



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

16th May 2025

Dear Parents and Carers,

This week, I have seen the most incredible display of resilience, kindness and perseverance in our children. Our Year 6's gave their absolute best in their SATs tests and we couldn't be more proud of them. They supported each other when nerves got the better of them and overcame their worries. The rest of the school has been as equally supportive. The Year 5 children have given up their classroom in a morning to give our Year 6's the space to revise and all of our children have made sure they have been calm and quiet in the corridors to ensure nothing disturbs their SATs tests. It's weeks like this when I see our children truly living out our Christian values. Thank you also to all of our Year 6 parents who I know have been helping the children study at home.

This week, the sun has begun to shine again and as the weather gets warmer I would just like to remind parents to please make sure the children bring in a sun hat, wear sun screen and have their water bottles with them to keep themselves 'sun-safe'. Although we do get lots of shade in the playground, the children can still get hot running around playing games at playtimes and during P.E. For more information on sun safety please click on the following link <https://www.nhs.uk/live-well/seasonal-health/sunscreen-and-sun-safety/> Finally, on Monday 19th May, the school nurse will be in to conduct the Reception and Year 6 height and weight measurements as well as carrying out vision and audiology assessments. Information from the NHS should have already been sent directly to parents.

Wishing you all a restful weekend,

Ms J Iwanicki

"The Lord is my strength and song, and He has become my salvation." **Psalms 118:14**

Spring Class



This week in Spring Class we have been learning about the traditional story 'The Magic Porridge Pot'. The children summarised the main points of the story and wrote a class version. They also designed their own porridge topping and found out about where oats come from. In Maths, the children have been learning how to count in 2s to 20 and practised using pairs of animals. They also found out about odd and even numbers, and using Numicon tiles, recognised and sorted them into groups. On Tuesday, we visited St John-at-Hampstead Church, and the children were able to discuss what was the same and what was different to St Luke's Church.



Summer Class



This week in Summer Class, we wrote instructions and discussed why it is important to write them in the correct order, to make sure they are clear and easy to follow. In Maths, we continued our work on division, using different methods to solve problems. In Science, we explored solids, liquids and gases, and even had a go at role-playing as particles to show how they behave in each state. We also looked at how puddles disappear and discussed the process of evaporation. In R.E. we explored the fourth (Sawm) and the fifth (Hajj) pillar of Islam. We discussed how fasting during Sawm helps Muslims show their commitment to God, and learnt about the importance and meaning of the pilgrimage to Makkah, known as Hajj.



Autumn Class



This week in Autumn Class, we have been writing short stories about transforming into animals. We planned what our characters turn into and why. To enhance our storytelling, we used exciting adjectives and expanded noun phrases to capture the reader's attention. In Maths, we have been finding the common factors of different two-digit numbers. In Science, we have been exploring what keeps our bodies healthy and how our diet affects this. We have been researching different food groups and identifying how they contribute to a healthy, balanced diet.



Winter Class



In Winter Class this week, Year 6 have been busy doing their SATs. They have all worked fantastically hard and deserve huge congratulations for their efforts this week. Year 5 have been working on writing diary entries, using the central character in 'When Stars are Scattered'. This character has to balance his studies with his wider responsibilities in caring for his sibling. In Maths, Year 5 have been working on number sequences, missing number problems and algebraic expressions. During the afternoons, we have focussed on Topic work exploring Viking tapestries and Viking longboats. We have also worked on our R.E. unit of Islam, looking at Islamic art within ancient buildings.



Golden Book

Spring Class

Aiyana for great work exploring odd and even numbers.

Camilla for great perseverance with her hand writing.

Summer Class

Lina for her enthusiasm and contribution in Phonics.

Anna for her great effort in Maths this week.

Autumn Class

Ava for her great ideas in English, exploring poetry.

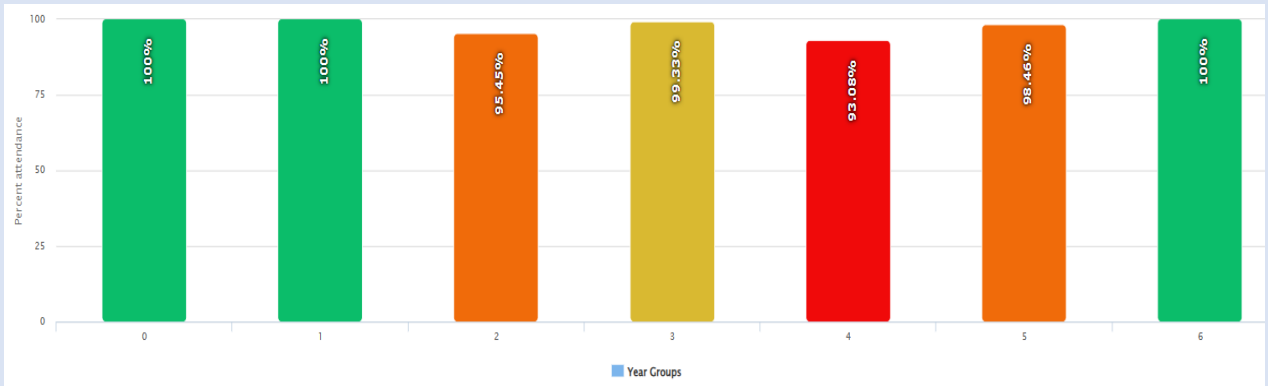
Isaac for his work on finding factors of different numbers in Maths.

Winter Class

Lily-Rose for her thoughtful contributions while preparing to write a diary.

All of Year 6 for their hard work and resilience during SATs week.

Weekly Attendance



Best year group this week is

Reception



Year 1



Year 6

With 100%

Happy Birthday



Nikolaj in Winter Class



Dates for Diary 2025

Term dates are on the school website. Additions are in **blue**; Changes are in **red**.

22nd April	First day of summer term
30th April	KS2 Choir – Royal Albert Hall
5th May	Bank Holiday
7th May	Start of Term Service in Church at 2:30pm
7th May	UKS2 Inter school sports match
12th – 15th May	KS2 SATs Week (SATs Breakfast Club from 8:30am)
13th May	Spring Class trip to St John at Hampstead
19 th May	Reception & Year 6 height and weight measurements as well as vision and audiology assessments
W/C 19 th May	D&T Week – ‘From Farm to Fashion’
26 th May – 30 th May	Half-term
2 nd June	INSET Day
4 th June	Whole School Photography
10 th June	Winter Class Assembly at 3pm
17 th June	Autumn Class Assembly at 3pm
24 th June	Sports Day
W/C 30 th June	Science Week
1 st July	Summer Class Assembly at 3pm
2 nd July	Classes meet their new teacher
8 th July	Spring Class Assembly at 3pm
16 th July	Year 6 Leavers’ Service
22 nd July	End of Term – School ends at 1:30pm

Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed