

Physical Development



In PE children will continue to develop control and coordination in large (gross-motor) and small (fine - motor) movements. They will develop skills for bat and ball games and athletics. The children will explore moving confidently in a range of ways, negotiating space in a range of games and activities. They will continue to practise handling equipment and tools effectively, including drawing and writing tools. Throughout the term, we will discuss the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe.

R.E.



In R.E. we will be learning around the questions -
What makes a place special?
What can we learn from stories? We will include a visit to another place of worship to compare with St Luke's Church.

Personal, Social and Emotional Development

During circle time we will discuss teamwork and consideration for others, and after half term we will start to prepare for moving on to Year 1 by discussing our ideas about change and find out more about what will change and what will stay the same in September. We will talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Working collaboratively and in different pairing and groups will also be a focus.

The children will develop their ability to listen to one another's ideas about how to organise games and other activities. They will continue to develop sensitivity to others' needs and feelings, and form positive relationships with adults and other children in their class and the wider school.

Teachers

Miss Butler and Ms Price



Educating through faith, hope and love

Reception Summer Newsletter

Home reading books:

Children will take two books home each Friday: a book for shared reading and a reading book at their level to consolidate their early phonics and reading skills.

Please return these books on Monday or Tuesday so that children are able to use the books in group reading sessions in class throughout the week.

PE days:

Mondays and Thursdays

Class Assembly: 8th July at 3pm

Literacy and Topic

Using traditional stories as a starting point, the children will develop their understanding of story structure. They will explore different ways of representing stories and retell them individually and in a group. They will write their own responses to stories and give their opinions about what they read giving reasons.

During our Superheroes topic we will read a range of fiction and non-fiction texts, and develop our understanding of non-fiction by creating class book about 'People Who Help Us'.



Communication and Language

This term, Spring Class will have opportunities to listen attentively and turn-take, for example in discussions and small group activities. The children will actively take part in story time by joining in and asking questions.

They will develop their use of 'how' and 'why', and their ability to answer questions about their experiences, and in response to stories or events.

Children will develop their vocabulary relating to our topics and start to build more complex sentences to express their ideas. They will also learn phrases to enrich their bank of story-telling language.

Understanding the World

Throughout the term, the children will learn about different occupations. We will create maps of our school and Kidderpore Avenue and compare life and landscapes in different countries.

We will learn more about nature by observing plants as they grow, and learning about wildlife in our school grounds and in the local area.

The children will start to learn about history by looking at stories, artefacts and pictures from different times and discussing changes over time.

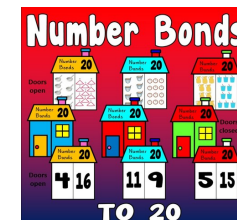
Maths

In practical activities and discussion, the children will use the vocabulary involved in adding and subtracting, and the relevant symbols.

They will learn to select, rotate and manipulate shapes in order to develop spatial reasoning skills. They will continue to develop a deep understanding of number to 10, including the composition of each number, and to subitise (recognise quantities without counting) up to 5.



The children will start to automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. We will revisit one more than and one less than relationship between consecutive numbers. E.g counting forwards/ on or counting backwards. We will practise counting in twos and continue to recognise doubles and halves to 10. Verbally count beyond 20.



Expressive Arts and Design

This term, the children will continue to develop skills in using a range of tools and materials, thinking about uses and purposes of their creations. They will explore a range of art and craft media to create work based on their interests and our topics.

They will also represent their own ideas, thoughts and feelings through music, dance, puppet shows, role play and collaborative story telling.

In Music, children will learn about the sounds different instruments make. They will create compositions using glockenspiels and develop their understanding of pitch.