



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

13th October 2023

Message from Ms Iwanicki

Dear Parents and Carers,

This week, we carried out a teaching and learning review with our Camden advisor. It is always a privilege to go into each class and observe the lessons and a huge thank you must go to all of the teachers for their ongoing hard work and dedication to the children at St Luke's. On Wednesday, we celebrated our Harvest festival in the church and it was wonderful that so many parents and carers were able to join this special service. Thank you once again for your generous donations of food and toiletries which we will pass on to the Foodbank at PACE early next week. Today, Autumn Class had their first session with the Apollo Music project and were able to experience a string quartet playing in their very own classroom! The children posed some really thoughtful questions to the musicians and their listening skills were excellent. Well done Autumn Class!

We have a very busy final week of the half term coming up! We are looking forward to the first class assembly of the year on Tuesday at 3pm, as Winter Class present their learning about the Second World War. Next Wednesday is St Luke's Day, and the teachers have planned special activities for the classes to explore St Luke's role as a doctor and missionary traveller. On Friday, we are delighted to welcome back Skipping Workshops to school, and each class will have a session with a fully trained leader. School will finish for a well-deserved half term break at 3:30pm on Friday 20th October.



Wishing you all a restful weekend,

Ms J Iwanicki
Headteacher

Now faith is the substance of things hoped for, the evidence of things not seen. Hebrews 11:1

Spring Class



In Spring Class this week the children have been busy practising their pencil grip, writing our new sounds, counting and comparing numbers and developing our vocabulary about shapes. We have been reading 'Not Now Bernard', acting it out and sequencing the story. We have also been comparing it to other stories and thinking about what emotions the characters show. The children have been taking part in lots of activities to make their hands and arms stronger such as construction and printing. I have seen lots of good examples of sharing and taking turns this week, well done Spring Class!



Summer Class



This week in Summer Class, we explored Jasper John's work 'Zero through Nine' and recreated his art work. In History, we looked at Queen Victoria's legacy and the developments of English life during Victoria's reign. In Maths, we are looking at number bonds to 10 and 20.



Autumn Class



This week in Autumn class, the children have been working hard in maths. We have continued to use number lines to support subtraction, and the children have demonstrated great teamwork. In English, we have been exploring how illustration supports our interpretation of text. The children had countless ideas and were very successful in making meaningful links. We were very excited to have Apollo Music Project in our class this week; the children really enjoyed learning about the violin, viola and cello and experiencing these instruments close-up.



Winter Class



In Winter Class this week, our English work has involved exploring a moral dilemma for a character in order to write a persuasive statement. This has also included drama activities such as creating a 'conscience alley.' In Maths, we have continued our unit on decimals, while our Topic work has involved analysing some of the popular music of World War II and why it resonated with people at the time. This has helped us in rehearsing for our assembly next week, which has involved us getting into role to showcase our studies of the Second World War.



Golden Book

Spring Class

Anna for great listening during Phonics and English.

Laisha for excellent partner work.

Summer Class

Nayel for his fantastic learning behaviour.

Seraphina for her fantastic focus when producing longer pieces of writing.

Autumn Class

Sophia for your thoughtful contributions during RE this week.

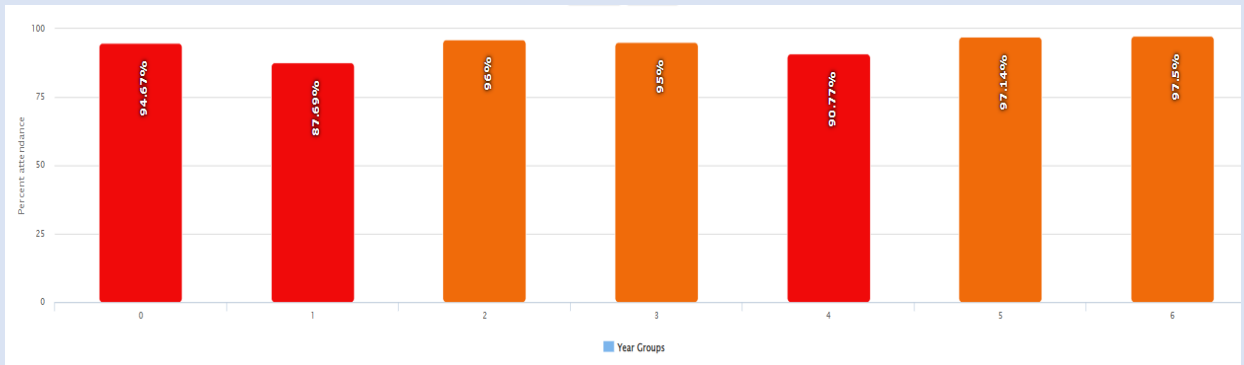
Emiliana for great collaboration in maths when finding number bonds to 100.

Winter Class

Carter for showing great enthusiasm in all his learning this week.

Anthony for really getting into character in preparation for our assembly.

Weekly Attendance



Best year group this week
Year 6
with
97.5%

Happy Birthday



Sophie in Winter Class



Dates for Diary 2023

Term dates are on the school website. Additions are in blue; Changes are in red.

13th September	Start of service in Church 2.30pm
14th September 10:30	Secondary Transfer Zoom Meeting
W/C 19th	Reception Children collected at 1pm
18th September	Early Reading Parents Meeting 10.00am
20th September	E Safety Parents Meeting 10:30am
21st September	PFA Meeting 9:00am
W/C 25th September	Reception Children all day (pick up 3:30pm)
6th October	Individual School Photographs
11th October	Harvest Festival in Church 2:30pm – Parents Welcome
17 th October	Winter Class Assembly 3:00pm
18th October	St Luke's Day
20 th October	Whole School Skipping Workshop
23rd – 27th October	Half Term
W/C 30 th October	Year 4 & 5 Swimming
7 th November	Individual School Photographs



SLS Voluntary Donations



Dear Parents and Carers,

Firstly, I would like to take the opportunity to welcome our new families that have joined St Luke's this year, as well as thanking our existing families for their continued support throughout the year.

There is always lots to do as we continue to improve our school, but with support from our staff, governors and our dedicated parent body we will ensure that St Luke's is the best school it can be for our children. It is in this spirit of support that I am writing to ask for your assistance.

We would be incredibly grateful if you could agree to make an annual voluntary contribution of £40 for each child in the school. This would greatly assist in ensuring we continue to sustain and even enhance the high standards of provision at the school.

As a free school, St Luke's gets its funding directly from the Education and Skills Funding Agency and this enables us to choose our own providers for many services and get the best possible value for our school. However, funding is based on pupil numbers and as a small, half-form entry school we receive one of the smallest budgets in London to provide the same educational experiences that all children deserve. The school has processes in place to deliver value for money when procuring goods or services and the Governing Board review all contracts each year. We are well used to making our money go a long way!

I want to stress that this request is completely voluntary and you are under no obligation to pay anything. On the other hand, we understand that some parents may wish to contribute more than this suggested amount, which we would happily accept and will be a great help in maintaining our lovely school and creating an incredible learning environment for all our children.

Donations can be made under the 'Annual Donation' tab on Parent Pay.

<https://app.parentpay.com/public/client/security/v2/#/login>

We thank you again and greatly appreciate all your valuable contributions to the school in terms of time, effort, and support.

Kind regards,

Ms J Iwanicki

Headteacher

Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2023**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed