



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

Message from Ms Iwanicki

23rd February 2024

Dear Parents and Carers,

We have had a very rainy week here at St Luke's but it does give me the opportunity to remind parents about ensuring the children come to school wearing appropriate uniform - including a rain coat and suitable shoes. Next Wednesday, the PFA will be holding a second-hand uniform sale in the school hall from 8:50am where you can purchase pre-loved items of school uniform.

This week, Autumn Class shared their learning about the rainforest and climate change in their class assembly. The children spoke and sang wonderfully. Thank you to all the parents who were able to join us in school.

On Monday, our Y5/6 children played St Mary's at football, although it was not a win this time they played extremely well and we were really proud of them. Thank you to Mr Leng for organising this match and to the parents who came along to cheer us on.

This week, we sent out letters to sign up for parent consultation evenings on 12th and 13th March. Please remember to book your appointment using your child's Google Classroom log in details.

On Thursday we took the KS2 School Choir to The Big Sing at All Soul's Church, Langham Place. This was a rehearsal to practise the songs and actions ready for their performance at 'Prom Praise 4 Schools' at the Royal Albert Hall on 12th March. Our children sang beautifully and I was very impressed with their musical knowledge; answering questions about the orchestra and famous composers.

Next week, we will be celebrating Book Week in school and on Friday 8th March, the children can come to school dressed up as their favourite literary character. More information can be found at <https://www.worldbookday.com/families/>

Wishing you a restful weekend,

Ms J Iwanicki

Headteacher

Psalm 56:3 When I am afraid, I put my trust in you. In God, whose word I praise, in God I trust; I shall not be afraid.

Spring Class



This week in Spring Class, we have been reading 'Farmer Duck' by Martin Waddell and making comparisons with other books that we have read. We enjoyed applying paint in different ways to create farm animal artwork. In Maths, we have been exploring sharing equally, halving and doubling. In RE, we have started to learn the story of Easter by learning about Jesus riding into Jerusalem on a donkey on Palm Sunday.



Summer Class



This week in Summer class, we continued to explore the history of Easter and looked at the story of The Last Supper. In Science, we have been looking at the plants in the school playground. We were identifying and predicting what they will turn into when they are fully grown.



Autumn Class



This week, Autumn Class has been diligently completing assessments. The effort and enthusiasm displayed by the children has been outstanding. In our Topic sessions, we have delved deeper into the rainforest, with a particular focus on its diverse animal inhabitants. Additionally, the children have been honing their basketball skills, demonstrating fantastic sportsmanship during our mini matches.



Winter Class



In Winter Class this week, we have continued our work on electricity by creating different circuits for different requirements including components such as motors, lights and buzzers. In our Topic work, we have created artistic depictions of the Mexican landscape using cultural colours. Our RE unit on Holy Week has continued with a study of how Palm Sunday is commemorated. We have also been using coding Micro:bits in Computing. During Maths and English, Year 5 have been completing assessments while Year 6 have been revising for SATs. We have also had time to write a balanced argument based on the novel 'Street Child' by Berlie Doherty.



Golden Book

Spring Class

Idriss for an excellent attitude to learning.

Dante for having a great attitude to writing.

Summer Class

Saisha for making marvellous progress in reading.

Ivy for her contributions in RE.

Autumn Class

Eirini for your hard work and effort during assessment week.

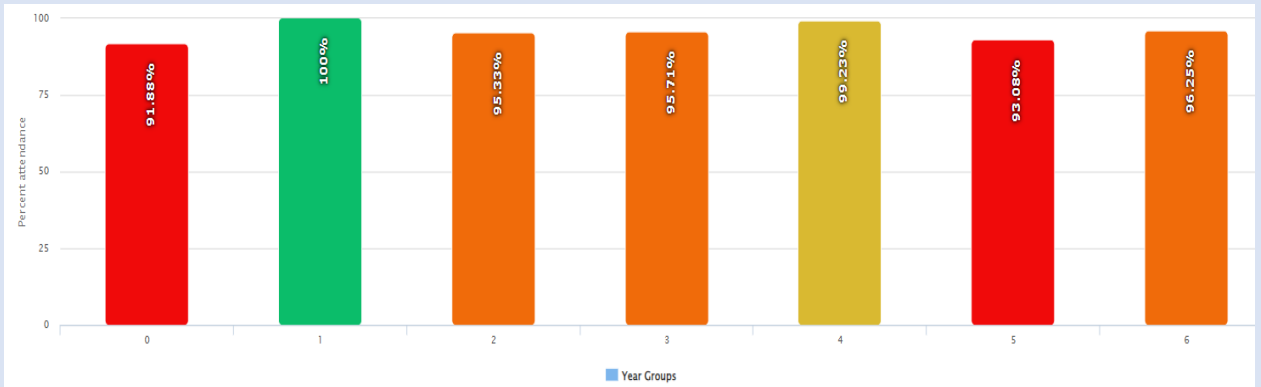
Liza for your positive attitude and enthusiasm during lessons.

Winter Class

Vanesa for her resilience in all the tasks she performs.

Georgie for maintaining a positive attitude when attempting new challenges.

Weekly Attendance



Best year group this week



Year 1
with
100%



Happy Birthday



No Birthdays this week



Dates for Diary 2023

Term dates are on the school website. Additions are in blue; Changes are in red.

8 th January	INSET DAY
9 th January	Start of Spring Term
10 th January	RSE Parents meeting on Zoom
12 th January	African Drumming Workshop
w/c 15 th January	RSE Lessons for Year 5 & 6
16 th January	Year 3 & 4 out at Apollo Music Concert
17 th January	2:30pm Spring Start of Term Service
29 th January	History Week
31 st January	Y5/6 Sports Match
1 st February	LDBS Service
2 nd February	History Dress-up Day
5 th February	Fluoride Treatment
6 th February	Winter Class Assembly
6 th February	E-Safety Day
6 th February	8:45am PFA Selling Pancake Breakfast Tickets
9 th February	PFA Pancake Breakfast
12 th – 16 th February	Half Term
21 st February	Y5/6 Sports Match
27 th February	Autumn Class Assembly
29 th February	Big Sing at All Souls Church
4 th March	Y5/6 Sports Match
6 th March	PFA Uniform Sale
8 th March	World Book Dress-up Day
12 th March	Royal Albert Hall – Prom Praise
12 th & 13 th March	Parent Consultation Evenings

PFA Uniform Sale



Wednesday 6th March

8:50am in the school hall



Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2023**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed