



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

Message from Ms Iwanicki

23rd February 2024

Dear Parents and Carers,

I hope you all had a restful half-term break. During the holidays we had the first part of our refurbishment works done in school. New storage cupboards have been built along the corridor and the teachers' PPA room has been remodelled to create a more functional working space. It was lovely to hear such positive comments from the staff and children on Monday morning. Unfortunately, our inter-school football match with St Margaret's was rained off on Wednesday, but we have added another date to the diary and look forward to our match against St Mary's on Monday.

Next week, choir will be heading off to the 'Big Sing' at All Souls Church, Langham Place as part of their rehearsals for Prom Praise for Schools on 12th March.

The w/c 4th March we will be celebrating Book Week in school culminating in a dress-up day on Friday 8th March. This year we are basing our work around the famous children's author and Carnegie Medal winner Berlie Doherty. If you would like to find out more Berlie or purchase any of her books go to <https://berliedoherty.com/>

Next week, our PFA will be collecting in pre-loved uniform in preparation for their uniform sale on 6th March. Please see the information on page 5 as to when to drop it off.

Wishing you a restful weekend,

Ms J Iwanicki
Headteacher

Psalms 56:3 When I am afraid, I put my trust in you. In God, whose word I praise, in God I trust; I shall not be afraid.

Spring Class



This week in Spring Class, we have started our new topic, 'Growing'. We have been reading the story of 'The Little Red Hen' and practised retelling the story using puppets. The children discussed whether they thought the Little Red Hen should share the bread or not. We have also started to learn about farms and their purpose. In Maths, we have been reviewing our knowledge of counting, number formation and 2D shapes. In Phonics, we have been reviewing the sounds that we have learnt already with focus on writing words.



Summer Class



This week in Summer class, we looked at finding amounts and change with money. In English, we read 'Too Much Stuff' by Emily Gravett and spoke about how we can reduce, recycle, repair and re-use things to avoid making litter. We also created posters on how to keep our environment clean. In Geography, we examined aerial photographs and maps, and then created a simple map with symbols.



Autumn Class



This week in English, we have been exploring poetry for change. We've explored where poets find inspiration in everyday life and have been experimenting with their styles to create our own poems. In RE, we've embarked on a new topic focusing on the Easter story and the pivotal roles of its characters. The children have demonstrated impressive knowledge about Easter, providing a strong starting point to delve even deeper into our topic.



Winter Class



In Winter Class this week, we have been learning about electricity circuits as part of our Science unit. This has involved knowing the symbols for electrical components that are used in scientific diagrams as well as designing both simple and complex circuits. In Topic, we have been mapping the physical and human geography of Mexico, locating major cities as well as mountainous, forest and desert areas. Our class has been split for some Maths and English lessons this week as Year 6 prepare for SATs, but we have had time to work on a piece of descriptive writing using a storm at sea as our inspiration.



Golden Book

Spring Class

Troy for explaining his ideas clearly and politely.

Robyn for communicating clearly with her classmates.

Summer Class

Myla for her hard work in Maths this week.

Noah for his great effort in Phonics.

Autumn Class

Oriana for your fantastic ideas this week in poetry.

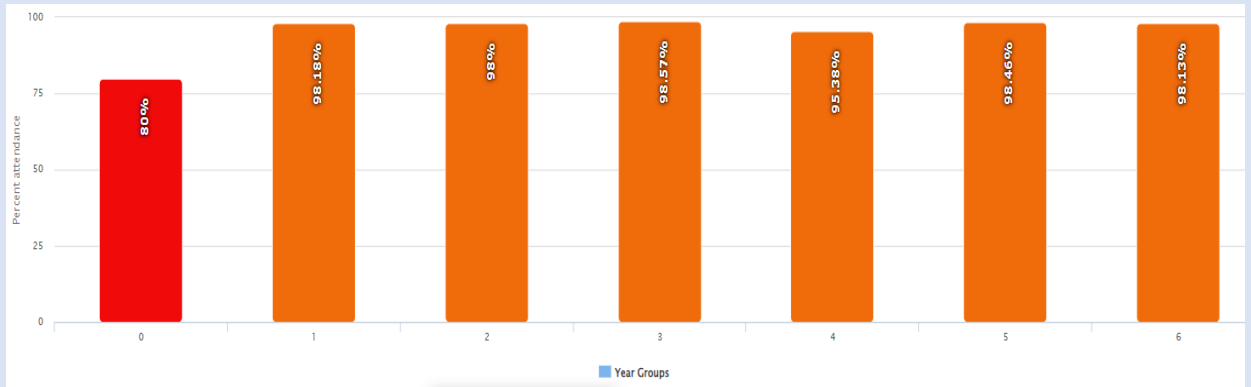
Elian for your hard work in English this week.

Winter Class

Kei for great use of vocabulary when explaining her reasoning in Maths.

Jonathan for his 'can do' attitude towards all of his learning.

Weekly Attendance



Best year group this week
Year 3
with
98.57%

Happy Birthday



George in Winter Class



Dates for Diary 2023

Term dates are on the school website. Additions are in blue; Changes are in red.

8th January	INSET DAY
9 th January	Start of Spring Term
10 th January	RSE Parents meeting on Zoom
12 th January	African Drumming Workshop
w/c 15 th January	RSE Lessons for Year 5 & 6
16 th January	Year 3 & 4 out at Apollo Music Concert
17 th January	2:30pm Spring Start of Term Service
29 th January	History Week
31 st January	Y5/6 Sports Match
1 st February	LDBS Service
2 nd February	History Dress-up Day
5th February	Fluoride Treatment
6 th February	Winter Class Assembly
6 th February	E-Safety Day
6 th February	8:45am PFA Selling Pancake Breakfast Tickets
9 th February	PFA Pancake Breakfast
12 th – 16 th February	Half-Term
21st February	Y5/6 Sports Match
27 th February	Autumn Class Assembly
29 th February	Big Sing at All Souls Church

PFA Uniform Collection



Wednesday 28th – Friday 1st February

Ahead of holding a uniform sale on the morning of the 6th March the PFA are collecting old uniform next week. We are particularly short of branded sweatshirts, sports uniform and summer dresses so please so drop any items your child has out grown of to the school office ready for collection. Many thanks!



Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2023**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed