



St Luke's Church of England School Prospectus

"Educating through faith, hope and love."



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St Luke's Church of England School
Kidderpore Avenue, London, NW3 7SU

www.stlukesschool.org.uk

All enquiries should be made to the school office and all mail should be sent to the school address. Please note that the school office is closed during school holidays and that emails, post and phone messages will be checked and responded to when staff return.

St Luke's Church of England School is a company limited by guarantee (No. 7451568). Registered in England with registered office address at Kidderpore Avenue, London NW3 7SU. St Luke's Church of England School is a member of the LDBS family of schools.



Welcome from the Headteacher

Dear Parents and Carers,

Welcome to St Luke's CE School.

Choosing your child's first school is such an important decision and we encourage all parents and carers to visit our school to appreciate all that we have to offer. We have prospective parent open mornings, including a tour of the school, in the Autumn Term which will help you to learn a little more about our school and ask any questions you may have. Please contact the school office to book a place.

We are incredibly proud of our strong Christian ethos and distinctive family atmosphere which permeates all that we do at St Luke's. We recognise that every child is unique, and value each one as an individual, providing them with a secure and friendly learning environment in which they are nurtured and encouraged to develop their own skills and talents.

Our school values of *faith, hope and love* underpin everything we do and support our children's physical, emotional, social, moral and spiritual development alongside their academic progress. Learning is at the heart of our school and we aim to foster in our children a real love for learning. We strongly believe in the importance of everyone within the school community being a lifelong learner.

There is a real community feel at St Luke's and staff, parents, children, governors and the local church all work collaboratively to support each other. We believe that by working together we can ensure our children develop into happy and confident individuals, able to meet the challenges and opportunities of the future. Parents, friends and family are encouraged to join in the many and varied aspects of school life, to work alongside the children and to celebrate their successes and achievements.

As Headteacher, I feel privileged to be leading this school and to be working with such a motivated and talented group of staff and governors. We provide high quality education and a range of amazing opportunities for our children. We hope that our children leave St Luke's having achieved their very best and look back with happy memories of their time with us.

I hope that our prospectus gives you a glimpse of life at St Luke's. If you have any further questions, please phone or email the school office and we will do our best to answer your queries. I wish you well in your endeavour to choose your child's first school and do hope that your family will want to become part of our St Luke's family.

Ms J Iwanicki
Headteacher
St Luke's Church of England School



Our History

St Luke's CE School, and its short history, is unique! We opened in September 2011 as the first Church of England Free School in the country.

In 2010 there was a severe shortage of primary school places in the London Borough of Camden, where St Luke's Church is located. In Spring 2010, the Department for Education set out how local groups could serve their communities by setting up new state-funded schools where there was a proven need. A local group from St Luke's Church coordinated an application to convert the extensive church halls to set up our primary school.

On 9th September 2012, the school was officially opened by the Bishop of London, the Right Reverend and Right Honourable Richard Chartres. The official opening was marked by a service and reception attended by a large cross-section of the local community, including parents, pupils and churchgoers from St Luke's. At the service, the Bishop of London said:

"St Luke's CE School is an illustration of the historic purpose of Church of England schools to serve the whole community. Church members who have contributed hours of voluntary effort to set up the first free school in the Diocese, have done so in the knowledge that none of their own children will be eligible to attend because of the strict admissions criterion which is based solely on how far children live from the school. This excellent school is a contribution to provision in the borough of Camden which is currently over 150 places short for children of reception class age. I found my visit inspiring."

Background to St Luke's Church

St Luke's Church is a community-focused Church serving a local congregation and with a heart for local families. For many years, the Church has run youth clubs, children's after-school activities, pre-school drop-in and support groups for parents and carers. These activities have always been open for non-Church members and Church members alike. It is this heart for the whole local community which inspired their idea for St Luke's CE School. The original vision for the School as a Christian school for the whole community, is closely tied to the vision and ethos of St Luke's Church.



St Luke's School Vision, Aims & Ethos

Educating through faith, hope and love

St Luke's Church of England School is a school for the whole community. Our vision has Jesus' promise "*I came to give life—life in all its fullness*" at its heart (John 10:10). We believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose.

Our children combine a care for others with a love for learning, and an appreciation of the importance of spiritual, mental and physical well-being. We serve local children, parents and the community within the context of Christian belief and practice.

Each term we focus on a different set of core Christian values which supports this vision and helps us to create an environment where everyone is valued equally.

At St Luke's CE School we aim to:

- create a caring and supportive environment where children are encouraged to persevere and to learn from their mistakes
- inspire each and every pupil with a love of learning
- provide an excellent grounding in reading, writing and numeracy so that all children are able to apply their skills across the curriculum and in everyday life
- provide a broad and balanced curriculum which is responsive to individual needs, based on, but not limited by, the National Curriculum
- promote a distinctively Christian ethos
- continue to be fully rooted in the local community

SLS

Faith
Friendship
We greet each other.
We praise each other and share our successes.
In conflict, we talk directly to the person we have a problem with—we don't gossip.

Perseverance
We try our best, even when things seem difficult.
We are patient with ourselves and each other.

Living out our Christian Values at St Luke's CE School

Hope
Courage
We set high standard for ourselves and our children.
We define problems and look for solutions—we don't moan.

Trust
We presume honourable motives and remember that in SLS decisions are made in the best interests of our children.

Love
Compassion
We look out for those in need and offer our support.
We give ourselves time to listen and to think.

Forgiveness
We acknowledge that everyone makes mistakes and that we can learn from them.
We forgive and let go.

Educating through faith, hope and love.



School Organisation

St Luke's CE School opened in September 2011 with a Reception class of 15 children. It has grown gradually; each year another 15 children have joined the Reception class as the older children have moved up the school.

The school has now reached its capacity of 105 children aged 4-11, who are arranged into four classes.

There is a two-year curriculum to ensure that children do not repeat topics. We use the flexibility that a small school offers to work across year groups, key stages and even across the whole school as opportunities arise.

Our teachers carefully adapt the children's activities to ensure all abilities are engaged in the learning.

Class		Size
Reception	Spring Class	15 children
Years 1 & 2	Summer Class	30 children
Years 3 & 4	Autumn Class	30 children
Year 5 & 6	Winter Class	30 children





The School Day

Breakfast Club

We run a Breakfast Club in the hall every day of the term from 8:00am.

Arriving at School

A punctual and focused start to each day is essential in order that your child does not miss their welcome and the introduction to the day's learning.

School entrances are opened at 8:50am and all children must be in their classrooms ready to be registered at 9:00am.

Spring Class (Reception children) Enter via the side gate, down the steps and through the Reception playground to meet the class teacher at the Reception classroom door.

Summer Class (Year 1 & 2 children) Enter via the side gate, down the steps to meet the class teacher at the hall door.

Autumn Class (Year 3 & 4 children) Enter via the side gate and meet the class teacher at the classroom door.

Winter Class (Year 5 & 6 children) Enter via the main school entrance and meet the class teacher at the classroom door.

Children will be dismissed from the same doors at 3:30pm.

Lunchtime and After School Clubs

We offer a range of clubs that run each year which currently include: Multi-Sports, Karate, Mandarin, Tech Club, Library Club, Gardening Club, KS2 Choir and Chess. Most after-school clubs run until 4:30pm.

We also escort children to the Adventurers club run by St Luke's Church and to Fortune Green PACE.



Early Years Foundation Stage - Reception class

In developing our curriculum, we aim to provide all pupils with the highest quality education, combining academic achievement with personal development so that children are well rounded individuals who demonstrate a care for others and a love of learning. The Early Years Curriculum is grounded in active and creative learning. Through practical activities, purposeful play and talk, children develop an understanding of the world and the basic concepts they will need for their later learning. The Early Years curriculum comprises of:

Communication and language

We will be learning to listen to one another, ask and answer questions, talk confidently to each other and to adults; join in and enjoy stories, songs and music.

Physical development

We will be learning about our bodies and how to look after them. We will learn how to move safely on and off equipment, with control and coordination.

Personal, social and emotional development

We will be learning about relationships and how to learn and play together and make friends, developing our confidence, sharing, negotiating and being independent.

Literacy

We will learn sounds and letters and begin to read and write, using lots of different types of books, poems etc.

Mathematics

We will be learning about numbers, patterns, shapes, mathematical words, problem solving, sorting and measuring.

Understanding the world

We will be finding out about ourselves and our world. We will go on trips and meet visitors. We will be making observations and predictions and building large and small models. We will be developing ICT skills that we can use in all kinds of learning across the curriculum.

Expressive Art and Design

We will be learning to role play, act out stories, use our imagination, paint and draw, dance and sing.



All the evidence indicates that carefully planned creative activities provide the best environment for young children to explore and make sense of the world. Through activities like weighing, measuring, listening, singing and experimenting, children are learning all the time and laying the best possible foundations for their future. As your child's primary caregivers, you play a major role in fostering good attitudes for learning, developing good language skills and promoting good behaviour.



The National Curriculum – Years 1-6

The National Curriculum sets out the essential skills and knowledge that all children should acquire. At St Luke’s CE School, we have the freedom to decide how to teach this most effectively and to design a wider school curriculum that best meets the needs of our pupils. Where possible, we aim to promote a creative, cross-curricular approach to the curriculum, so that learning is relevant and children are able to make connections between subjects.

The subjects taught in our KS1 and KS2 class are:

- English
- Mathematics
- Science
- Computing
- Religious Education
- Geography
- History
- Music
- Physical Education
- Art
- Design and Technology
- MFL Spanish



As we work in mixed aged classes, the KS1 and KS2 curriculum is taught on a two-year rolling programme. Examples of our curriculum maps can be found on the school website.

Topic Headings - Cycle B

SLS	Term 1		Term 2		Term 2	
	Reception	My New School Ourselves	Festivals and Celebrations	Wild Animals	New Beginnings/ Growing	Traditional Tales
Year 1 & 2	Who are we?		Oceans and Seas		The Great Fire	
	Animals Including Humans		Plants		Everyday Materials Living Things and Their Habitats	
	Ongoing Unit - Seasonal Change					
Year 3 & 4	Journeys: Mountains, Rivers and Coasts.		Modern Europe.		Stone Age to the Iron Age	
	States of Matter		Forces and Magnets		Animals Including Humans Plants	
Year 5 & 6	Ancient Greeks		Earth Matters		Vikings	
	Living Things and Their Habitats Evolution and Inheritance		Earth and Space		Properties and Changes of Materials	



Reading

At St Luke's CE School, we believe that it is important that children learn to read fluently as quickly as possible so they can begin to gain knowledge for themselves.

Starting in Reception Class, and throughout their time at St Luke's, our children's reading skills are developed and extended through the carefully-planned provision of high-quality teaching in whole class, guided and one-to-one reading sessions. Regular assessment of reading at every stage ensures that we know where our children are in their reading journey: where their strengths lie and where they need further development.

We also believe that the personal satisfaction and fulfilment that reading brings has value in its own right. Reading for pleasure, both individually and with others, has a high profile at St Luke's, with a daily class story-time, well-stocked and diverse class libraries and an annual Book Week celebration in March.

Reading books together at home

- ✓ Use the front cover to discuss what the book might be about
- ✓ Use pictures as clues to help predict what might happen next
- ✓ Use phonics to sound out words <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- ✓ At the end, discuss what the story was about or find a favourite character or part
- ✓ Practise recognising high frequency words on sight
- ✓ Fill in your child's home/school reading diary to show what they have been reading

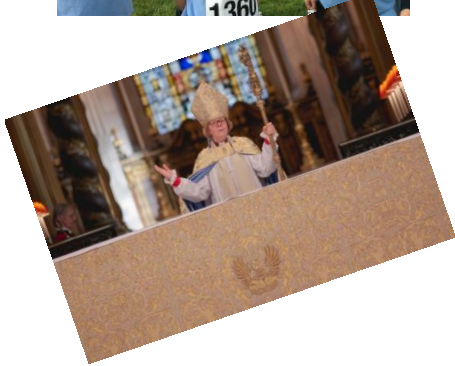
At St Luke's, we believe that achieving success is a partnership between school and home. Activities that children do at home can be a valuable way to reinforce and extend learning that takes place at school. You can support your child by finding the time to be actively involved with them to show that you value home learning activities. Establishing a clear routine is important so that activities are done regularly and ideally in a quiet place. In the early years of school, it is essential to foster a positive attitude towards homework. If your child does not enjoy doing the activities they are given, or if it is difficult for you to establish a positive routine, please make an appointment to speak to your child's class teacher.

Home Learning

Please try to find opportunities to play games with your child. Simple board games are great for mathematical language, simple addition and taking away, for turn-taking and for enjoying learning with your child. As children move into Year 2, they will receive an English and a Maths Practice Book where the teachers set pages each week to do at home. The activities come in three levels. We encourage all children to complete 'Practise', for further practise children can complete 'Extend' and for an extra challenge they may choose to complete 'Apply'.

Enriched Curriculum

At St Luke's, we aim to enrich our curriculum with inspiring and stimulating activities and provide opportunities to visit the world class cultural institutions available to them in London.





Behaviour & Discipline

At St Luke's we aim to create a supportive environment where all children can learn and develop. We want to ensure all members of the school community treat others with utmost respect and care. Our starting point is always our overarching golden rule - *"Treat others as you want them to treat you"* Luke 6:31.

We believe that:

- children should always feel and be safe
- in order to be fair, we need to set clear, consistent boundaries
- there is an important place for forgiveness and a fresh start
- it is important to have an environment of trust and respect, that is both nurturing and disciplined
- expectations for positive behaviour and attitudes apply equally to adults as to children
- any kind of discrimination or bullying is always unacceptable.

Our Practice:

We are extremely proud of the excellent behaviour and attitudes demonstrated by the children at St Luke's CE School. We work hard to ensure our ground rules are maintained consistently and to recognise the effort made by children to keep these rules. Very early on, children are taught about our code of conduct and shared values.

At St Luke's, we encourage all children to practise good behaviour. We do this through verbal praise, reinforcing and sharing good behaviour with all the children in the class, class incentive systems and entry into the Golden Book. Most children respond really well to this positive approach as they feel their efforts are seen and valued.

Children also need to discover where the bounds of acceptable behaviour lie, as this is a part of growing up. Poor behaviour is generally dealt with by the class teacher in a supportive and fair manner, with some flexibility regarding age and needs of the child. Normal classroom sanctions include non-verbal and verbal warnings, time-out or speaking with a member of the senior leadership team. If the child's behaviour has given cause for concern, the class teacher will speak with the parents or carers at the end of the day. If the problems are serious or the behaviour is persistent, the Headteacher will meet with parents to discuss strategies for assisting the child to make appropriate choices.

How you can work in partnership with the school

- By being consistent – setting clear boundaries and praising good behaviour
- By talking to your child about our central rule (*"Treat others as you want them to treat you"*), emphasising your support for it and, if helpful, using it in home situations
- By helping your child understand our Golden Rules
- By talking to the teacher as soon as possible if you have any concerns, recognising that there are usually two sides to a story, and finding out all the facts before reaching conclusions.

Our Golden Rules

"Treat others as you want them to treat you"

- ✓ We care for each other
- ✓ We try our best
- ✓ We listen to each other
- ✓ We are honest
- ✓ We look after our school



Parent Partnership and Communication

Starting School for the First Time

Starting school is a very important time and we all need to work together to make the transition smooth and rewarding. We have a comprehensive transition process to ensure the start to St Luke's CE School is the best it can be, and offer parent tours in the Autumn Term which can be booked via our school office office@stlukesschool.org.uk

July

- **Reception Meeting**– opportunity for children to explore their **new** classroom and meet the EYFS staff, and a presentation to parents about preparing for school and settling in routines.

September

- **Home Visits** – an opportunity to meet the child in their own environment, for parents to speak confidentially with staff and for staff to support parents in completing medical forms.
- **Staggered Start** – The children start off the first week attending the morning session only. The second week the children stay for lunch and leave early, and by the third week they are ready to spend the full day at school.

Whatever age your child is, communication is the key to success

Communication between home and school is crucial. It is part of our Christian ethos that we aim to develop and nurture strong relationships within the school community. We believe communication is the key to success and always advise parents to someone in school straight away if they have any queries or concerns.

Newsletter

Parents can keep up to date with everything going on at St Luke's by reading the weekly newsletter. It contains information on current and future events, dates for your diary and other items of interest.

Parents' Evenings

In the Autumn Term and Spring Terms, parents are invited to school to look at their child's work and meet the teacher to discuss their child's progress. In the Summer Term, parents receive a written report summarising their child's progress over the year.

Website

The school website contains lots of information about the school, including a News and Events page. You can also access some of our school policies. We try to update the content regularly.

Emails

The school regularly send out letters and other information via email. Please ensure the school office has your current email address.



Food & Drink



At St Luke's CE School, we know that the food children eat makes a real difference to their ability to concentrate and learn. We are very proud to have achieved and maintained our Camden Healthy Schools status! *Please note, that in order to keep all our children safe, we do not allow nuts of any kind to be brought onto the school site.*

Lunchtimes at SLS

All children at St Luke's have a freshly cooked, healthy school lunch every day. We have a three-week menu cycle which changes each term. You do not have to order the meal in advance - the children will have a choice of a meat/fish dish or a vegetarian dish. Salad, bread, yoghurt and fresh fruit are available every day. Termly menus are available on the Caterlink website.

<https://caterlinkltd.co.uk/school/london-borough-of-camden/>

Snacks

Children have ready access to water throughout the day and children under 5 years receive free school milk. After 5 years of age, parents can order milk through the school. We provide all children with fresh fruit during their morning break.

Payment for Meals

Every child attending a state primary school in London is entitled to free school meals, funded by the Mayor of London.

Free School Meals (FSM)

School funding is based on a formula which, among many other elements, includes the number of children who are entitled to Free School Meals. Eligibility is based on household income and circumstances. It is beneficial to the school for the eligibility to be recorded as we receive additional funding for these children for six years. This is especially important now that all children in London primary schools receive automatic free school meals. **If you think you are entitled to claim for Free School Meals, please call into the school office for an application form or the school office will happily send one to you.**



School Uniform

All pupils wear school uniform to help maintain a strong sense of identity and belonging. Our uniform is smart but deliberately simple to avoid unnecessary expense.

Some items have a school logo embroidered onto them and those items are marked *. They are manufactured for us by MyClothing. They are available on-line from:

<https://myclothing.com>

Items without a logo can also be ordered on this website, along with accessories.

Parents can purchase items without a logo from several high street shops.



Uniform List

Winter

Royal blue logo sweatshirt*

Royal blue logo cardigan *
White logo polo shirt *
Grey trousers – no jeans please
Grey skirt or pinafore
Grey opaque tights
White or grey socks
Sensible black shoes

Summer

Royal blue logo sweatshirt*
Royal blue logo cardigan*
White logo polo shirt *
Grey trousers – no jeans please
Grey shorts
Pale blue gingham dress
Grey skirt or pinafore
Grey opaque tights
White or grey socks
Sensible black shoes
Cap with the school logo

PE Kit

Pale blue logo T shirt*
Navy blue logo sweatshirt*
Navy shorts (Summer)
Navy joggers (Winter)
Black plimsolls or lightweight trainers

Optional

Royal blue logo book bag* (Rec/KS1)
Royal blue backpack* (KS2)



Supporting our School

Helping in School

We welcome parents into the school to support the children's learning.

Parents fulfil a variety of roles at St Luke's, including helping with lunchtime clubs, helping to escort the children on outings, sharing their family's cultural celebrations and helping children to learn new skills. If you have a special skill you would like to share or you would like to support us in any other way, please contact the school office.



St Luke's School PFA (Parents and Friends Association)

The St Luke's PFA of run a variety of social and fund-raising events over the year. We focus on raising money for school projects, which enhance educational opportunities for all our pupils. When their child joins our school, all families automatically become members of St Luke's PFA. We encourage parents and carers to get involved, as it is a great way to get to know other families. Working parents may not be able to come to the meetings, but can still support the PFA by helping in other ways, e.g. attending after school events, helping at school fairs or donating prizes for events. You can contact the PFA via pfa@stlukesschool.org.uk





If you have any further questions, please phone or email the school office.

Thank you.

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