



# St Luke's Church of England School Newsletter

Educating through faith, hope and love.

6<sup>th</sup> June 2025

Dear Parents and Carers,

I hope you all had a restful half term break. On Monday, the staff had their annual anaphylaxis and asthma training in school. Please make sure any children's asthma or allergy plans are updated annually with your GP and any medicines are kept into school in case of emergencies. To make sure your child's asthma is being managed effectively, there are some helpful videos on how to use an inhaler at:

<https://www.asthmaandlung.org.uk/living-with/inhaler-videos>

This week, we also set up our 'Prayer Space' in school. The children all had the opportunity to spend some time in the prayer space to reflect and think throughout the week. Each activity was around the theme of 'being thankful' and some of the discussions, ideas and questions from the children have been incredibly thought provoking. *'I made a rainbow because God can see all the rainbows and clouds all around the world'* *'I'm thankful for the way God made me'* and *'The smell of lemons reminds me of the lemon tree in my grandpa's garden'*. Photos can be found on page 4 of this week's newsletter.

On Wednesday, our Year 5 & 6 children played a rounders match against St Margaret's. Although we didn't win this time, the children played incredibly well and were extremely good sports. Thank you to Mr Leng and our parent volunteers for helping the children attend the match.

Next week, our Year 4 and Year 1 children will be taking their multiplication check and phonics tests.

Information for parents can be found on the following websites:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

<https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents>

Wishing you all a restful weekend,

Ms J Iwanicki

*"Give thanks to the Lord, for he is good; his love endures forever."* – Psalm 107:1

## Spring Class



This week in Spring Class, we have started working on our new topic - People Who Help Us. We thought about people in our everyday lives and read the story 'Superhero Mum'. We then planned a story about what adventures the Superhero Teddy in the book might have. In R.E, we learnt about the parable of The Good Samaritan and thought of words to describe the Samaritan. In Maths, we have been working on number formation, number bonds and doubling facts to 10. The children really enjoyed making catapults in the outdoor area, and exploring the prayer space which they had time to experience in pairs on Friday morning.



## Summer Class



This week in Summer Class, it was lovely to see all the children back and ready for a new term of learning. In Science, we discussed how some materials change shape when they are heated. We had the opportunity to break crayons, heat them up, and mould them into a different shape. In History, we explored and identified the features of Tudor buildings. The children drew and labelled their own Tudor houses, paying attention to details like thatched roofs. It was also wonderful to see the children using our prayer space to pause, reflect, and think about what they are thankful for.



## Autumn Class



This week in Autumn Class, we have been revising fractions and exploring equivalent fractions. Year 4 have also been continuing to practice for their upcoming Year 4 Multiplication Tables Check, which will take place next week. In our topic lessons, we have been studying Britain's prehistory in detail, from the Stone Age to the Iron Age and are becoming increasingly confident in understanding the timeline of key events. The children have also been working hard to complete their assessments, showing great focus and determination.



## Winter Class



It has been a busy start to the half term in Winter Class. On Wednesday, we took part in an after school rounders match against St Margaret's. It was the first time some of the children had played a full game of rounders and they all made a very promising start! Back in class, we have been revising our calculation and grammar skills during Maths and English. In R.E, we have been completing our reflections on our recent unit – 'How do Muslims live and embrace their faith in a diverse world.' On Thursday afternoon, we had a chance to use the prayer space to reflect on the theme of thankfulness. We have also been working on our Class Assembly which we look forward to performing to parents next Tuesday at 3:00pm.



# Golden Book

### Spring Class

**Emiko** for excellent ideas and engagement in all learning.

**Mark** for enthusiasm and perseverance with learning.

### Summer Class

**Robyn** for her positive attitude towards learning this week.

**Aahil** for his enthusiasm and contribution in Science.

### Autumn Class

**Mohsen** for his hard work and focus during assessments.

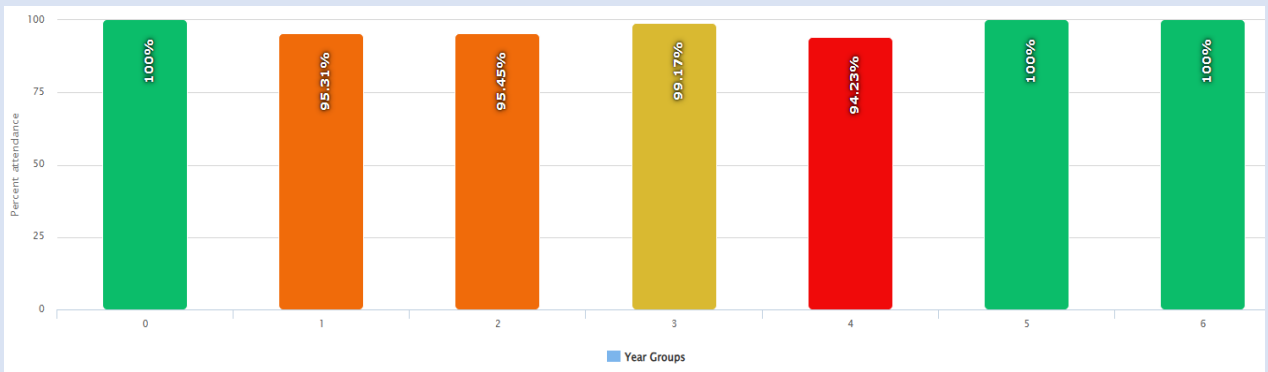
**Arden** for his effort in maths looking at fractions

### Winter Class

**Oriana** for her thoughtful responses to the prayer space this week.

**Kei** for showing a range of skills during our rounders match.

# Weekly Attendance



Best year group this week is  
**Reception**



**Year 5**

**Year 6**

**With**

**100%**



## Happy Birthday



**Ezekiel in Autumn Class**



# prayer Space



## Dates for Diary 2025

Term dates are on the school website. Additions are in **blue**; Changes are in **red**.

|   |  |
|---|--|
| 26 <sup>th</sup> May – 30 <sup>th</sup> May | Half-term  |
| 2 <sup>nd</sup> June                        | INSET Day  |
| 4 <sup>th</sup> June                        | Whole School Photography                             |
| W/C 9 <sup>th</sup> June                    | Year 1 Phonics Check and Year 4 Multiplication Check |
| 10 <sup>th</sup> June                       | Winter Class Assembly at 3pm                         |
| 17 <sup>th</sup> June                       | Autumn Class Assembly at 3pm                         |
| 24 <sup>th</sup> June                       | Sports Day Morning                                   |
| W/C 30 <sup>th</sup> June                   | Science Week   |
| 1 <sup>st</sup> July                        | Summer Class Assembly at 3pm                         |
| 2 <sup>nd</sup> July                        | Classes meet their new teacher                       |
| 3 <sup>rd</sup> July                        | Year 5 & 6 Play at 6:00pm                            |
| 8 <sup>th</sup> July                        | Spring Class Assembly at 3pm                         |
| 9 <sup>th</sup> July                        | Summer Class Mosque Trip                             |
| 12 <sup>th</sup> July                       | Summer Fair  |
| 16 <sup>th</sup> July                       | Year 6 Leavers' Service                              |
| 22 <sup>nd</sup> July                       | End of Term – School ends at 1:30pm                  |

# Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

## ***Children who are absent from education***

*175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.*

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

|                 |   |
|-----------------|---|
| 100% Attendance | 0 Days Missed   |
| 95% Attendance  | 9 Days of Absence<br>1 Week and 4 Days of Learning Missed   |
| 90% Attendance  | 19 Days of Absence<br>3 Weeks and 4 Days of Learning Missed |
| 85% Attendance  | 28 Days of Absence<br>5 Weeks and 3 Days of Learning Missed |
| 80% Attendance  | 38 Days of Absence<br>7 Weeks and 3 Days of Learning Missed |
| 75% Attendance  | 46 Days of Absence<br>9 weeks and 1 Day of Learning Missed  |