



# St Luke's Church of England School Newsletter

*Educating through faith, hope and love.*

## Message from Ms Iwanicki

26<sup>th</sup> January 2024

Dear Parents and Carers,

This week, our Year 6 children had their first go at the KS2 SATs tests they will be facing in May this year. Mr Leng and I were extremely pleased with how much effort and determination they put into each paper, and it was great to see how much the children have already learned this year.

On Tuesday, we were visited by our Camden advisor and school leaders took an in-depth look at History teaching across the school. It was great to see such a range of topics and activities being taught across the school and we are very excited for our History week next week. Do remember children can come to school dressed up as an historical character on Friday!

Today, we had a string quartet join us in Autumn Class as part of the ongoing Apollo Music Project. The musicians played some beautiful pieces and it was an absolute pleasure to hear their music drifting down the corridor.

On Wednesday, I met with our school councillors to discuss some refurbishment works to the children's toilets. We looked at the plans and discussed how we could present it to the whole school in an assembly next week. The children's views are very important to us and attached with this week's newsletter you will see the results of our annual pupil survey.

Next week, our library and gardening club volunteers will be coming in to school to set up some extra lunchtime clubs. Sadly, during the pandemic our library and garden spaces were somewhat neglected, so we are excited to use them more effectively again.

Finally, I would kindly ask that parents exit the school promptly at the end of the day so we can secure the site for those pupils attending afterschool clubs.

Wishing you all a restful weekend,

Ms J Iwanicki  
Headteacher

*John 14:17 "Peace I leave with you; my peace I give to you. Not as the world gives do I give to you. Let not your hearts be troubled, neither let them be afraid."*

### Spring Class



This week in Spring Class, we have been reading another book by Judith Kerr, 'The Tiger Who Came to Tea'. The children had fun acting out the story and wondering what would happen if the tiger visited our classroom. We have also been developing our understanding of time by looking at 'Mr Wolf's Week' and 'The Bad-Tempered Ladybird'. We have been learning about the sequence of the days of the week with a song and practised times of the day by acting out and talking about daily routines at home and school.



### Summer Class



This week in Summer class, we looked at why the Torah is special for a Jewish person. We explored how the Torah is treated and looked after, and the reasons why it is treated in this way. In History, we identified key changes in holiday travel before and after the introduction of railways. In Science, we looked at different materials around the classroom. We have also compared and grouped together a variety of everyday materials on the basis of their simple physical properties.



## Autumn Class



This week in Science, the Autumn Class embarked on a journey through diverse ecosystems. Our imagination came to life as we explored the Arctic, surveying the animals and plants that inhabit the icy landscapes. In Topic, we explored the intriguing world of the Maya civilization. The children's contributions were fantastic, weaving comparisons from their prior knowledge to support their new topic. Meanwhile, in our Computing sessions, the children revelled in the joy of improving their filming and editing skills.



## Winter Class



It has been a busy week for Winter Class. Year 6 have been working on their practice SATs and have shown a very mature approach towards these challenging tasks. Likewise, Year 5 have also shown a great attitude towards working independently this week. In Art & DT, we have been researching and designing a school banner based on our values of Faith, Hope and Love. Our Topic unit has included research about Mexico, where we have learnt about the different eras of Mexican history to help underpin our wider understanding of their culture.



# Golden Book

### Spring Class

**Dante** for great focus and participation in his reading group.

**Julia** for trying her best even when she was finding drawing difficult.

### Summer Class

**Leila** for working enthusiastically in Maths this week.

**Francesca** for her contributions and actively participating in RE.

### Autumn Class

**Leena** for her great work on mixed up fairy tales this week.

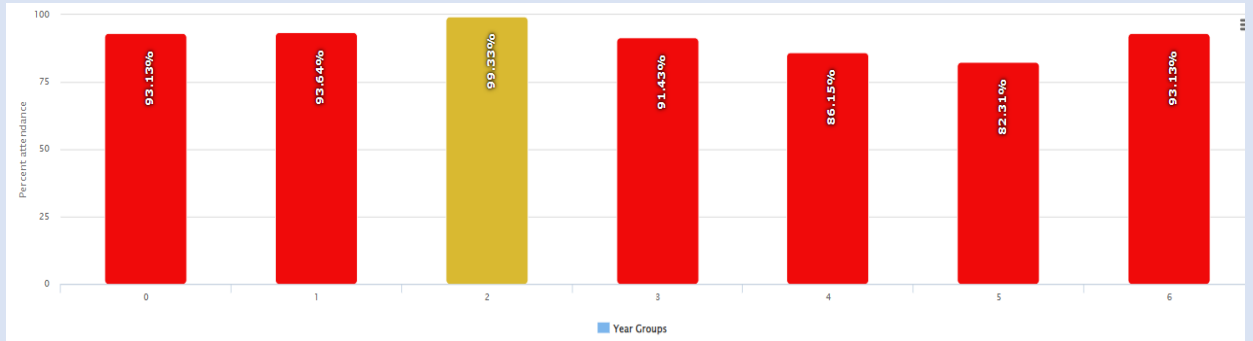
**Eva** for working collaboratively and helping other in computing.

### Winter Class

**Delisa** for her great enthusiasm towards her learning.

**Aaron** for his excellent research during our lesson on Mexican history.

# Weekly Attendance



Best year group this week  
**Year 2**  
with  
**99.33%**

## Happy Birthday



**Aryan in Summer Class**

**Leena in Autumn Class**



## Dates for Diary 2023

Term dates are on the school website. Additions are in blue; Changes are in red.

8 <sup>th</sup> January	INSET DAY
9 <sup>th</sup> January	Start of Spring Term
10 <sup>th</sup> January	RSE Parents meeting on Zoom
12 <sup>th</sup> January	African Drumming Workshop
w/c 15 <sup>th</sup> January	RSE Lessons for Year 5 & 6
16 <sup>th</sup> January	Year 3 & 4 out at Apollo Music Concert
17 <sup>th</sup> January	2:30pm Spring Start of Term Service
29 <sup>th</sup> January	History Week
31 <sup>st</sup> January	Y5/6 Sports Match
1 <sup>st</sup> February	Fluoride Treatment
1 <sup>st</sup> February	LDBS Service
2 <sup>nd</sup> February	History Dress-up Day
6 <sup>th</sup> February	Winter Class Assembly
6 <sup>th</sup> February	E-Safety Day
6 <sup>th</sup> February	8:45am PFA Selling Pancake Breakfast Tickets
9 <sup>th</sup> February	PFA Pancake Breakfast (TBC)
12 <sup>th</sup> – 16 <sup>th</sup> February	Half-Term
21 <sup>st</sup> February	Y5/6 Sports Match
27 <sup>th</sup> February	Autumn Class Assembly

# Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2023**, has a specific paragraph addressing children who are absent from school.

## ***Children who are absent from education***

*175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.*

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed



## SLS Voluntary Donations



Dear Parents and Carers,

Firstly, I would like to take the opportunity to welcome our new families that have joined St Luke's this year, as well as thanking our existing families for their continued support throughout the year.

There is always lots to do as we continue to improve our school, but with support from our staff, governors and our dedicated parent body we will ensure that St Luke's is the best school it can be for our children. It is in this spirit of support that I am writing to ask for your assistance.

We would be incredibly grateful if you could agree to make an annual voluntary contribution of £40 for each child in the school. This would greatly assist in ensuring we continue to sustain and even enhance the high standards of provision at the school.

As a free school, St Luke's gets its funding directly from the Education and Skills Funding Agency and this enables us to choose our own providers for many services and get the best possible value for our school. However, funding is based on pupil numbers and as a small, half-form entry school we receive one of the smallest budgets in London to provide the same educational experiences that all children deserve. The school has processes in place to deliver value for money when procuring goods or services and the Governing Board review all contracts each year. We are well used to making our money go a long way!

I want to stress that this request is completely voluntary and you are under no obligation to pay anything. On the other hand, we understand that some parents may wish to contribute more than this suggested amount, which we would happily accept and will be a great help in maintaining our lovely school and creating an incredible learning environment for all our children.

Donations can be made under the 'Annual Donation' tab on Parent Pay.

<https://app.parentpay.com/public/client/security/v2/#/login>

We thank you again and greatly appreciate all your valuable contributions to the school in terms of time, effort, and support.

Kind regards,

Ms J Iwanicki

Headteacher



St Luke's CE School

# Pancake Day Breakfast!

Hosted by the St Lukes' PFA

Friday 9<sup>th</sup>  
February

From 8.00-8.45am

Tickets £4

(Tickets on sale 5/6 February  
at drop off)

Children will be in the care of the PFA.  
Please alert the PFA of any allergies.

Children already attending breakfast club  
are welcome to come as usual and enjoy  
pancakes too!





## Update from the PFA

So far this year we've raised an amazing £2,257 for the school. This will go to supporting the school and funding enrichment activities for the children. Thank you for all your support so far.

We have lots of future events planned including the following and are always looking for volunteers.

Date	Event	Volunteers needed
9 February	Pancake day	Volunteers needed to heat up pancakes, serve children and supervise children in playground
6 March	Uniform sale	Volunteers needed to set out uniform and take payment
Summer term (TBC)	Summer fete	Lots of ways to get involved! Please get in touch if you would like to find out more.

Please email Emma at [pfa@stlukesschool.org.uk](mailto:pfa@stlukesschool.org.uk) to get involved.