

R.E. & P.S.H.E

Our first RE unit is 'How do Muslims live and embrace their faith in a diverse world?' This will involve exploring the significance and importance of the Shahadah in a Muslim's life, looking at ancient buildings and their relationship to faith, the importance of giving to charity for a Muslim and what it means to be a Muslim in Britain today. After half-term, we will explore the implication of rules and responsibilities to members of different faith communities. In PSHE, we will be learning about 'Changing Me', and for the Year 6s, how to manage the transition to secondary school.



Teachers
Mr Leng

Teaching Assistant
Ms Heaney



Music

This term our music unit will focus on Western Classical music with a link to the history of music, including placing particular classical pieces into specific places and times. We shall also be practising for our end of year production which will require musical performances!



Homework

Prior to SATs, Year 6 will continue to use their CGP revision books each day for Homework.

For Year 5s, Homework will be continue to be set every week on a Friday and the children should return it to the box by Thursday. Each week, one piece will be set from the English Primary Practice Book and one from the Maths Primary Practice book. There will also be a spelling list given out each week.

Children should also be reading every day and learning spellings and number facts.



Educating through faith, hope and love

Year 5 and 6 Summer Term Newsletter

We are sure this is going to be a fantastic term: please take note of the dates below.

Dates for your diary:

PE days- Wednesday and Thursday
Homework- set on Friday, due the following Thursday

Spellings- given out on Friday with homework.

12th -15th May—SATs week

19th-23rd May—DT week

10th June—Winter Class Assembly

30th June- Science Week

4th July—Winter Class visit to the Crick Institute

16th July—Leavers Service

English

In the first half-term, we shall be using the graphic novel, 'When Stars are Scattered' as a basis for diary writing. We shall then move onto writing reports using 'Tuesday' by David Wiesner as a starting point. After half-term, we will be studying Shakespeare, deciphering the language and writing our own playscripts, as well as practising our acting skills!

We will continue to focus on spelling, punctuation, grammar and handwriting while taking opportunities to showcase our creative writing.



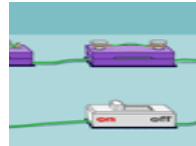
Maths

In this Summer term, we shall be continuing to revisit the calculation and problem solving strategies we have learnt throughout the year. We shall then be focusing on measure, including area, perimeter and volume and properties of shape including angles. We shall work on algebra and ratio and then move onto presenting and handling data including charts, graphs and timetables.



Science

This term we will be learning about states of matter and materials. We will be carrying out investigations into how materials change including dissolving, mixing and melting. In the second half of the term, we shall be consolidating our science learning, with a particular focus on practical investigations including investigating forces such as buoyancy.



Topic

Our topic on the Vikings will allow the children to develop their knowledge of the Viking invasion and settlement in Britain. They will look at where the Vikings came from and why they invaded and settled.

The children will begin to appreciate why the Vikings were successful and to empathise with the people of Britain who experienced invasion.



Computing

This term in ICT we will be creating informative websites and PowerPoints about the Vikings, and using our typing skills to create Google documents of our literacy work.



Art and Design & Technology

To fit in with our topic of the Vikings, we will be creating model longboats. We will also be investigating colour and exploring colour tints by mixing primary and secondary colours with white. We shall also be looking at Islamic art to link with our RE unit in the first half term.



P.E.

In PE, we will be continuing with our Coach led sessions every Thursday afternoon, developing flexibility, strength, technique, control and balance (for example, through athletics and gymnastics).

As the term progresses, we shall be further developing our athletic skills, using running, jumping, throwing and catching in isolation and in combination.

