



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

24th January 2025

Message from Ms Iwanicki

Dear Parents and Carers,

It has been busy in Year 6 this week with the children having their very first go at some KS2 SATs papers. The children all tried extremely hard and showed great resilience – even when faced with challenging questions. These tests are purely diagnostic and will help us unpick which areas of the curriculum we will need to work on before the real tests in May.

Today, in collective worship Autumn Class helped us to understand the work of meteorologists. They have spent the day measuring the effects of Storm Eowyn, and the wind reached up to 16.5 miles/hour this morning, but eased off during the afternoon.

Thank you to Francesca and Uzziah for presenting Autumn Class' findings to the rest of the school.



Next week, our older school councillors will be representing the school at the LBDS service at St Paul's Cathedral. The service celebrates schools across the diocese and this year's theme is Strength Beyond Time: The God of Eternity.

Wishing you all a restful weekend,

Ms J Iwanicki
Headteacher

"Now faith is the assurance of things hoped for, the conviction of things not seen" Hebrews 11:1

Spring Class



This week in Spring Class we have been reading 'The Tiger Who Came to Tea' by Judith Kerr. The children discussed their ideas about the story, and whether they would like a tiger to visit their own houses or not, giving reasons. In Maths, they have been developing more familiarity with the numbers 10 to 20, practising both reading and writing them and matching them to the correct amounts. This term in R.E. we are learning about why Jesus is special to Christians. The children drew pictures of people who are special in their own lives, and confidently shared their ideas with the class. We also did some research into how to make a wildlife pond and started to work on our own outdoor area.



Summer Class



This week in Summer Class, we explored Rosh Hashanah, looking into its symbols and the meanings behind them. In Maths, we continued our work on money, creating different coin combinations and calculating change. In English, we wrote imaginative letters to the Jade Emperor from 'The Race Across the River' and focused on using contractions. In Science, we investigated and sorted materials according to their properties, sparking curiosity about the world around us. Finally, in Computing, we used Chromebooks to search for images online and learned how to copy and paste them into a document.



Autumn Class



This week in Computing, we've been creating spreadsheets and analysing rainfall data collected over the course of a month. In Maths, we've been mastering the "counting up" method for subtraction while continuing to practice our multiplication skills. In English, our focus has been on organising notes into well-structured paragraphs and perfecting the use of apostrophes for both singular and plural possession. In Science, we've begun working on books about living things, using the acronym MRS NERG to help us remember the seven key characteristics shared by all living organisms.



Winter Class



In Winter Class this week, Year 6 have been doing some practice assessments. This will help us focus on our weaker areas over the coming months. Meanwhile, in English, Year 5 have practised using a prompt to create a narrative. In Maths, we have been working on solving word problems across the four operations. Our Topic work has involved investigating the language that is used to understand earthquakes. In our Science work we have been considering how to find proof that the Earth moves around the Sun. In R.E., we have begun our unit on Sikhism by understanding why Guru Hargobind wore two kirpans.



Golden Book

Spring Class

Ariella for excellent concentration during carpet time.

Aiyana for great work on forming numbers in Maths.

Summer Class

Aahil for his positive attitude towards learning this week.

Nayel for writing an excellent letter to Jade Emperor.

Autumn Class

Uzziah for his great detective work in English, Identifying singular and plural apostrophise.

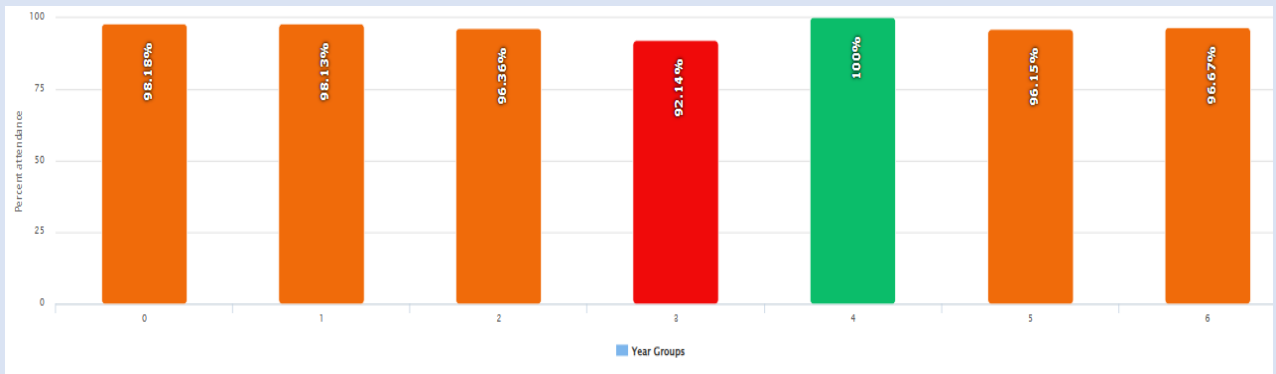
Freddie for his hard work in computing, logging data.

Winter Class

Lorenzo for his hard work in editing and revising his writing.

Caylawit for continuing to make great contributions to class discussions.

Weekly Attendance



Best year group this week

Year 4

★ with ★
100%



Happy Birthday



Aryan in Autumn Class

Leena in Winter Class

Dates for Diary 2024

Term dates are on the school website. Additions are in blue; Changes are in red.

6th January	INSET DAY
14 th January	PGL Zoom Meeting at 10:00am
15 th January	Start of Term service in Church at 2:30pm
27 th January	Inter-School Sports at St Mary's
4 th February	Safer Internet Day
5 th February	NHS Fluoride Varnish
11 th February	Year 1 & 2 CLC Trip
17 th Feb – 21 st Feb	Half-term
4 th March	Winter Class Assembly
4 th March	Shrove Tuesday
7 th March	World Book Day Celebration
10 th Mar – 14 th Mar	PGL Week
11 th March	Autumn Class Assembly
18 th March	Summer Class Assembly
25 th March	Spring Class Assembly

Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed

CAMDEN SCHOOLS ART BIENNALE HALF TERM WORKSHOPS

FREE

Passing the Baton: From Simple Sticks to Spectacular Ideas

Inspired by techniques taught at Central Saint Martins, this series of free workshops will explore how simple materials, like sticks, can be transformed through imaginative making.

What to expect:

- Each session, led by tutors from CSM, offers hands-on experience including: fashion, textiles, drawing and 3D design/ architecture and digital media.
- Explore, experiment and see how big ideas can grow from something as small and simple as a stick!



When: Saturday 15th – Tuesday 18 Feb 2025
for 7–12year olds and their families
Four workshops, one theme
Come to one, or all four sessions!
Daily 10am – 4pm in timed slots

Where: Meet at the Crossing, Central Saint
Martins, Granary Square, Kings Cross

Book your place:

<https://www.eventbrite.co.uk/e/half-term-workshops-camden-schools-art-biennale-tickets-1216521230749?aff=oddtcreator>