



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

4th April 2025

Dear Parents and Carers,

What a fantastic Spring Term we have had here at St Luke's. The children have all been working incredibly hard and its been wonderful to be able to share their progress with you at our parent consultation evenings this week. If you were unable to attend, please do contact the school office who will try to organise an appointment after the Easter break.

Last Friday, our PFA hosted our School Discos and it was lovely to see so many of you there. The children had great fun and we managed to raise £276 after costs. We must say a HUGE thank you to all of our PFA helpers who organised the event, helped to set up and stayed late to clear away. We are truly grateful for all their hard work in planning these fundraising events for the school.

The PFA also donated the prizes for our Easter Bonnet competition this week. We were absolutely thrilled to see so many children in their bonnets on Wednesday – the creativity and sheer effort that goes into your beautiful creations each year makes choosing a winner incredibly difficult. Thank you to everyone that was able to join us for our Easter service in church this week. Winter Class did an excellent job retelling the Easter story and the readers in each class delivered their prayers beautifully. Thank you also to Josh for leading our service this year.

I hope you all have a relaxing Easter holiday and I look forward to seeing you all back at school on Tuesday 22nd April.

Wishing you all a restful holiday,

Ms J Iwanicki

"For even the Son of Man came not to be served but to serve, and to give His life as a ransom for many." **Mark 10:45**

Spring Class



This week in Spring Class, we have been developing our understanding of lifecycles using fiction and non-fiction texts. The children have been sequencing the stages within the lifecycles of butterflies, frogs and chickens, and have created their own diagrams with labels to explain the processes involved. The children also selected their favourite story of the last few weeks and wrote about their reasons for their choice. We have also been working on creating symmetrical patterns and have revisited our work on 'signs of spring' to consolidate our learning this term. In Maths, we have been revising our number bonds to 10 and using Numicon to show the number bonds that we know.



Summer Class



This week, we went on a trip to the National Portrait Gallery. We explored the gallery, examined portraits, and searched for hidden objects within them. We also had the opportunity to create portraits using crayons. In R.E., we explored The Big Story of the Bible, reflecting on its key themes. In Maths, we continued measuring capacity, developing our understanding of volume and measurement. To complete our Computing unit, we recorded ourselves baking blueberry muffins—putting our instructions into action!



Autumn Class



This week in Autumn Class, we have been creating poems inspired by the return of the sunshine. The children created a word bank inspired by summer memories and used these to write their poems. In Maths we have been using column addition and subtraction to solve word problems. In Art, we have been looking at repeating patterns and have created our own monochrome pattern art work.



Winter Class



In Winter Class this week, our Year 6 children have been practising their exam technique in preparation for their SATs tests in May. In the meantime, Year 5 have been researching about the Wild West to write a newspaper report based on a fictional outlaw from the novel, Holes. In Maths, Year 5 have been relating fractions to decimals. Winter Class have continued their R.E. work on the Easter story and they all took part in the school's Easter service on Wednesday afternoon. We have also continued our Topic work on mountains and volcanoes including researching different features of mountains. In Science, we conducted an experiment on air resistance using parachutes we made.



Golden Book

Spring Class

Domenic for working hard to sequence lifecycles.

Mark for perseverance with forming letters.

Summer Class

Charlotte for her thoughtful contributions during our trip.

Ivy for her great effort in English this week

Autumn Class

Dorina for her great writing in English this week.

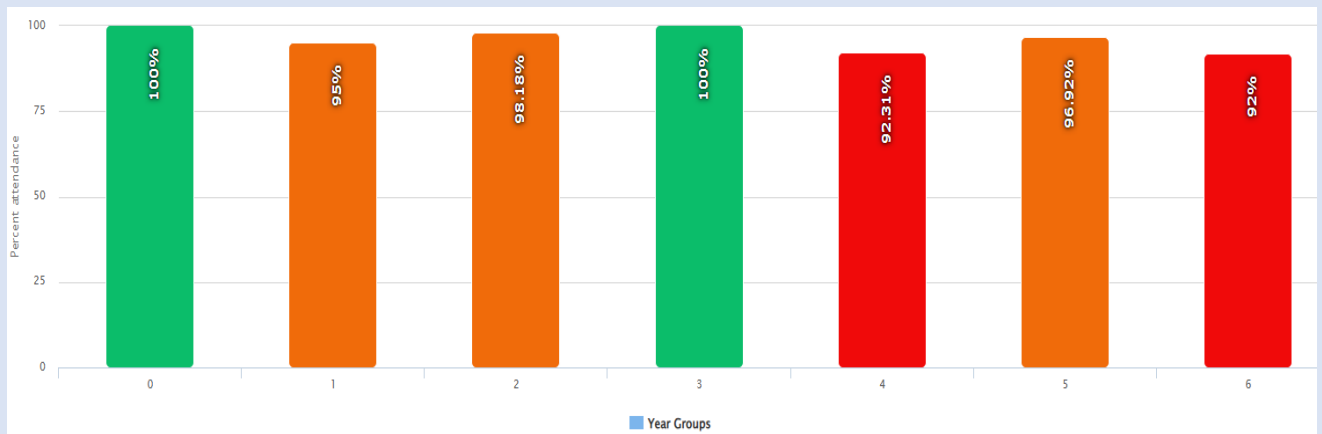
Skye for her great enthusiastic input during lessons.

Winter Class

Aariya for making great progress in fractions and decimals.

Korede for continuing to work hard through all challenges.

Weekly Attendance



Best year group this week is
Reception



Year 3
with
100%



Happy Birthday



Ariella in Spring Class



Dates for Diary 2024

Term dates are on the school website. Additions are in **blue**; Changes are in **red**.

4 th April	End of Term – School finishes at 1:30pm
22 nd April	First day of summer term
30 th April	KS2 Choir – Royal Albert Hall
5 th May	Bank Holiday
7 th May	Start of Term Service in Church at 2:30pm
12 th – 15 th May	KS2 SATs
W/C 19 th May	D&T Week
26 th May – 30 th May	Half-term
2 nd June	Inset Day

Happy Easter





School Disco



Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed