



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

Message from Ms Iwanicki

2nd February 2024

Dear Parents and Carers,

We have had great fun celebrating History Week in school. Each day this week Ms Butler has put out a mystery object for the children to guess what it is and today we all came dressed up in our historical costumes. Thank you to all the parents for helping the children with their costumes – they all looked incredible. See if you can guess what the mystery objects are further on in this week's newsletter!

On Thursday, our older school councillors attended the LDBS School's Service at St Paul's Cathedral. It was wonderful to see so many schools from across the diocese represented there, and our councillors were excellent role models for our school.



On Tuesday, Winter Class went for a local studies walk linked to the work they have done on the Second World War. They looked at areas of West Hampstead that were bombed during the war and tried to find clues to which buildings were pre- and post-war.

Next week, our PFA members will be selling tickets for a Pancake Breakfast on the morning of Friday 9th February. More information can be found on page 7 of the newsletter.

Finally, I would like to thank our parent volunteers who have set up our lunchtime library and gardening clubs. The children are very excited to have some extra activities to do during their lunch hour and I'm sure we'll have some lovely looking plants growing very soon.

Wishing you all a restful weekend,

Ms J Iwanicki
Headteacher

John 14:17 "Peace I leave with you; my peace I give to you. Not as the world gives do I give to you. Let not your hearts be troubled, neither let them be afraid."

Spring Class



This week in Spring Class, we have been exploring communication and finding out about how people in the past have received and sent messages. We have explored different types of telephones and created a class post box so that we can send each other cards, letters and parcels. In RE, we have been learning about why Christians believe that Jesus was special while in Maths we have been sequencing numbers and solving missing number problems.



Summer Class



This week in Summer class, we wrote a new version of 'The Tale of Two Bad Mice'. We had to plan and draft our ideas before publishing our story. In Science, we explored the properties of the different materials the Little Pigs used and built the three pigs' houses using a range of different materials. In RE, we looked at the importance of Shabbat within the Jewish faith.



Autumn Class



This week, Autumn class have been reading 'Wild Lives: 50 Extraordinary Animals that Made History' by Ben Lerwill. The book shares biographies of animals that have profoundly impacted the lives of others. I hope the children have been eager to share these incredible stories with you. In Maths, we have begun to look at measurement, experimenting with units of measure and using a variety of objects – even our own feet – to refine our skills in converting units. Each day this week, we've been fascinated by the Historical Mystery Object Challenge, where Autumn class' mindful guesses and enthusiastic contributions have truly shone.



Winter Class



In Winter Class this week, we marked 'History Week' with a walk around our local community. This involved visiting sites which were bombed in the Second World War. We noted how changes in architecture on a particular street, where modern buildings are adjacent to older buildings, might provide clues to which places were bombed. Meanwhile, in English we have continued to work on a Fantasy stories examining cohesive devices; while in Maths we have been practising our methods of calculation.



Golden Book

Spring Class

Iuliia

For great imaginative play with different children.

Laisha

An excellent improvement in her counting.

Summer Class

Hidaya for working collaboratively with her partner in DT.

George for his great effort in Maths this week.

Autumn Class

Alex for his enthusiastic contributions during History week.

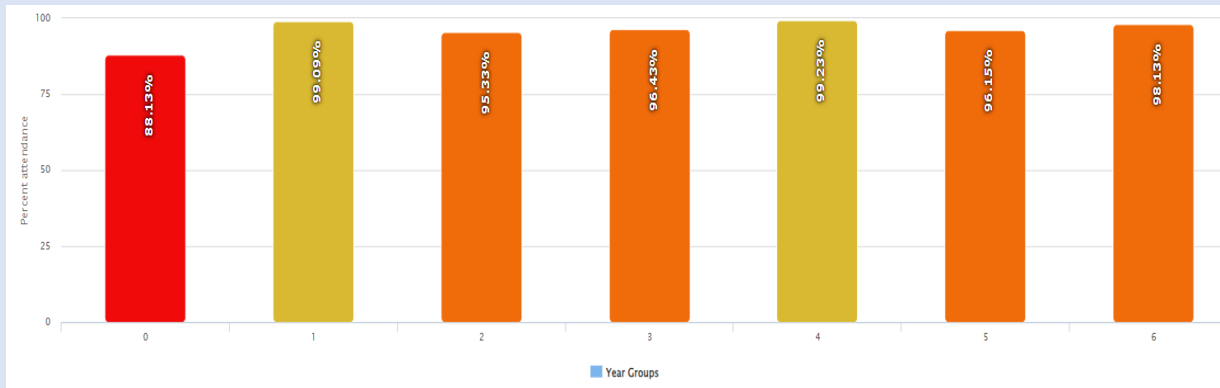
Sophia for her positive attitude towards learning.

Winter Class

Nikolaj for working hard on his methods of subtraction.

Anabel for her thoughtful questioning during our local visit for History week.

Weekly Attendance



Best year group this week
Year 4
with
99.23%

Happy Birthday



Laisha in Spring Class



History Week



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Mystery Objects

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Dates for Diary 2023

Term dates are on the school website. Additions are in blue; Changes are in red.

8th January	INSET DAY
9 th January	Start of Spring Term
10 th January	RSE Parents meeting on Zoom
12 th January	African Drumming Workshop
w/c 15 th January	RSE Lessons for Year 5 & 6
16 th January	Year 3 & 4 out at Apollo Music Concert
17 th January	2:30pm Spring Start of Term Service
29 th January	History Week
31 st January	Y5/6 Sports Match
1 st February	LDBS Service
2 nd February	History Dress-up Day
5 th February	Fluoride Treatment
6 th February	Winter Class Assembly
6 th February	E-Safety Day
6 th February	8:45am PFA Selling Pancake Breakfast Tickets
9 th February	PFA Pancake Breakfast
12 th – 16 th February	Half-Term
21 st February	Y5/6 Sports Match
27 th February	Autumn Class Assembly

St Luke's CE School

Pancake Day Breakfast!

Hosted by the St Lukes' PFA

Friday 9th
February

From 8.00-8.45am

Tickets £4

(Tickets on sale 5/6 February
at drop off)

Children will be in the care of the PFA.
Please alert the PFA of any allergies.

Children already attending breakfast club
are welcome to come as usual and enjoy
pancakes too!





Update from the PFA

So far this year we've raised an amazing £2,257 for the school. This will go to supporting the school and funding enrichment activities for the children. Thank you for all your support so far.

We have lots of future events planned including the following and are always looking for volunteers.

Date	Event	Volunteers needed
9 February	Pancake day	Volunteers needed to heat up pancakes, serve children and supervise children in playground
6 March	Uniform sale	Volunteers needed to set out uniform and take payment
Summer term (TBC)	Summer fete	Lots of ways to get involved! Please get in touch if you would like to find out more.

Please email Emma at pfa@stlukesschool.org.uk to get involved.

Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2023**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed