

Physical Development

Moving and Handling:



The children will explore movement such as running, jumping, throwing, catching, kicking a ball, and develop their co-ordination skills during PE lessons, and in our outdoor area. They will take part in gardening, construction and sensory activities to develop coordination of fine and gross motor skills and strength. They will also develop their fine motor skills by cutting, threading and by using resources that strengthen muscles in the hands.

Health and Self-care:



The children will learn about the importance of exercise and a balanced diet to keep us fit and healthy. We will take part in food tasting and cooking activities and there will be strong emphasis on hygiene routines and ensuring that the children understand the importance of washing their hands with soap.

Teachers

Your child's class teachers are:

Miss Akthar and Ms Price.

RE & Personal, Social and Emotional Development

RE:



The children will be introduced to Christianity and discuss who made our wonderful world as well as learning about the importance of Christmas for Christians.

They will also be introduced to our school values of 'Faith, Hope and Love', and discuss the ways that we can display these values in our school.

PSED:

We will learn what it means to be a good friend and how to take care of others.

The children will also learn to negotiate with their peers, to share and take turns, as well as beginning to talk about their emotions using accurate vocabulary choices.

PE days:

PE lessons will be on Mondays and Thursdays —please send your child into school wearing their PE kit on those days.

Dates for your diary:

23/09/25 Individual School Photographs
02 & 03/12/25 3:45pm Parents' Evening



Educating through faith, hope and love.

Reception Autumn Newsletter

The children have had a great start to the school year. They have settled in well and it has been lovely to see them exploring the environment and building relationships with their new classmates.

Home reading books:

Every Friday children will be taking home a storybook of their choice and, once we start our phonics teaching, a phonics book matched to their current decoding stage. Please return the books on Tuesdays of the following week.

Literacy

Reading:

In phonics the children will begin by learning sounds and tricky words (sight words). They will begin to read and write CVC (consonant/vowel/consonant) words and simple sentences. We will be following the Little Wandle Letters and Sounds Programme. Parents and carers will be invited to learn more about this phonics programme in an introductory meeting.

Writing:

The children will begin to apply the things they have learnt in phonics by writing labels, lists and simple sentences independently relating to our topics, books and stories, and our classroom and outdoor



Communication and Language

Listening and attention: Throughout each day the children will have lots of opportunities to listen to stories and the ideas of others. In their own choice of activities and in focus activities they will learn to listen and respond appropriately to different speakers.

Understanding: The children will build their vocabulary relating to school and school routines. They will respond to instructions, including those with a two-part sequence.

Speaking: The children will talk about stories, characters and events. They will use talk to clarify ideas and feelings. They will learn vocabulary linked to themselves, their interests, families, celebrations and experiences.

Maths

Number and Numerical Patterns:

This term the children will be practising their counting and number recognition skills. The children will learn to sort and compare small and large quantities using vocabulary including more, less and most. They will order quantities and numerals to 10. They will start to learn about addition and start to read addition number sentences.

Shape, space and measure: The children will be learning about 2D and 3D shapes and begin to describe their properties. They will explore length, weight and capacity.



Understanding the World

The children will talk about people who are important to them and their lives outside school. They will talk about celebrations that they have taken part in. They will learn about similarities and differences between themselves and others. They will also discuss changes they notice over time in themselves and in the world around them.



The children will explore the outdoors, making observations and questioning the things they find, such as insects, leaves and seeds. They will go on a local walk to find out more about nature and seasons.

Expressive Arts and Design

Exploring media and materials:

The children will be encouraged to respond creatively to stories we read together. They will express themselves using instruments to make rhythms and patterns. They will learn simple games and songs to introduce the musical concepts of pitch and pulse. The children will explore using paint in different ways, learn how to mix colours to create new ones and find out about creating different types of print. They will learn how to use materials and combine them to construct and create models and collages.



Being imaginative:

The children will be able to play in the home corner and be encouraged to role-play scenarios to develop their communication and language skills. We will re-tell some stories and will play cooperatively as part of a group to develop and act out the

Topics

This term's topics are '**Ourselves**' and '**Celebrations**'.



Some of the books we will learn about this term are 'Where the Wild Things Are', 'Owl Babies', 'Town Mouse and Country Mouse' and 'Funny Bones'.