

Pupil Premium Grant (PPG) 2020-21

At St. Luke's CE School, we aim to nurture our children, both academically and spiritually, in order to provide them with secure foundations for life-long learning. As pupils move through the school, we build upon these excellent foundations and aim to develop the children's resilience, a love of learning and a desire to achieve their full potential. In this way, we aim to ensure that our children are ready for secondary school and are on their journey to contributing to British society. At St. Luke's CE School, we have high aspirations and ambitions for our children and we are determined to ensure that our children are given every chance to realise their full potential.

Our Approach

Our key objective in using the Pupil Premium Grant is to ensure that disadvantaged pupils (pupils entitled to Free School Meals and Pupil Premium funding) make good progress and any differences in attainment and progress between groups are closed. As a school we consistently track all groups of pupils to ensure that they make good or better progress. Through targeted whole class teaching and interventions, we are working to eliminate barriers to learning and progress. Our disadvantaged pupils do well, showing the positive impact of the additional funding.

Funding has been ring-fenced and used to benefit all pupil premium pupils. We have established clear lines of responsibility with all members of the Senior Leadership Team (alongside all staff members) ensuring pupil premium pupils achieve well.

This has meant making informed decisions about our spending such as:

- * Ensuring that spending is directly linked to differences in achievement
- * Making use of our own assessment information to target whole class teaching and interventions
- * Making sure there is at least good teaching on a day to day basis

The Pupil Premium Strategy Statement below includes the details of how we continue to work to sustain good outcomes for all PP pupils and work hard to improve attendance for the small number of families where this is low and has the potential to impact on pupils' attainment, progress and wellbeing. The statement also reviews expenditure and the impact of this for 2019-20

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals and their peers by ensuring that this funding is used to tackle disadvantage and reaches the pupils who need it most.

Summary information October 2019			
School	St. Luke's Church of England School		
Academic Year	2020-21	Total number of pupils	100 - Oct 2020
Total PP budget	£25,555 TBC	No. of pupils eligible for PP	19
No. of children eligible for Service Premium	1	Total Service Premium Budget	£310 TBC

1. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Lower parent engagement and parent complex needs impact on progress as homework not completed, parent evenings not attended, pupils not motivated or encouraged to success, parent low expectations of what their children can achieve
B.	Self-esteem and behaviour for learning attitudes poor compared to other pupils affecting attainment and progress and low self-expectations.
2. External barriers Given that the school is half-form entry and the very small numbers % should be treated with caution.	
C.	Attendance for PP children 2019-20 was 92.44%. Attendance for whole school was 92.85% attendance was heavily affected by COVID-19 Pandemic.

Proposed PP Spend for 2020-21		
<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	
Improvement in parent engagement impacts on self-esteem are confident in attending in-school events/open evenings and communication is clear	Relationships with parents are positive and this impacts on attendance, punctuality and academic success. All parents attend parents' evening and home learning is regularly completed.	
Pupils' attitudes to learning improve and pupils want to learn and attend school. These impacts positively on attainment and progress.	Pupil confidence grows and is noticed by staff. Pupils make accelerated progress by end of year so they meet expected levels of attainment. Gaps are quickly identified and addressed.	
Use of PP and barriers aiming to be overcome	Aim	Proportion of Funding
Mentor –Sports Coach 1:1	Encourage better attendance, inspire and raise self-esteem of pupils	£3900
Interventions and team teaching in class by Support Teacher to target PP children	To support individual (and groups of) children as necessary through targeted intervention groups with reading, writing and Maths.	£9000
Intervention groups and 1:1 support with AHT	To support individual (and groups of) children as necessary through targeted intervention groups with reading, writing and Maths	£5350
Easter school teacher	Four days of support for PP Year 6 children to support with SATs Preparation	£500
Funding places at After School Clubs	To ensure all children are able to participate in an enhanced school experience, in order to develop personal skills of resilience, co-operation, negotiation etc.	£5318
Funding places on school educational trips	To ensure all children are able to participate in enrichment activities, in order to develop a positive and inquisitive attitude to learning.	£250
Funding for residential trip	To ensure all children are able to participate in enrichment activities, in order to develop a positive and inquisitive attitude to learning.	£1180
CGP Revision Materials for Y2 and Y 6 PP children	To ensure the same access to SATs preparation	£45

The spending/impact of our Pupil Premium Grant (PPG) in 2019-20

Use of PP	Aim	Impact
Intervention groups and 1:1 support with AHT	To support individual (and groups of) children as necessary through targeted intervention groups that support children to narrow the gap in Reading, Maths and Writing	<p>KS1 Phonics 4 out of 5 x PP Children or 80% passed their phonics test</p> <p>End of KS1 Results (TA) 3 x PP Children or 100% reached the expected level in Reading 3 x PP Children or 100% reached the expected level in Writing 3 x PP Children or 100% reached the expected level in Maths</p> <p>End of KS2 Results (TA) 2 x PP Children or 100% reached the expected level in Reading 2 x PP Children or 100% reached the expected level in Writing 2 x PP Children or 100% reached the expected level in Maths</p> <p>Attainment and progress levels were above national expectations at KS1 and KS2 100% of Year 6 pupils made the expected level for attainment at the end of the key stage in reading, writing and maths Targeted children finished the year 'Secondary Ready'- with a solid foundation to build the KS3 curriculum on Class teachers were supported with expert planning and opportunities to team teach enabling quality first teaching in Year 2 and Year 6 During lockdown AHT monitored progress of vulnerable pupils and supported parents to access home learning.</p> <p>This will continue next year</p>
Mentor –Sports Coach 1:1	Encourage better attendance, inspire and raise self-esteem of pupils	<p>Although the coach built up good relationships with the children, the mentoring was not of high enough quality and so the school has changed the company they use and has given more direction to new coach.</p> <p>This will be adapted next year.</p>
Funding places at After School Clubs	To ensure all children are able to participate in an enhanced school experience, in order to develop personal skills of resilience, co-operation, negotiation etc.	<p>All clubs well attended by identified children and new clubs started last year – lunchtime chess and mad Science club Children developed an enthusiasm for the subjects – e.g. gymnastics displays in assembly and taking part in tournaments and matches Children showed progress in subject specific skills Rapid development in artistic skills increased children's confidence and self-esteem Currently clubs are cancelled due to COVID-19 restrictions but will continue when possible</p> <p>This will continue next year</p>
Funding for residential trip	To ensure all children are able to participate in enrichment activities, in order to develop a positive and inquisitive attitude to learning. Three children subsidised for Year 6 residential trip.	<p>100% of PP children have participated in enrichment opportunities. Activities are enjoyed by all targeted children. Life skills developed - teamwork and communication Bonding and socialisation with classmates and year group teachers Opportunities for enrichment through unusual and adventurous activities provided at the centre Opportunity visibly lead to increased confidence and self-esteem of the children Children reported on increased and overall enjoyment of school and learning</p> <p>This will continue next year.</p>

Funding places on school educational visits	To ensure all children are able to participate in enrichment activities, in order to develop a positive and inquisitive attitude to learning.	<p>100% of PP children have participated in educational visits. Activities/visits are enjoyed by all targeted children. Opportunities for enrichment through real life experiences/access to wider resources/ access to expert input. Children reported on increased and overall enjoyment of school and learning. Although COVID-19 impacted the ability to go off site, school ensured enrichment activities and wider curriculum opportunities happened onsite instead.</p> <p>This will continue next year</p>
Easter school teacher	Four days of support for PP Year 6 children to support with SATs Preparation	<p>Cancelled due to COVID-19, but prior results show impact.</p> <p>This will continue next year</p>
CGP Revision Materials for Y2 and Y6 PP children	To ensure the same access to SATs preparation	<p>Although children didn't take end of KS SATs in May due to COVID-19, children used books instead to support home learning.</p>