

St Luke's Church of England School Newsletter

Educating through faith, hope and love.

20th June 2025

Dear Parents and Carers,

I hope you have all been surviving the hot weather. Thankfully it is nice and cool in our school building and the children can get some respite from the heat. I would like to remind parents to ensure children bring in their water bottle and wear a sunhat to school. Although sunscreen is effective, it can wear off throughout the day whereas sun hats — especially those with a wide brim - protect their delicate skin from harmful UV rays, which can cause sunburn and heatstroke. Hats also offer shade for the face and create a barrier to the scalp where it is more difficult to put sunscreen.

On Wednesday, Autumn Class treated us to a lovely class assembly all about their topic 'From the Stone Age to the Bronze Age' describing how people survived, adapted and invented. The children spoke and sang beautifully and I hope you will join me in saying a huge thank you to the Autumn Class staff team for all their hard work and dedication. Thank you also to all the parents who were able to join us in school.

We are also busy getting ready for Sports Day next Tuesday at Parliament Hill Running Track. So far the morning looks relatively cool with temperatures looking to rise later in the afternoon when we are back at school. Thank you to our wonderful PFA team who helped purchase t-shirts and caps for children in their house colours and who have also kindly offered to donate ice-pops for all the children after their picnic lunch.

On another PFA note, we are still looking for volunteers to help out at the Summer Fair on Saturday 12th July. We have a core group of extremely dedicated parents who have already been working hard behind the scenes planning and gathering prizes, but to make the day a success, and to enable us to have lots of activities for the children to do, we need lots of helpers. If you are able to help out – even for a short while – please contact the PFA at pfa@stlukesschool.org.uk

Wishing you all a restful weekend,

Ms J Iwanicki

"Now may the Lord of peace himself give you peace at all times in every way. The Lord be with you all." - 2 Thessalonians 3:16

Spring Class



This week in Spring Class we have been travelling back through time to learn about some different periods in history. The children found out about British History by learning about the Celts and medieval Britain, and also looked at some world history by reading about Ancient Egypt and the Tang dynasty. The children made Celtic torcs and medieval flags and shields of their own designs. We have had a great strawberry harvest this year, and on Monday we counted 66 strawberries that the children could eat during fruit time. In R.E, this week we have been learning about the story of Moses and its significance in the Jewish faith, and considering who could help us if we had a problem.









Summer Class



This week in Summer Class, we read 'WANTED! Ralfy Rabbit, Book Burglar' and wrote predictions about what we thought might happen when Ralfy visits another house. In Maths, we explored data handling, learning how to collect and interpret information using charts and tables. In R.E, we looked at the parable of The Lost Sheep and discussed why Jesus told the story, and the important message behind it; that everyone is valued and cared for. In Science, we talked about what a habitat is and discussed different minibeasts we might find living in an allotment habitat.



Autumn Class



This week in Autumn class, we have been selecting different conjunctions to build compound and complex sentences. We've been sorting various sentence types and writing our own sentences to improve our written work. In Maths, we continued exploring fractions, with a focus on finding equivalent fractions through different strategies and representations. In Science, we have been learning about the different parts of a flower and investigating the functions of each part. Earlier in the week, we thoroughly enjoyed our trip to Emmanuel Church, where the children had a wonderful opportunity to ask Mother Melissa a range of questions related to our current unit.





Winter Class



In Winter Class this week we continued geometry in Maths by investigating reflective symmetry in shapes and grids. We have also worked with compasses to create tessellating and radial patterns before moving onto measuring angles with protractors. In English, we have used the story of Shakespeare's Antony and Cleopatra to write diary entries from the point of view of various characters in the play. We have also spent time rehearsing in preparation for our end of year performance. In R.E, we have been looking at the concept of rules from a Christian perspective. We have been looking at the creation story and thinking about which rules were broken. In P.E, we have been practising athletic skills to prepare for Sports Day.







Golden Book

Spring Class

Laura for working

hard on

subtraction in

Maths.

Marco for his great use of improve and

Francesco for being an excellent role model to for his classmates.

Summer Class

conjunctions to connect his ideas in writing.

Karim for showing enthusiasm and confidently using scientific vocabulary to describe habitats.

Autumn Class

Francesca for her wonderful ideas in home learning writing.

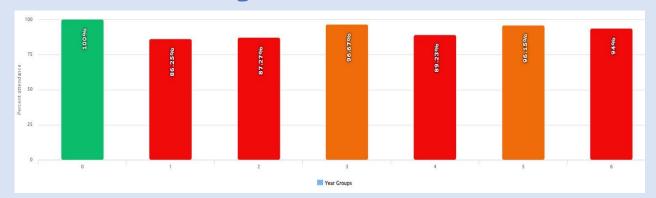
Grayson for dedicating extra effort towards his handwriting.

Winter Class

Arhan for his thoughtful written reflections in R.E.

Keren for some great drama work during rehearsals for Antony and Cleopatra.

Weekly Attendance



Best year group this week is



Reception
With
100%





Happy Birthday



Zeynep in Autumn Class

In partnership with







TUESDAYS - SUNDAYS























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In partnership with









CrossFit



TUESDAYS - SUNDAYS



FIVE A SIDE FOOTBALL









- **⊘** DETOX
- **⊘ CLEANSE ⊗** WEIGHT LOSS
- **⊘ PARASITE CLEANSE**
- processed sugar free **⊗** ECZEMA CLEANSE In bottles no plastic **⊘ FATIGUE / IRON / ANAEMIC**
 - **⊘ SLEEP WELL ⊗ ERECTION DYSFUNCTION**
- - **Ø BRAIN BOOST ⊘ PRE PREGNANCY**
 - **⊘ PREGNANCY**
 - ⊗ B12 (PLANT BASED / VEGAN) **⊗ MAGNISIUM BOOST**
 - **⊘** ZINK BOOST **VITAMIN D BOOST ⊘** IRON BOOST

CONTACT US









Dates for Diary 2025

Term dates are on the school website. Additions are in blue; Changes are in red.

26th May – 30th May Half-term

2nd June INSET Day

4th June Whole School Photography

W/C 9th June Year 1 Phonics Check and Year 4 Multiplication Check

10th June Winter Class Assembly at 3pm

17th June Autumn Class Assembly at 3pm

24th June Sports Day – 10:00am

W/C 30th June Science Week

1st July Summer Class Assembly at 3pm

2nd July Classes meet their new teacher

3rd July Year 5 & 6 Play at 6:00pm

8th July Spring Class Assembly at 3pm

9th July Summer Class Mosque Trip

12th July Summer Fair

15th July Open Evening at 3:30pm – 5:30pm

16th July Year 6 Leavers' Service at 2:00pm

22nd July End of Term – School ends at 1:30pm

Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our whole school attendance target is 96% which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed