



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

20th September 2024

Message from Ms Iwanicki

Dear Parents and Carers,

Unfortunately, we have had a few winter illnesses creeping in to school this week but I hope we will all be able to rest up over the weekend ready for next week.

Thank you to everyone who was able to come to Mrs Wickham's reading and phonics Zoom meeting on Tuesday – I hope you found it helpful. Phonics resources for parents can be found online at:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Next week, we will be celebrating E-Safety week in school and we will be holding a parent Zoom meeting on Wednesday at 10:30am to share some insights on our children's experiences online. A separate Zoom link will be sent out next week.

A letter from our Chair of Governors, Christopher Somorjay, is being sent out asking for nominations for Parent Governors. Our governors play a vital role in ensuring our children have the best possible outcomes and are responsible for providing confident and strategic leadership. If you would like to know more about becoming a Parent Governor, please feel free to contact me via the school office or email our Chair at

governors@stlukesschool.org.uk

Thank you to those parents who were able to join us for our first PFA meeting of the year. Our new Class reps will be creating new Whatsapp groups and if you would like to be added to those groups, please email your contact details and child's year group(s) to pfa@stlukesschool.org.uk

Wishing you all a restful weekend.

Ms J Iwanicki
Headteacher

Rejoice in hope, be patient in tribulation, be constant in prayer. Romans 12:12

Spring Class



Outdoors in Spring Class this week, we took part in a nature trail and found that we are sharing our playground with an awful lot of spiders. Reading 'Where the Wild Things Are' has been our focus in literacy and some children are worried that our classroom is turning into a forest, like Max's bedroom! We have been busy creating leaves and branches as well as crowns like Max, the King of the Wild Things. Staying for lunch this week has been a success. The children enjoyed eating together, and playing with Summer Class in the playground.



Summer Class



This week in Summer Class, we read 'Farmer Duck' by Martin Waddell and wrote about our favourite book. In Science, we went on a minibeast hunt in our school playground. In RE, we explored what prayer is and what it means for a Christian, and we learnt how to count to 10 in Spanish. We also discussed different types of healthy snacks in P.S.H.E.



Autumn Class



This week in Autumn Class, we have been focusing on grammar, specifically the perfect form tense. The children have been practicing writing both past and present perfect form sentences, using 'Grandad's Island' by Benji Davies as inspiration for their work. In Maths, we have continued our unit of place value. The children have applied their knowledge to add and subtract different amounts of money, very effectively. In Science, we have introduced our new topic on Matter. The children have started learning about the properties of solids and liquids, which has enabled them to begin classifying different materials.



Winter Class



In Winter Class this week, we have been continuing our study of Classic Fiction, looking at Kipling's 'Just So' stories and writing a diary entry as one of the characters. In Maths, we have been practising and applying addition skills including decimal numbers. We have begun our Science unit, learning about Linnaeus's classification of living things. As part of our Topic on Ancient Greece, we have been looking at what we can learn from primary and secondary sources of information including artefacts and pieces of writing. We have also begun our R.E unit by considering important milestones in our lives.



Golden Book

Spring Class

Ariella for being kind and friendly to her peers.

Kai for listening well to both adults and other children.

Summer Class

Naomi for her positive attitude towards learning this week.

Arion for his enthusiasm and contributions in Phonics.

Autumn Class

Zeynep for her great work in Maths this week using place value to add and subtract different amounts of money.

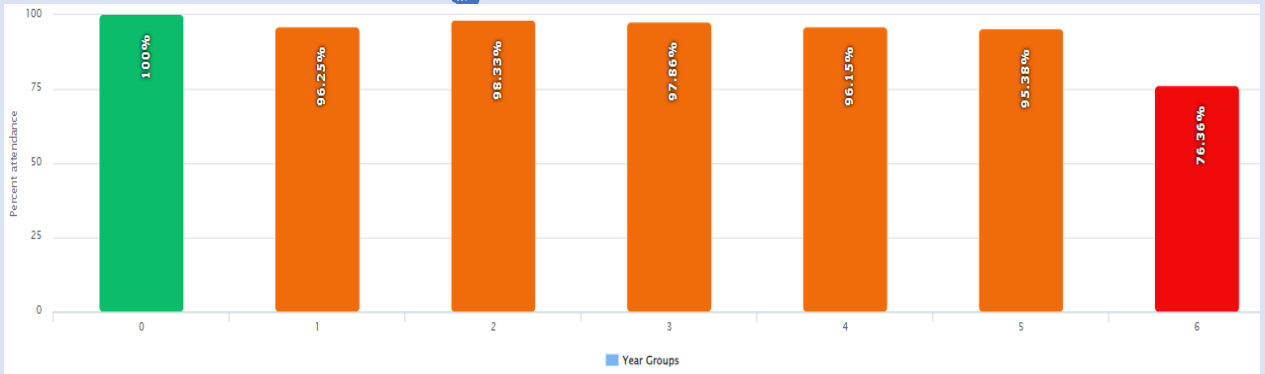
Sophia for great participation and contributions during English lessons this week.

Winter Class

Emily for enthusiastically participating in class discussion throughout the week.

Bobby for taking great responsibility for his learning.

Weekly Attendance



Best year group this week

★ Reception ★
with
100%



Happy Birthday

Marco in Summer Class



PFA Uniform sale



On Thursday 26th September at 8.50-9.30am in the school hall and after school

The PFA will be holding a uniform sale next Thursday so please come stock up if you are missing any items. All items will be £1 or less and it will be possible to pay in cash or on card.



Dates for Diary 2024

Term dates are on the school website. Additions are in blue; Changes are in red.

W/C 9th	Reception Children start and collected at 12pm
9 th September	Secondary Transfer Zoom Meeting at 10.30am
11 th September	Start of Term service in Church at 2.30pm
W/C 16th September	Reception Children collected at 1pm
17 th September	Early Reading Parents Meeting at 10am
18 th September	PFA Meeting in School Hall at 9:00am
20 th September	Class Curriculum Newsletters to parents
W/C 23 rd September	Reception Children in all day
25 th September	E Safety Meeting via Zoom at 10:30am
9 th October	Harvest Festival in Church at 2:30pm
18 th October	St Luke's Day
28 th October – 1 st November	Half-Term
4 th November	INSET DAY
27 th November	St Luke's Parent Coffee Morning
W/C 21 st October	Maths week

After-School Timetable

School Clubs Autumn 2024-2025



	<u>Mondays</u>	<u>Tuesdays</u>	<u>Wednesday</u>	<u>Thursdays</u>	<u>Fridays</u>
		<u>Chess KS2</u> 12.00 to 12.30pm <u>Chess KS1</u> 12.30 to 1pm 16 th Jan – 19 th March £7 per session		<u>Music Choir</u> Lunchtime Thursdays FREE	
	<u>3.30pm – 4.30pm</u>	<u>3.30pm – 4.30pm</u>	<u>3.30pm – 4.30pm</u>	<u>3.30pm – 4.30pm</u>	<u>3:30pm – 4:30pm</u>
<u>Year:</u> <u>1, 2, 3</u> <u>& 4</u>		<u>Multi-Sports 1-4</u> 10 th Sept – 10 th Dec £97.50 Coach Tariq	<u>Mandarin Club</u> 11 th Sept – 11 th Dec £3 per session Miss Butler	<u>Adventurers KS1</u> 12 th Sept – 12 th Dec Church – Josh £10	<u>Tech Club (KS1 & KS2)</u> 13 th Sept – 13 th Dec £144 Sam
<u>Year:</u> <u>5/6</u>	<u>Karate KS2</u> 9 th Sept – 9 th Dec £90 (paid direct) Coach Craig			<u>Multi-Sports 5-6</u> 12 th Sept – 12 th Dec £97.50	

Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed