



# St Luke's Church of England School Newsletter

*Educating through faith, hope and love.*

**2<sup>nd</sup> May 2025**

Dear Parents and Carers,

What an exciting week it has been here at St Luke's. Our KS2 Choir did a tremendous job in their performance at the Royal Albert Hall this week as part of the Camden Music Festival. Thank you to all the parents who came along to watch – I hope you enjoyed it as much as I did! Thank you to Mr Dano for teaching the choir their songs and getting them performance ready and thank you to Ms Akthar, our Music Subject Leader, for organising all the logistics. Finally, a huge congratulations to the children; their singing, performance and behaviour was impeccable and it was an absolute joy to watch them. The video link is still up should you wish to watch the concert, but it really doesn't do justice to the awesome sound they produced live on the night. <https://www.youtube.com/live/FHtnedmuZns>



If parents have any photos from the event they would like to share with us, please email them to [office@stlukesschool.org.uk](mailto:office@stlukesschool.org.uk)

Next week, we will be holding our start of term service at 2:30 in the church. The children have written prayers and have readings to share with us and I hope you will be able to join us there.

Wishing you all a restful weekend,

Ms J Iwanicki

*"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life."  
John 3:16*

## Spring Class



This week in Spring Class, we have been reading and performing the story of The Gingerbread Man. The children used their phonics knowledge to write the Gingerbread man's refrain and it is impressive to see both their perseverance with writing, and their growing understanding of how to write. They also enjoyed setting up puppet shows to tell the story and creating a roleplay theatre with tickets and security guards. In Maths this week, we have been working on understanding the meaning of mathematical symbols and how to use them to create number sentences based on word problems.



## Summer Class



This week in Summer Class, we read 'Library Lion' and wrote our own predictions on how the story might end. In Maths, we revisited multiplication by focusing on the 2, 3, 5 and 10 times tables. In R.E., we explored the first (Shahada) and second (Salah) pillars of Islam, discussing how these pillars show commitment in the daily lives of Muslims. We also began learning about the Great Fire of London. We looked at the timeline of events and discussed how and why the fire spread so quickly.



## Autumn Class



This week in Autumn Class, we have continued to enjoy reading our humour poems. We've been exploring different poetic structures and discussing the poetic features that authors use, such as rhyme, repetition, and alliteration. In Maths, we have been revising place value and practising how to order 3- and 4-digit numbers using number lines. In Art, we created viewfinders to help us focus on specific parts of the natural scenery. Using these, we selected and framed sections of the beautiful spring-green trees in the playground. We then began sketching these "snapshots," looking closely at shapes, lines, and textures to develop our observational drawing skills.



## Winter Class



This week, Year 6 have been working hard to identify their own revision areas in preparation for their SATs tests in May. Year 5 have been working on area, perimeter and properties of shape in Maths, including finding the perimeters and areas of composite shapes. In English, they have been introduced to the graphic novel 'When Stars are Scattered'. Meanwhile, they have used the novel Holes, as a basis for writing a narrative from the point of view of a minor character. During the afternoons, we have completed our learning on the Easter story and how it relates to God's plan of salvation. In topic, we have used a short film to create our own version of a Viking myth. Our research on the Vikings is ongoing and we have been using this to create presentation slides.



# Golden Book

### Spring Class

**Francesco** for great listening and tidying up.

**Laura** for working hard in all areas of learning.

### Summer Class

**Noah** for his enthusiasm and contributions in History.

**Klea** for her great effort in doubling 2-digit numbers.

### Autumn Class

**Luciano** for his positive attitude towards your learning.

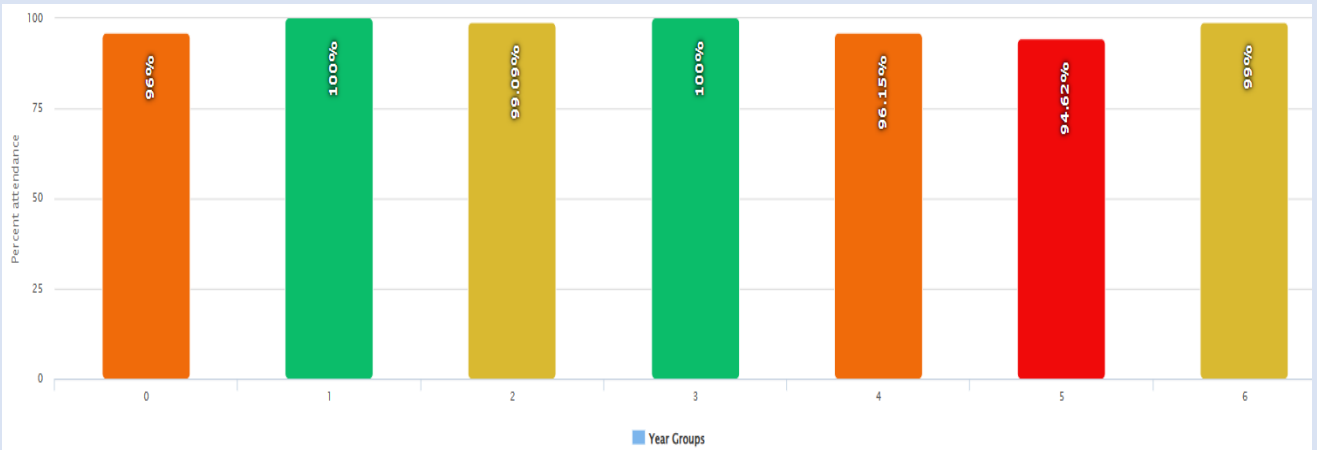
**Francesca** for being brave and resilient during swimming this week.

### Winter Class

**Alex** for continuing to extend himself in his Maths work.

**Caylawit** for always showing a 'growth mindset' when learning.

# Weekly Attendance



Best year group this week is

**Year 1**



**Year 3**



with  
**100%**

# Happy Birthday



**Arun in Autumn Class**



## Dates for Diary 2025

Term dates are on the school website. Additions are in **blue**; Changes are in **red**.

<del>22<sup>nd</sup> April</del>	<del>First day of summer term</del>
<del>30<sup>th</sup> April</del>	<del>KS2 Choir – Royal Albert Hall</del>
5 <sup>th</sup> May	Bank Holiday
7 <sup>th</sup> May	Start of Term Service in Church at 2:30pm
7 <sup>th</sup> May	UKS2 Inter-school sports match
12 <sup>th</sup> – 15 <sup>th</sup> May	KS2 SATs Week (SATs Breakfast Club from 8:30am)
13 <sup>th</sup> May	Spring Class trip to St John-at-Hampstead
W/C 19 <sup>th</sup> May	D&T Week – ‘From Farm to Fashion’
26 <sup>th</sup> May – 30 <sup>th</sup> May	Half-term
2 <sup>nd</sup> June	INSET Day
4 <sup>th</sup> June	Whole School Photography
10 <sup>th</sup> June	Winter Class Assembly at 3pm
17 <sup>th</sup> June	Autumn Class Assembly at 3pm
24 <sup>th</sup> June	Sports Day
W/C 30 <sup>th</sup> June	Science Week
1 <sup>st</sup> July	Summer Class Assembly at 3pm
2 <sup>nd</sup> July	Classes meet their new teacher
8 <sup>th</sup> July	Spring Class Assembly at 3pm
16 <sup>th</sup> July	Year 6 Leavers’ Service
22 <sup>nd</sup> July	End of Term – School ends at 1:30pm

# Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

## ***Children who are absent from education***

*175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.*

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed