



# St Luke's Church of England School Newsletter

*Educating through faith, hope and love.*

10<sup>th</sup> January 2025

## Message from Ms Iwanicki

Dear Parents and Carers,

Happy new year - I hope you all had a restful Christmas. It was lovely to see all the children back in school again this week. As a whole school, we have been reflecting on our Christian values this week and the children have been working together in their house teams – *faith, hope & love* – to consider what this looks like for children at St Luke's. The children worked together to think of examples of how we live out our values and we will use these ideas to create a whole school display.



Next week, we will be holding our start of term service in church where the children will be sharing readings and class prayers for the new year. The service will be at 2:30pm on Wednesday 15<sup>th</sup> January and parents are very welcome to join us.

As the weather continues to be cold, please ensure children come to school with warm coats, hats and gloves so they are able to play outside during breaktimes. Also, just a gentle reminder that children should not wear jewellery in school and long hair should be tied back for health and safety reasons.

Wishing you all a restful weekend,

Ms J Iwanicki  
Headteacher

*"Now faith is the assurance of things hoped for, the conviction of things not seen" Hebrews 11:1*

### Spring Class



This week the children have been settling back into class and school routines. We have introduced our new topic for this term 'Animals' by reading 'Mog and the Baby' by Judith Kerr. The children responded to the story and the illustrations by creating their own drawings and writing about Mog with our new pens. We have also been working on our whole school art project linked to our school values, faith, hope and love. The children have been thinking of examples of when they have seen our school values in action and have created flowers for our special school values display.



### Summer Class



It was lovely seeing all the children back in school, ready for a new term of learning! In Summer Class, we kicked things off by reading 'The Race Across the River' and making predictions about who we thought would come last in the race. In PSHE, we explored our New Year's resolutions, discussing the goals we'd like to achieve this year, both in class and beyond. In Topic, we had fun drawing maps of our school playground, identifying key features. It's been a great start to the term!



## Autumn Class



This week in Autumn Class, we have been reflecting on our golden rules. The children have shared thoughtful insights about why these rules are important and how they see them in action across the school, providing excellent examples. In Maths, we have been exploring place value and discovering different ways to represent numbers. In English, we have been polishing our handwriting and spelling skills, building confidence, and improving fluency to set a strong foundation for our learning this term.



## Winter Class



In Winter Class this week we have begun the term by editing, revising and redrafting some of our writing from earlier in the school year. This has included checking our writing for grammar and punctuation corrections and then making stylistic revisions where necessary. In Maths, we have started the new year with a focus on place value, including rounding numbers and using multiples and near multiples of 10 to improve our mental addition and subtraction. We have also been discussing our Christian values and considering how we live them out at school. During P.E., we have begun practising tag rugby learning passing and moving skills.



# Golden Book

### Spring Class

**Kai** for great perseverance with all writing activities this week.

**Laura** for her great enthusiasm for all learning activities.

### Summer Class

**Lina** for her great effort in Guided Reading.

**Naomi** for her positive contributions in Phonics.

### Autumn Class

**Arden** for great effort in Handwriting and spellings this week.

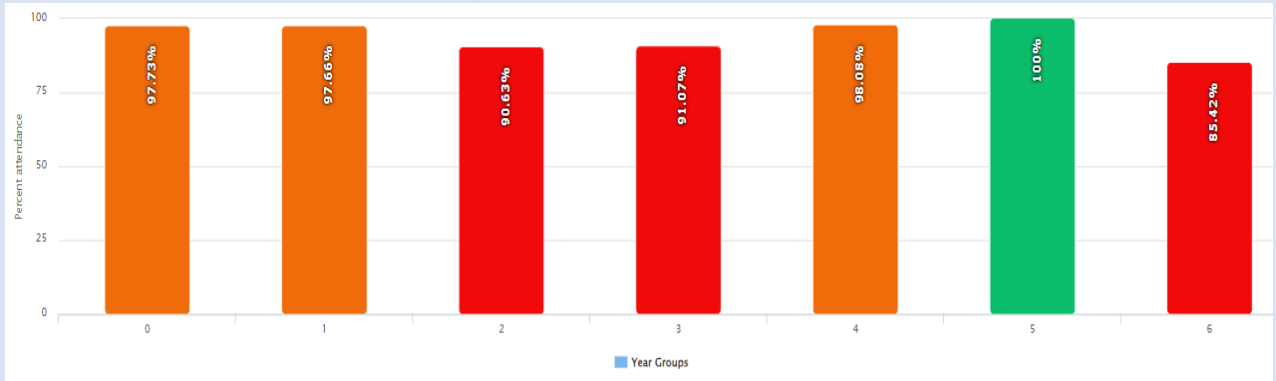
**Jahan** for a positive, proactive attitude toward our learning this week.

### Winter Class

**Emiliana** for showing confidence and independence in her learning.

**Ammar** for demonstrating the school values when working with younger children.

# Weekly Attendance



Best year group this week

Year 5

★ with ★  
100%



## Happy Birthday



**Myla in Summer Class**

**Kei in Winter Class**

## Dates for Diary 2024

Term dates are on the school website. Additions are in blue; Changes are in red.

<del>6<sup>th</sup> January</del>	<del>INSET DAY</del>
14 <sup>th</sup> January	PGL Zoom Meeting at 10:00am
15 <sup>th</sup> January	Start of Term service in Church at 2:30pm
27 <sup>th</sup> January	Inter-School Sports at St Mary's
4 <sup>th</sup> February	Safer Internet Day
5 <sup>th</sup> February	NHS Fluoride Varnish
11 <sup>th</sup> February	Year 1 & 2 CLC Trip
17 <sup>th</sup> Feb – 21 <sup>st</sup> Feb	Half-term
4 <sup>th</sup> March	Winter Class Assembly
4 <sup>th</sup> March	Shrove Tuesday
7 <sup>th</sup> March	World Book Day Celebration
10 <sup>th</sup> Mar – 14 <sup>th</sup> Mar	PGL Week
11 <sup>th</sup> March	Autumn Class Assembly
18 <sup>th</sup> March	Summer Class Assembly
25 <sup>th</sup> March	Spring Class Assembly

# St Luke's Church Cèilidh



**FAMILY**  
**CEILIDH**

*st luke's*  
*hampstead*

Sat 25th Jan 2025  
7:00-10:00pm

Scottish dancing, live music,  
drinks, nibbles, open to all!

Tickets at door.

Adults £10 | Kids £6 | Families £25  
St Luke's Hampstead Kidderpore Ave  
NW3 7SU

# Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

## ***Children who are absent from education***

*175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.*

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed