



# St Luke's Church of England School Newsletter

*Educating through faith, hope and love.*

**15<sup>th</sup> November 2024**

Dear Parents and Carers,

## Message from Ms Iwanicki

This week in school it has been Anti-Bullying Week. Bullying it's usually defined as a behaviour that is repeated; intended to hurt someone either physically or emotionally and is often aimed at certain groups or individuals. At St Luke's we celebrate our differences and delight in all the things that make us unique and special. On Wednesday, we celebrated 'Odd Sock's Day' to show how unique we all are, and today some children shared what makes them special in our Golden Assembly.



This week we sent out named ballot papers so that you can vote in our new parent governors. The ballot boxes will be outside the school on **Wednesday 20<sup>th</sup> November**. If for any reason you cannot get your ballot in on Wednesday you can also post it to us by that date.

On Monday, Winter Class attended the Remembrance Service at Hampstead Cemetery. Each of our children made a poppy to add to a wreath which our school councillors then laid at the memorial.

Unfortunately, Martha is still unwell but we are extremely lucky to have a great interim cook working with us in the meantime. Salwa is producing some great food and some of the children have told me they were particularly impressed this week with the shepherds pie, the chicken, the Friday fish and of course the chocolate brownie and chocolate custard. I'm sure you'll all join me in wishing Martha a speedy recovery.

Finally, I would just like to remind our parents that drive to please 'park and stride'. By parking further away from the school and walking the last leg we ensure we are not blocking the road and most importantly we are leaving a safe space for our families to cross the road.

Wishing you all a restful weekend,

Ms J Iwanicki  
Headteacher

*Love is patient, love is kind. It does not envy, it does not boast, it is not proud. 1 Corinthians 13:4*

### Spring Class



This week in Spring Class we have been learning about birthdays. We read the story 'Woody's Week' and discussed how we thought Woody felt at different points in the story, and why. We held a birthday party for Crunchy the squirrel and wrapped up presents to give to him. We also wrote gift tags and thank you cards for the birthday presents. In Maths, we have been ordering amounts and numerals and solving birthday related word problems. The children have been working really hard on their writing and I can see a great improvement in their letter formation.



### Summer Class



This week in Summer Class, we looked into the meaning behind the Christingle, learning what each part of the Christingle symbolizes. In English, we explored key features of instructional writing and put our skills into practice by creating step-by-step instructions on how to play the classic game Snakes and Ladders. We also compared and measured lengths in Maths.



## Autumn Class



This week in Autumn class, we have been exploring the rules of direct speech and the use of conjunctions. The children have been creating their own speech and descriptive sentences using conjunctions, and their creative ideas show just how engaged they are with our current text, Grimwood. In Maths, we have been focusing on fractions, investigating to find equivalent fractions and converting improper fractions into mixed numbers. During PE with Coach T, the children continue to work hard on their dance skills, showing great enthusiasm and effort.



## Winter Class



On Monday this week, Winter Class represented the school at the Remembrance Day service at Hampstead Cemetery. We presented a wreath that we had created to pay our respects to those who have died in wars. In English, we created non-chronological reports on the Bluchers, the alien species that have been terrorising London in the science fiction book we have been reading. In Maths, we have worked on conversions of measures, including from imperial to metric. Our Science work has involved investigating how different species adapt to changing environments and in Topic we researched different aspects of daily life in Ancient Greece.



# Golden Book

## Spring Class

**Ariella** for great focus on writing and letter formation.

**Domenic** for a great improvement in his concentration at carpet time.

## Summer Class

**Nayel** for his fantastic effort in using imperative verbs in his writing.

**Adila** for her enthusiasm and contributions in Guided Reading.

## Autumn Class

**Zachariah** for your fantastic effort in English.

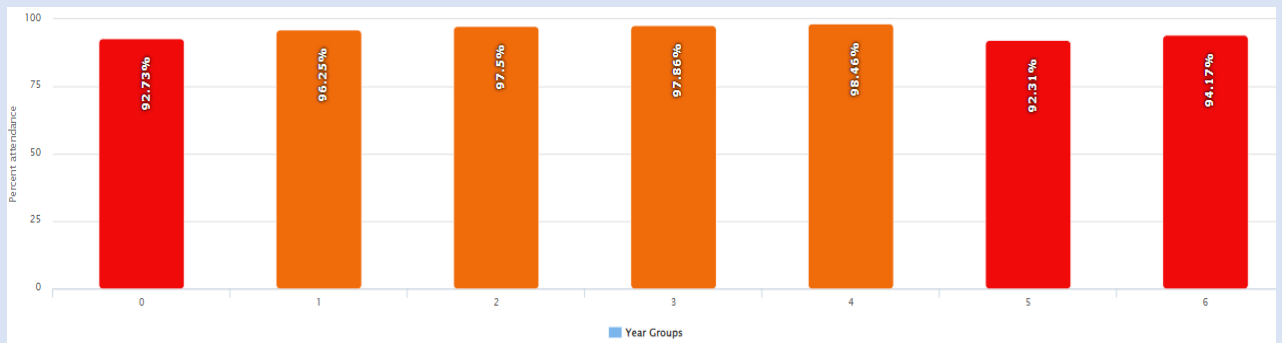
**Arden** for your great engagement and effort in maths this week.

## Winter Class

**Leena** for always showing positivity in every task she completes.

**Nikolaj** for showing growing confidence and independence in his writing.

# Weekly Attendance



Best year group this week  
**Year 4**  
with  
**98.46%**



## Happy Birthday



**Delisa in Winter Class**

**Zayn in Autumn Class**

**Freddie in Autumn Class**



*St Luke's CE School*

# Christmas Fair

Saturday 30th November  
12.30pm-3.30pm

Santa's Grotto – Mince Pies – Hot Chocolate – Raffle – Face  
Painting – Waffles – Mulled Wine – Pizza– Biscuit decorating  
– Tombola – Festive Games and Stalls and so much more!



**Parentkind**  
Member Association

## Dates for Diary 2024

Term dates are on the school website. Additions are in blue; Changes are in red.

<del>4<sup>th</sup> November</del>	<del>INSET DAY</del>
5 <sup>th</sup> November	Individual School Photographs
<del>11<sup>th</sup> November</del>	<del>Remembrance Day – Winter Class</del>
<del>13<sup>th</sup> November</del>	<del>Odd Socks Day</del>
<del>14<sup>th</sup> November</del>	<del>Flu Vaccinations</del>
19 <sup>th</sup> November	Winter Class JCS Trip
19 <sup>th</sup> November	Summer Class Assembly in hall 3:00pm
25 <sup>th</sup> November	Winter Class CLC Trip
27 <sup>th</sup> November	St Luke's Parent Coffee Morning
30 <sup>th</sup> November	St Luke's Christmas Fair
10 <sup>th</sup> December	Parents Evening
11 <sup>th</sup> December	KS1 Nativity in church 2:00pm
12 <sup>th</sup> December	Parents Evening
16 <sup>th</sup> December	Visiting Pantomime in School
18 <sup>th</sup> December	KS2 Carol Service in church 6pm
19 <sup>th</sup> December	Christmas Jumper Day and Lunch
20 <sup>th</sup> December	End Of Term – School Finishes at 1:30pm

# Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

## ***Children who are absent from education***

*175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.*

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed