet of ice. We discussed how the ice became frozen and how we can get it to turn back into water!



## Summer Class



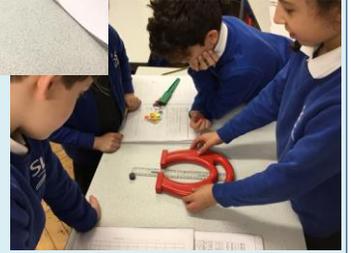
This week we have been learning about the ocean and coral reefs, with a focus on the Great Barrier Reef. We have been researching what a reef is and have come up with questions that we would like to investigate to find out more. We have also been learning about numbers, identifying the bigger number and explaining their values. We have been using crocodiles to help us demonstrate which number is bigger. We now know that the hungry crocodile always wants to 'eat' the bigger number.



## Autumn Class



This week we had fun measuring the strength of Magnets in Science. We learnt about Karma in RE and thought of ways Hindus practice “good Karma”. This turned into a discussion about how we can live more thoughtfully and think about reactions to our actions. In our topic, we created a snakes and ladders game based on rivers and mountains in Europe and some of us got to play our own game!



## Winter Class



This week Winter class have been looking at shape and space. In maths, the children enjoyed playing battleships with partners to test their co-ordinate knowledge. We have also been looking at the difference between prisms and pyramids, and having fun making our own nets. On Monday in science, Winter class investigated using newton meters to measure force and can now explain the difference between weight and mass - it all comes down to gravity!



### Spring Class Golden Book

**Keren-** for increasing in confidence when answering questions on the carpet. You are not afraid to have a go.

**Joseph-** for enthusiastically informing the class about the different types of wild animals and their features

### Summer Class Golden Book

**Abby:** For settling into Summer Class really well and for being brave and volunteering to share your work and ideas with the class.

**Zoey:** For settling into Summer Class really well and for participating positively in all classroom learning.

### Autumn Class Golden Book

**Shylah** - for fantastic effort in the Magnetic test and write up.

**Scarlett-** For focus, a positive attitude and super effort in all her work this work.

### Winter Class Golden Book

**Callum-** For a great attitude to all his learning, including spellings and homework, this week.

**Edward-** For making an effort to put his hand up and contribute.

## Maths Monkey!



Spring Class: **Billie**- for confidently ordering her days of the week.

Summer Class: **Mikey** - For working hard in mathematics. You participated well in the classroom learning and eagerly shared your answers.

Autumn Class: **Lex**- for setting up his working out perfectly!

Winter Class: **Jasmine** – for creating a beautifully neat and accurate net.

### Dates for Diary

2018-2019 term dates are on the school website. Additions are in blue; Changes are in red.

- 4<sup>th</sup> February - Reception trip to London Zoo
- 8<sup>th</sup> February - Autumn Class trip to the Science Museum
- 13<sup>th</sup> February - Year 5 and 6 netball match against St Margaret's
- 14<sup>th</sup> February- Year 5 and 6 football match at HPS
- 15<sup>th</sup> February - Winter class trip to the Natural History Museum
- 15<sup>th</sup> February - Last day of the half term
- 18<sup>th</sup>-22<sup>nd</sup> Feb - Half Term Holiday
- 25<sup>th</sup> February - Year 1 Dodgeball game against Hampstead Parochial School
- 7<sup>th</sup> March - World Book Day
- 8<sup>th</sup> March - Years 4 and 5 Football match at Hawley Primary School
- W/c 11<sup>th</sup> March - British Science Week
- W/c 11<sup>th</sup> March - Year 6 School Journey
- 13<sup>th</sup> March - Parent Coffee Morning in church 9am-10am
- 14<sup>th</sup> March - Autumn Class Assembly
- 19<sup>th</sup> March - Y5/6 trip to Prom Praise at the Royal Albert Hall
- 21<sup>st</sup> March - Summer Class Assembly
- 26<sup>th</sup> & 27<sup>th</sup> Mar - Parent Consultation Evenings
- 28<sup>th</sup> March - Spring Class Assembly
- 4<sup>th</sup> April - Winter Class Assembly
- 5<sup>th</sup> April - Last day of term. Pupils finish 1.30pm.
- 8<sup>th</sup> – 22<sup>nd</sup> April - Easter Holidays
- 8<sup>th</sup> – 11<sup>th</sup> April - Year 6 Easter Club at Hampstead Parochial School

### E-Safety

Please follow the link below for the latest copy of Digital Parenting Magazine

<https://parentzone.org.uk/projects/digital-parenting-magazine>