



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

23rd May 2025

Dear Parents and Carers,

This week, I set the whole school a Design and Technology challenge – 'From Farm to Fashion'. We looked at how we can take a sheep's fleece and turn it into clothing. Each class learned about one part of the process and today they shared their learning in collective worship.

Spring Class took raw wool and showed us how they can card it using carding brushes. This makes sure all the fibres are lying in the same direction. Autumn Class took the carded wool and spun it into yarn by twisting it on a spindle. Summer Class used the yarn and other materials and had a go at weaving it into fabric. Finally, Winter Class made their own vegetable dyes to dye the fabric. Everyone did a fantastic job and it was wonderful to see them share their learning. Photos can be seen on page 4 of today's newsletter.

On Wednesday, we had our advisor from the LDBS visit us to look at our English teaching. It was a real privilege to show off the wonderful writing going on across the school. (However, children in Autumn Class still need to help me solve the 'dragon issue' that we have in school!)

Thank you to the PFA for organising the ice-lolly sale this afternoon - you even managed to get the sun to shine! Your ongoing support and fundraising is greatly appreciated.

After the half term break, we have a staff training day on Monday and children will return to school on Tuesday 3rd June.

Wishing you all a restful half term,

Ms J Iwanicki

"The Lord is my strength and song, and He has become my salvation." Isaiah 26:3

Spring Class



During Design Technology week in Spring Class we found out about the process of carding, when wool from a sheep is straightened so that it is ready to be spun. The children did a great job of describing the process during whole school assembly. Rumpelstiltskin is the story that we have been reading this week, and the children used this as an opportunity for independent writing and imaginative play. They have also been working very hard on writing sentences about the main characters in the story. In R.E. we continued our unit about special places of worship by finding out about why a mosque might be special to Muslims. In Maths, we have been working on one more and one less and solving calculation problems.



Summer Class



It has been a busy week in Summer Class! In Maths, we worked on adding two-digit numbers and explored different methods to help us solve problems. In English, we explored the features of a persuasive letter and wrote to Owl from 'King of the Birds', trying to convince him to choose our bird as the new king or queen. In R.E. we recapped everything we've learnt in our unit on Islam, reflecting on the Five Pillars and how they show a Muslim's commitment to God. It was also DT Week across the school. We explored how wool is made, with each class looking at a different stage of the process. Our focus was on weaving. We started with paper weaving to learn about colour combinations and weave structures. We then had the opportunity to try weaving in class using different materials, and proudly presented our process to everyone.



Autumn Class



This week in Autumn Class, we have been exploring the differences between formal and informal letters. The children have identified the key features of each style and applied their knowledge to compose their own letters and postcards, demonstrating thoughtful consideration of tone and audience. In Science, we have been investigating how our bones and muscles work together to support movement and provide structure to our bodies. The children enjoyed hands-on activities and discussions that deepened their understanding of the human skeleton and muscular system.



Winter Class



In Winter Class this week, we have been using the graphic novel 'When Stars are Scattered' to write persuasive speeches, encouraging the central character not to give up on his education, despite facing challenges. In Maths, we have been working with statistics including constructing and interpreting line graphs and pie charts. In R.E we have been studying how giving to charity plays a central role in the faith of Muslims. For D&T week, we have been using natural products such as beetroot, cabbage, turmeric and blackberries to dye materials.



Golden Book

Spring Class

Kai for great acting and writing about Rumpelstiltskin.

Ariella for great work on forming letters correctly.

Summer Class

George for his great effort in writing a persuasive letter.

Igancy for working collaboratively with his partner.

Autumn Class

Uzziah for his letter writing in English this week.

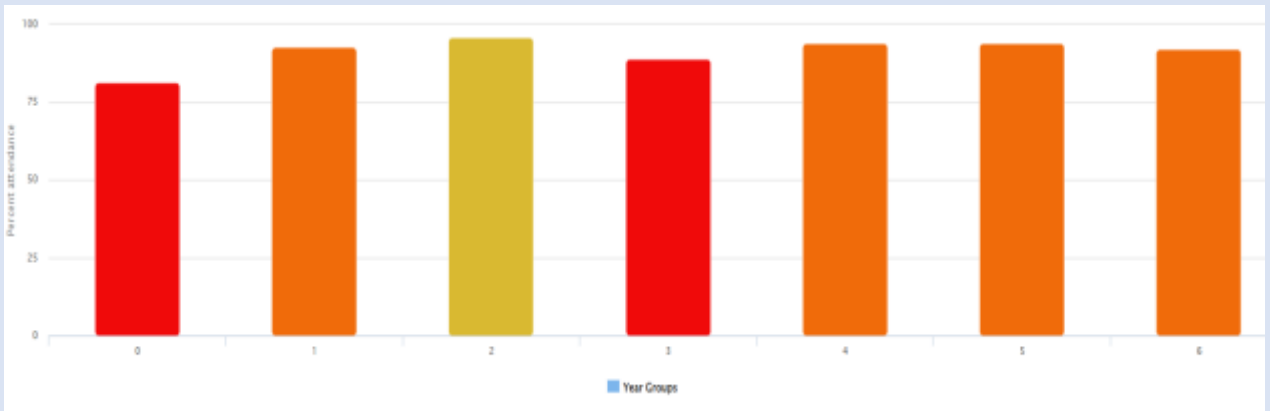
Sam for his great response to a formal letter.

Winter Class

Emily for continuing to make great contributions to class discussion.

Bobby for coming up with fantastic ideas and phrases in his writing.

Weekly Attendance



Best year group this week is
Year 2
With
99.09%



Happy Birthday

Klea in Summer Class





From Farm To Fashion



Dates for Diary 2025

Term dates are on the school website. Additions are in **blue**; Changes are in **red**.

22nd April	First day of summer term
30th April	KS2 Choir – Royal Albert Hall
5th May	Bank Holiday
7th May	Start of Term Service in Church at 2:30pm
7th May	UKS2 Inter school sports match
12th – 15th May	KS2 SATs Week (SATs Breakfast Club from 8:30am)
13th May	Spring Class trip to St John at Hampstead
19th May	Reception & Year 6 height and weight measurements
	as well as vision and audiology assessments
W/C 19th May	D&T Week – ‘From Farm to Fashion’
26th May – 30th May	Half-term
2nd June	INSET Day
4th June	Whole School Photography
10th June	Winter Class Assembly at 3pm
17th June	Autumn Class Assembly at 3pm
24th June	Sports Day
W/C 30th June	Science Week
1st July	Summer Class Assembly at 3pm
2nd July	Classes meet their new teacher
8th July	Spring Class Assembly at 3pm
16th July	Year 6 Leavers’ Service
22nd July	End of Term – School ends at 1:30pm

Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed