

St Luke's Church of England School Newsletter

Educating through faith, hope and love.

13th June 2025

Dear Parents and Carers,

Its been another busy week here at St Luke's and the sun is finally shining. As the weather gets warmer please ensure your child brings in a water bottle, sun hat and wears sun screen. Also, please be aware that some children have been getting itchy eyes this week with the tree pollen and our playground is surrounded by trees. You can find more information about hay fever at: https://www.allergyuk.org/news/tree-pollen-season/

This week, our Year 1 and Year 4 children finished off their phonics and multiplication checks. The children have all worked extremely hard and we are incredibly proud of how they have performed. Results of early learning goals (ELGs), phonic scores, multiplication checks and of course our KS2 SATs results will come out as part of the end of year reports.

This week, Winter Class treated us to a wonderful class assembly about the Vikings in which they spoke and sang confidently. Thank you to all of the parents who were able to join us in school and thank you to Mr Leng and Ms Heaney for all of their hard work with the children.

Our staff have started to plan for our whole school Sports Day on 24th June at the athletics track on Hampstead Heath. Things will look a little different this year as we have a morning slot rather than our usual afternoon slot. We hope to start the races at around 10:00am and hope many of you will be there to cheer the teams on. More information will be sent out next week.

This week, Mrs Wickham and I attended a meeting in preparation for our SIAMs inspection next year. This is the statutory inspection for Church of England schools. With this in mind, I thought it might be helpful to remind all of our families of the Christian vision for the school which can be found on the school website at: https://www.stlukesschool.org.uk/about-our-school/aims-visions/

Wishing you all a restful weekend,

Ms J Iwanicki

"Now may the Lord of peace himself give you peace at all times in every way. The Lord be with you all." – 2 Thessalonians 3:16

Spring Class

This week in Spring Class we have been reading 'Superworm', by Julia Donaldson and 'Traction Man', by Mini Grey. The children have been discussing their ideas about heroes and villains and comparing characters in the two stories. The children have practiced listening, and agreeing and disagreeing with each other's ideas. They have also been representing their understanding of number bonds to 5 and 10 using Numicon and other resources. In R.E. the children learnt the parable of 'The Wise and Foolish Builder', and practised building their own stable building that wouldn't be damaged by water.









Summer Class

makes each of us unique.

This week in Summer Class, we have been busy with assessments, and the children have worked really hard throughout — well done, everyone! We also began our new R.E. unit, 'Why Did Jesus Tell Stories?' We explored illustrations of different parables, discussing what we could see, and sharing our thoughts on their meanings. In History, we continued to explore and identify features of Tudor buildings. The highlight was creating our own 3D model Tudor houses - a fantastic hands-on activity that really brought our learning to life! In PSHE, we

discussed the positive qualities we see in ourselves and talked about what







Autumn Class



This week in Autumn Class, the children have been working very hard as we completed our maths assessments. We are incredibly proud of their focus and effort! In History, we've been exploring different aspects of the Bronze Age in detail. The children have been making thoughtful comparisons between the Stone Age and Bronze Age, deepening their understanding of how life evolved over time. In R.E. we have been learning about liturgy and why it is important in Christian worship. The children have been generating some fantastic questions in preparation for our visit to Emmanuel Church next week.





Winter Class



In the early part of this week, Winter Class were busy practising for our class assembly. The children did well to learn their lines and perform a song which was something of a tongue-twister! In Maths and English, Year 5 have been working hard on their end of year assessments. They have shown great resilience and should be proud of the progress they have made. The class have also been combining Maths with art work creating symmetrical patterns using geometric equipment. In English, we have been working on editing and revising our writing. In R.E. we have been investigating the concept of rules including how they are created and how they are followed.





Golden Book

Spring Class

Domenic for sharing his ideas about stories clearly and confidently.

Xerxes for a kind and positive attitude to his new classmates.

Summer Class

Nayel for his brilliant effort in making a detailed Tudor house.

Julia for her positive contributions in Phonics.

Autumn Class

Raphaelle for her contribution to class discussion in topic.

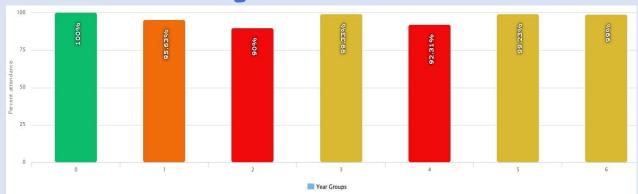
Zara for her dedication practising in preparation for her Year 4 Multiplication check.

Winter Class

Leena for her thoughtful contributions when discussing rules in RE.

great work creating symmetrical patterns.

Weekly Attendance



Best year group this week is



Reception
With
100%





Happy Birthday



Uzziah in Autumn Class

Zara in Autumn Class

Zain in Winter Class

In partnership with







TUESDAYS - SUNDAYS























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In partnership with









CrossFit



TUESDAYS - SUNDAYS



FIVE A SIDE FOOTBALL









- **⊘** DETOX
- **⊘ CLEANSE ⊗** WEIGHT LOSS
- **⊘ PARASITE CLEANSE**
- processed sugar free **⊗** ECZEMA CLEANSE In bottles no plastic **⊘ FATIGUE / IRON / ANAEMIC**
 - **⊘ SLEEP WELL ⊗ ERECTION DYSFUNCTION**
- - **Ø BRAIN BOOST ⊘ PRE PREGNANCY**
 - **⊘ PREGNANCY**
 - ⊗ B12 (PLANT BASED / VEGAN) **⊗ MAGNISIUM BOOST**
 - **⊘** ZINK BOOST **VITAMIN D BOOST ⊘** IRON BOOST

CONTACT US









Dates for Diary 2025

Term dates are on the school website. Additions are in blue; Changes are in red.

26th May – 30th May Half-term

2nd June INSET Day

4th June Whole School Photography

W/C 9th June Year 1 Phonics Check and Year 4 Multiplication Check

10th June Winter Class Assembly at 3pm

17th June Autumn Class Assembly at 3pm

24th June Sports Day – 10:00am

W/C 30th June Science Week

1st July Summer Class Assembly at 3pm

2nd July Classes meet their new teacher

3rd July Year 5 & 6 Play at 6:00pm

8th July Spring Class Assembly at 3pm

9th July Summer Class Mosque Trip

12th July Summer Fair

16th July Year 6 Leavers' Service at 2:00pm

22nd July End of Term – School ends at 1:30pm

Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our whole school attendance target is 96% which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed