#### **P.E.**

This term's PE focus will be athletics and swimming. In athletics, the children will practise sprinting, relay skills and long jumps. At UCS pool, children will begin to learn a range of swimming strokes and about how to stay safe around water.



#### Homework

This term the children will continue to receive weekly Maths and English homework.

Please note that all children should do section A, most children could complete part B and if children want to challenge themselves, they can complete part C.

Children should also be reading every day, and are encouraged to learn times tables and spelling words weekly.



#### <u>Music</u>

In Music, we will be listening to soundtracks, assess which music complements different types of shows and compare video game, movie and TV show music.



#### R.E. & P.S.H.E

In RE, we will be learning about Judaism. We will consider: What is a promise/covenant? What is the significance of the Shema? What is the importance of Passover and the Seder meal for Jewish people? We will also discuss the importance of the Ten Commandments. After half term we will be exploring the meaning and of the liturgy of Holy Communion to some Christians.

In PSHE, we will be discussing what food groups make up a balanced diet and how food contributes to tooth decay.

Teacher - Ms Thomas
Teaching Assistants- Mrs Predko
and Ms Weldon



Educating through faith, hope and love.

### Year 3 & 4 Summer Term Newsletter

It's going to be a fantastic Summer term!

Be sure to take note of these important dates in your diary below.

#### Dates for your diary:

PE: Wednesday and Friday
Homework in on Wednesday
New homework out on Friday
Class Assembly: 17th June at 3pm



#### **English**

In English, we will discover the imaginative world of author/illustrator Satoshi Kitamura. We will read and listen to some of his books and compose vivid descriptions.

As part of our unit on poetry, we will learn about poetic devices and different forms of poetry while reading 'I Bet I Can Make You Laugh'. We will have fun performing a poem from the book and writing our own poems. We will explore the use of expanded noun phrases, prepositions and prepositional phrases.

During our non-fiction, focus we will look at the structure and form of a range of letters. We will then write formal and informal letters.

#### <u>Maths</u>

In Maths this term, we will be exploring place value in 3- and 4-digit numbers, Roman numerals and rounding numbers up or down. We will work with fractions and decimals.

We will continue learning about different methods of addition, subtraction, multiplication and division. We will also explore measures, data and shapes.

We also continue to focus on times tables facts up to 12. x 12

#### Science

This term in Science, we will be learning about a healthy diet. We will explore how humans need the right types and amount of nutrition, and that they get this nutrition from what they eat. We will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.



We will learn how to describe the functions of different parts of flowering plants:, explore the requirements of plants for life and growth, and investigate the way in which water is transported within plants.

## <u>Computing</u>

This term in Computing, the children will be exploring their creative and technical talents through two exciting projects. As part of "We Are Musicians", they are producing their own digital music, learning how to use music editing software to create, arrange and refine their compositions.

In the second part of the term, they'll become "We Are Software Developers", designing and developing a simple educational game. Through this project, they'll begin to understand key programming concepts such as writing code, using variables, and debugging.

#### **Topic**

In History, we will investigate how we know about Britain's prehistory and make a basic timeline with the main dates of the periods in Stone Age to Iron Age Britain. We will take part in a mock investigation, participate in class debates, create group timelines, play matching games and be inspired to write some powerful non-fiction writing.

In this topic we will learn about the amazing development of food and cooking from the Stone Age to the Iron Age. We will also explore the course of events that might have led Stone-Age people to move from hunting and gathering to farming.

# Art and Design & Technology

In Art, we will respond to a story as a starting point for imaginative work, find patterns in natural objects, use fine control with a pencil to create detailed sketches of natural objects and natural views.

In Design and Technology this term, we will be learning how to print on fabric. First, we will plan our designs by drawing and sketching our ideas. Then we will use different techniques to print our designs onto fabric.

