



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

9th May 2025

Dear Parents and Carers,

It has been a busy but short week here at St Luke's. Our Year 3 & 4 children have been completing their last week of swimming and their improvement this term has been phenomenal. Ms Thomas and the instructors have all commented on how much progress they have all made.

Thank you to all the parents that were able to join us for our start of term service in church this week. The children did a fantastic job with their readings and prayers and thank you also to Reverend Tim for leading our service.

Next week, our Year 6 children will be taking their SATs tests in school. They have all worked incredibly hard over the last few weeks consolidating all their Maths and English knowledge and I'm sure you will all join me in wishing the very best of luck. Don't forget, Year 6 children can come in at 8:30am next week and we will be putting on a special SATs Breakfast Club to make sure they are all set up for the day.

We must also say a huge congratulation to our Year 5 and 6 footballers who played against St Margaret's yesterday. The Year 6 team won 8 – 1 and the Year 5 team won 4 – 0. Thank you to Mr Leng, our PE Subject Leader, for organising the match and coaching the teams.

Wishing you all a restful weekend,

Ms J Iwanicki

"I can do all this through him who gives me strength." **Philippians 4:13**

Spring Class



This week in Spring Class, we have read and written about 'Hansel and Gretel'. We discussed the characters' emotions at different points in the story and we made a story map to help us retell the story. Following on from our work about 'The Gingerbread Man', the children designed and made their own gingerbread men. We also used gingerbread men as a basis for solving maths problems linked to subtraction, doubling and halving. This week in Music, the children have been learning about the sounds that different instruments make and have practiced identifying them in pieces of music.



Summer Class



This week in Summer class, we read 'King of the Birds' and revisited different types of sentences, identifying how they are used to make our writing more interesting. We also explored another pillar of Islam — Zakat. We discussed why Muslims give to charity and how this demonstrates their commitment. We shared our own ideas on how we can support others in need. In Maths, we focused on division, using different strategies to solve problems. In History, we continued learning about the key events of the Great Fire of London.



Autumn Class



This week in Autumn Class, we have been revisiting preposition and prepositional phrases. We have included preposition when writing our own stanza following a humorous poetic style. In Maths, we have been successfully adding 3 and 4-digit numbers using both the expanded and compact method. In R.E., we created a story board showing the sequence of the Passover story. The children then shared their own ideas and opinions by answering some 'big' questions related to the Passover story, their reflections and responses to these questions were very thoughtful.



Winter Class



In Winter Class this week, Year 6 have been working hard in finalising their preparations for their SATs. We'll be wishing them the best of luck for next week. In the meantime, Year 5 have been studying volume and time in Maths. This has involved investigating the volume of our school hall. In English, Year 5 have been working on the graphic novel, 'When Stars are Scattered', focussing on writing a setting description for the refugee camp in which the story is based. The class have been continuing their topic on the Vikings this week, working on writing a Viking saga and researching information for a PowerPoint presentation. We have also been reflecting on skills we have used for artwork from earlier in the school year.



Golden Book

Spring Class

Emiko for her engagement with the natural world and sharing her observations with her classmates.

Tristan for teaching other children how to make a windmill.

Summer Class

Laisha for her great effort in Maths this week.

Nefeli for working collaboratively with her partner.

Autumn Class

Aryan for his hard work during maths adding 3-digit numbers.

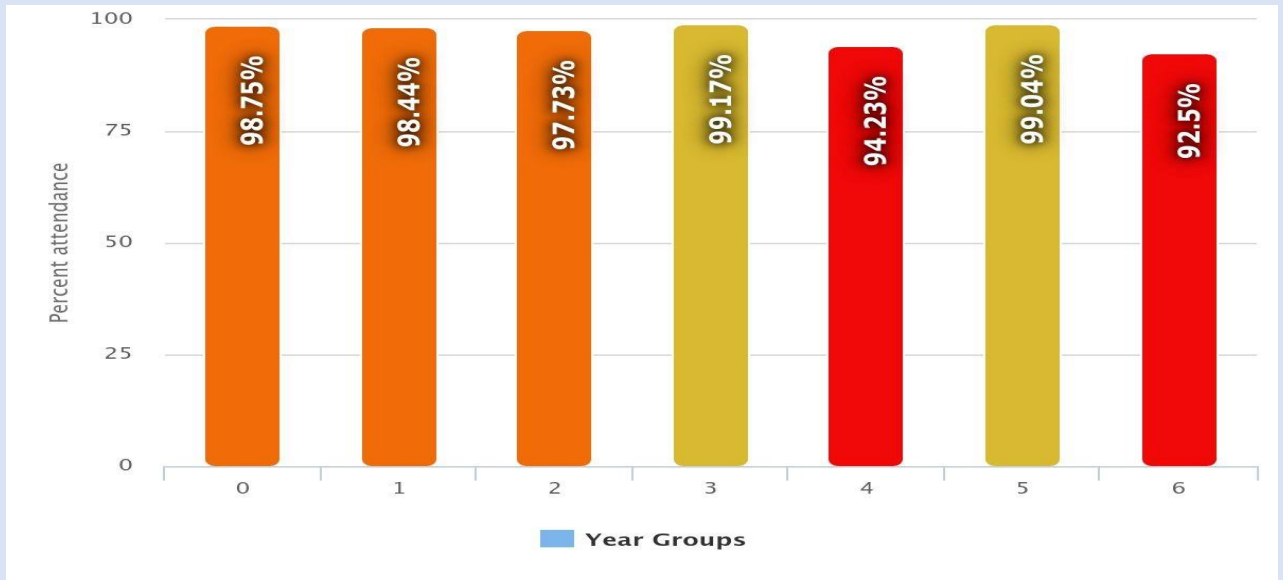
Henry for working hard in English to continuously edit and improve his poem.

Winter Class

Asia for her versatility when representing the school in football this week.

Nikolaj for showing great teamwork as part of the Year 6 football team.

Weekly Attendance



Best year group this week is
Year 3
With 99.17 %

Happy Birthday



Kai in Spring Class

Dante in Summer Class

Nefeli in Summer Class

Skye in Autumn Class

Sophia in Autumn Class

Jahan in Autumn Class

Arhan in Winter Class



Dates for Diary 2025

Term dates are on the school website. Additions are in **blue**; Changes are in **red**.

22nd April	First day of summer term
30th April	KS2 Choir – Royal Albert Hall
5th May	Bank Holiday
7th May	Start of Term Service in Church at 2:30pm
7th May	UKS2 Inter school sports match
12 th – 15 th May	KS2 SATs Week (SATs Breakfast Club from 8:30am)
13 th May	Spring Class trip to St John-at-Hampstead
W/C 19 th May	D&T Week – ‘From Farm to Fashion’
26 th May – 30 th May	Half-term
2 nd June	INSET Day
4 th June	Whole School Photography
10 th June	Winter Class Assembly at 3pm
17 th June	Autumn Class Assembly at 3pm
24 th June	Sports Day
W/C 30 th June	Science Week
1 st July	Summer Class Assembly at 3pm
2 nd July	Classes meet their new teacher
8 th July	Spring Class Assembly at 3pm
16 th July	Year 6 Leavers’ Service
22 nd July	End of Term – School ends at 1:30pm

Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed