

P.E.

In PE we will continue with our coached sessions every Thursday focusing on developing pupils' core skills, fitness and teamwork. On Wednesdays, we will play a range of competitive team games such as hockey and netball, where pupils will work on passing and receiving accurately and controlling the ball with precision.



Homework

Homework will be set weekly on a Friday and should be returned to the box in class by Thursday. Each week, one piece will be set from the English workbook and one from the Maths workbook

Please encourage your child to take responsibility for noting their homework pages themselves.

Children should also be reading every day and learning spellings and number facts.



Music

In Music, we be learning about classic rock and will be composing and performing an instrumental piece to Bon Jovi's 'Livin on a prayer.'

Our specialist music teacher will be using Charanga Music, discovering how to play a greater range of chords and improving our instrument technique.



R.E. & P.S.H.E

In RE, we will be learning about the miracles of Jesus, including the feeding of the 5000 and the raising of Lazarus. We will be discussing what these miracles tell us about Jesus.



In the run up to Christmas, Winter Class will be considering the importance of creative expression during this season. In PSHE we will be learning about personal hygiene and how to establish good friendships.

Teacher - Ms Thomas

Teaching Assistant - Ms Casey



Educating through faith, hope and love.

Year 5 and 6 Autumn Newsletter

Welcome to a new school year in Winter Class!

It is going to be a fantastic term: please take note of the important dates below.

Dates for your diary:

PE days - Wednesday and Thursday

Homework - set on Friday, due the following Thursday

Spellings- given out on Friday with homework, test the following Friday.

3rd October — Winter Class
National Army Museum Trip.
5th November — Winter Class
P.S.H.E trip.

English

This term, our English learning will be closely linked to our World War II topic. We will be studying *The Boy in the Striped Pyjamas*, using the story to inspire a variety of writing styles, including narrative pieces and character descriptions.

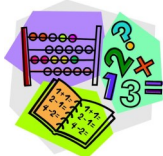
Alongside this, we will explore non-fiction texts such as *Shackleton's Journey*, focusing on text organisation, evaluative writing using modal verbs, and accurate punctuation in lists. We will also summarise events from *The Great Serun Race* and practise writing a newspaper recount.

In poetry, our work will centre on the theme of *hope*, giving pupils the chance to read, explore, and create their own thoughtful pieces.

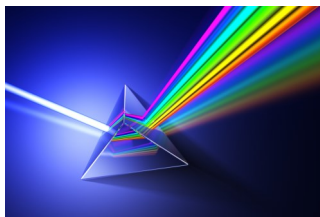
Maths

In Maths this term, we will be beginning with exploring place value. This shall lead onto calculation strategies for the four operations; addition, subtraction, multiplication and division, with multi-digit numbers.

In the second half of the term, we will be concentrating on working with fractions, decimals, to several decimal places, and finally exploring 2D and 3D shape. We will also be using Let's Think mathematical investigations to help us develop our problem solving and reasoning skills and embed new mathematical vocabulary.



Science



This term in Science, we will be learning all about light. We will be discovering how light can be influenced by materials and how this can change its colour and texture.

We will be investigating the colour spectrum and understanding the impact of concave and convex prisms have on the direction of light.

Later in the term, we will be researching thermal and electrical insulation and conductivity as part of our Properties and Changes of Materials unit.



Computing

In Computing, we will be concentrating on the importance of internet safety and how to make wise choices on digital platforms.

We will be developing an interactive game; designing, writing, coding and debugging using programs such as Scratch.



We will also be designing and creating digital artwork that features geometric patterns using Inkscape.

Art and Design & Technology

This term we will be constructing 'Anderson shelters' that were used to house families and communities during the bombing that took place during the War known as 'The Blitz.'



We will also be baking using food that would have been available on rations and re-designing some old clothes in the spirit of 'Make do and mend.'



Topic



This term we will be discovering the impact and significance of 'World War 2.' We will be learning about the British home front and what life was like for children who were evacuated from cities to the countryside.

We will also be researching significant events during the war such as the 'Battle of Britain' and the impact of leaders such as 'Winston Churchill.'

