



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

17th January 2025

Message from Ms Iwanicki

Dear Parents and Carers,

Thank you to everyone who was able to join us in church for our start of term service this week. The children did a fantastic job with readings and prayers and it was lovely to have parents, and grandparents, join us. On Tuesday, we held our Parent meeting on Zoom for our upcoming Year 6 residential trip. Please take time to read through the information we have sent out and if you have any worries or questions, please get in touch via the school office.

Also on Tuesday, we were joined by Diane Miller from Local School Nature Grants who has been supporting us with our curriculum climate kit. She helped the school council take part in a school grounds climate survey and then led the staff in some outdoor learning training. A huge thank you to Ms Butler for organising this project. Today, the children will be bringing home their termly curriculum newsletters, which explains the topics and units of work they will be covering this term. Please do check in your child's bag.

The updated Online Safety Act passed into law last term and comes into force this year. Research suggests that children aged between 8 and 17 years old spend between two and five hours a day online and keeping children safe online can be increasingly difficult for parents. Internet Matters has produced a useful guide to help set up parental controls on devices and apps to give children a safer online experience.

<https://www.internetmatters.org/parental-controls/>

Wishing you all a restful weekend,

Ms J Iwanicki
Headteacher

"Now faith is the assurance of things hoped for, the conviction of things not seen" Hebrews 11:1

Spring Class



This week in Spring Class the children have been discussing our favourite animals and giving reasons why they like them so much. They have been using their phonic knowledge to write about them, and describe how they look. We have been reading a range of books which are set in forests and jungles and have started to build our own forest habitat to play with and display. In Maths, we have been creating addition and subtraction problems linked to our favourite animals. We have started doing guided reading sessions and the children will now be bringing home two books on a Friday, one to share and one that they can read by themselves.



Summer Class



This week in Summer Class, we have been focusing on co-ordinating and subordinating conjunctions, using them to write sentences about characters from 'The Race Across the River'. In Maths, we've been learning about money, including calculating amounts and giving change. We also kicked off our new RE unit, 'Why Are They Having a Party?', by exploring the meaning behind festivals and discussing the various celebrations we enjoy. In PSHE, we discussed the differences between needs and wants, sparking thoughtful discussions.



Autumn Class



This week in Autumn Class, we have been using our class book, *Very Important Sport*, to gather information about sporting heroes. The children have conducted extensive research, created detailed fact files, and proposed interview questions for their chosen sporting legends. In Maths, we have been exploring fractions and using fraction walls to support our pattern-hunting activities for identifying equivalent fractions. In Art, we completed our Christian value flowers project. The children used a variety of skills with precision, and this is beautifully reflected in the final results.



Winter Class



This week in Winter Class, we have been working on our new book, 'The Day the Screens Went Blank' by Danny Wallace. We have been exploring comedy techniques and using this to write our own comedy scene based on the characters in the book. In Maths, we have worked on calculations involving negative numbers and brackets. For our Topic work, we have been learning about the layers of the earth as a means of understanding earthquakes, including modelling this with our own resources. We have also been looking at setting goals in PSHE by studying different jobs and exploring the skills that might be required to perform them.



Golden Book

Spring Class

Emiko for working hard to create some excellent trees for our forest.

Matilda for being great partner work, and communicating clearly and kindly with her classmates.

Summer Class

Robyn for her great effort in Guided Reading.

Anna for working collaboratively with her partner.

Autumn Class

Grayson for his fantastic dedication to learning his times tables.

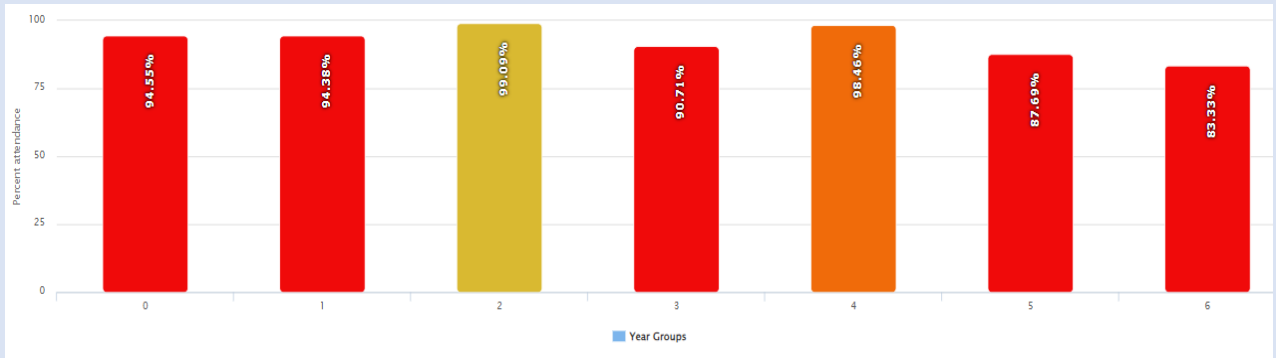
Zayn for his well thought out questions and retrieval of knowledge during English this week.

Winter Class

Leena for her hard work across all subjects and making some great progress in Maths.

Delisa for her enthusiasm when taking part in class discussions.

Weekly Attendance



Best year group this week
Year 2
with
99.09%



Happy Birthday



Emily in Winter Class

Dates for Diary 2024

Term dates are on the school website. Additions are in blue; Changes are in red.

6th January	INSET DAY
14 th January	PGL Zoom Meeting at 10:00am
15 th January	Start of Term service in Church at 2:30pm
27 th January	Inter-School Sports at St Mary's
4 th February	Safer Internet Day
5 th February	NHS Fluoride Varnish
11 th February	Year 1 & 2 CLC Trip
17 th Feb – 21 st Feb	Half-term
4 th March	Winter Class Assembly
4 th March	Shrove Tuesday
7 th March	World Book Day Celebration
10 th Mar – 14 th Mar	PGL Week
11 th March	Autumn Class Assembly
18 th March	Summer Class Assembly
25 th March	Spring Class Assembly

Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed