GOVERNING BOARD TERMS OF REFERENCE AND SCHEME OF DELEGATION 2025-26

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St Luke's Church of England School

Governing Body

GENERAL

1. The proceedings of the Governing Body and its Committees are determined in part by statutory documents, notably the Memorandum and Articles of Association of St Luke's Church of England School, and relevant legislation; and in part by decisions the Governing Body makes about the conduct of its proceedings. The information set out below are only headline points and should not be regarded as a comprehensive schedule of how the Governing Body is required to operate.

TERMS OF REFERENCE

The general role of the Governing Body and relationship with the Headteacher

- 2. The Headteacher is responsible for the internal organisation and management of the school; and for advising on and implementing the strategic framework as set out in the School Development and Improvement Plan. The Headteacher will be responsible for discharging many responsibilities on the Governing Body's behalf, as well as for his or her own responsibilities.
- 3. The role of the Governing Body is set out in the Governors' Handbook as published by the DfE; in particular:

"The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.

All boards, no matter what type of schools or how many schools they govern, have three core functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the organisation and making sure its money is well spent."

Specific Areas of Responsibility and Oversight

- 4. The Governing Body as a whole will exercise responsibility for and oversight over the following:
 - (a) The Mission and Vision of the St Luke's Church of England School
 - (b) The overall policy and strategic direction of St Luke's Church of England School
 - (c) The School Development and Improvement Plan
 - (d) The adoption and monitoring of Key Targets for St Luke's Church of England School
 - (e) The adoption of the annual budget and major financial decisions
 - (f) The overall curriculum
 - (g) The Annual Report and Accounts
 - (h) School policies

- (i) The overall governance of St Luke's Church of England School, including oversight of committees and appointment of governors
- (j) Any statutory inspection of the school
- (k) Relations with the LDBS, DfE, ESFA, LB Camden, and St Luke's Church
- (I) Any other statutory matters which are determined to be the responsibility of the full governing body
- (m) Any other matters referred to it by Committees set up by the governing body

MEMBERSHIP

- 5. The Membership of the Governing Body is as set out in the Articles & Memorandum of Association, namely:
 - 7 Foundation Governors, nominated by the Parochial Church Council of St Luke's Church to include the Vicar ex-officio
 - The Headteacher ex-officio
 - 2 elected parent governors
 - 1 elected teacher governor
 - 1 governor nominated by the LDBS
 - Co-opted governors

VOTING RIGHTS

6. All governors have equal voting rights. In the event of an equal division of votes, the chair shall have a second or casting vote

APPOINTMENT OF CHAIR AND VICE-CHAIR

7. At their first meeting in the school year, the governors shall elect a chair and a vice-chair from among their number. A governor who is employed to work at the School shall not be eligible for appointment or election as chair or vice-chair, respectively.

POWERS OF DELEGATION

- 8. Subject to the articles, the governors may delegate any of their powers or functions to any committee or to the Headteacher or any other holder of executive office. Any delegation may be made subject to conditions. Any exercise of delegated powers or functions shall be reported to the governing body by the individual or committee concerned.
- 9. A schedule of delegated powers and functions is available separately and reviewed annually.

OVERSIGHT OF COMMITTEES

- 10. The Governing Body has general oversight of all Committees and working parties set up by the Governing Body, but specifically those Committees which report directly to it, namely:
 - Resources and Internal Scrutiny Committee
 - School Improvement Committee
 - Standing committee
 - Sub-Committees

QUORUM

11. The quorum for a meeting or vote of the Governing Body shall be any three governors or, where greater, one third of the total number of governors holding office at the date of the meeting.

ACCOUNTABILITY

- 12. Accounts shall be prepared in accordance with the provision of the Companies Act 2006 (including any statutory modification or enactment)
- 13. The governors shall comply with their obligations under the Charities Act 1993 (or any statutory reenactment or modification) with regard to the preparation of an annual report and annual return.

SECRETARIAT

14. Each year the governors shall appoint a secretary who shall be known as 'the clerk'.

OTHER PROCEDURAL MATTERS

- 15. Other procedural matters affecting the Governing Body are set out in the Articles and Memorandum of Association of St Luke's Church of England School and by any other procedures as may be determined from time to time by the Governing Body.
- 16. Any Governor shall be able to participate in meetings of the Governors by telephone or video (clause 123) provided that they have given notice 48 hrs in advance and subject to provisos in the Articles.



Specific Areas of Responsibility and Oversight

1. The School Improvement Committee will exercise responsibility for and oversight over the following areas:

(a) Pupils

- Admissions sub committee- ranking, policy, procedure and practice
- Attendance
- Behaviour
- Bullying
- Equalities
- Additional Educational Needs including Special Educational Needs and Disabilities
- Safeguarding
- Teaching, learning and assessment
- Pupil outcomes: standards and overall levels of achievement including disadvantaged students
- Pupil progress for all groups and narrowing the gap
- Any other matters particular relating to children's personal development and well-being

(b) <u>Parents and care-givers</u>

- Liaison between school and home including arrangements for reporting to and informing parents of their children's attainments, achievements and general conduct
- Home-School Agreement
- Arrangements for consulting with parents and listening to their views

(c) Community

- Relations with St Luke's Church
- Relations with the LDBS family of schools and the Camden family of schools

(d) <u>Curriculum</u>

- Curriculum Implementation
- Significant or major changes to the curriculum
- Relationships and Sex Education (RSE)
- (e) Monitoring on-going compliance with school values, aims and ethos across the life of the school
- (f) Key Targets set by the Governors in respect of any of the above areas
- (g) Any other matters referred to it by the Governing Body

MEMBERSHIP

- 2. The Membership of this Committee shall consist of the following:
 - The Headteacher shall be an ex-officio member
 - Up to six additional Governors appointed by the Governing Body

In attendance:

Members of staff with leadership responsibilities for Teaching and Learning

VOTING RIGHTS

3. All members have equal voting rights. In the event of an equal division of votes, the Chair shall have a second or casting vote. However, no vote on any matter shall be taken at a meeting of a committee of the governors unless the majority of members of the committee present are governors. (See Articles of Association)

APPOINTMENT OF CHAIR AND VICE-CHAIR

4. The Committee shall each school year elect a Chair from among their number. A governor who is employed to work at the School shall not be eligible for appointment or election as Chair.

DELEGATED POWERS & FUNCTIONS

5. A schedule of delegated powers and functions is available separately and reviewed annually.

OVERSIGHT OF POLICIES

6. Policies and procedures as per the agreed delegated schedule

FREQUENCY OF MEETING

7. The Committee shall meet at least 3 times per year but may meet more frequently as required.

QUORUM

8. The quorum for a meeting of the Committee shall be any three members.

ACCOUNTABILITY

9. This Committee reports directly to the Governing Body which receives minutes, reports and recommendations from the Committee.

SECRETARIAT

10. The agenda is prepared and circulated by the Clerk, and minutes of the meeting are circulated to all governors.

OTHER PROCEDURAL MATTERS

11. Other procedural matters affecting the Governing Body are set out in the Articles and Memorandum of Association of the St Luke's Church of England School and by any other procedures as may be determined from time to time by the Governing Body.



Specific Areas of Responsibility and Oversight

- 1. The Resources Committee will exercise responsibility for and oversight over the following:
- (a) The overall finances of St Luke's Church of England School, including:
 - The annual budget (for recommendation to the Governing Body) and monitoring of that budget
 - Governors Fund (if any)
 - Charging policy; income generation policy; lettings policy
 - Financial procedures (including compliance with the Academies Financial Handbook); delegation
 of spending authority and virement policies
 - Policy and decisions regarding contracts and service level agreements
 - Insurance arrangements
 - Governors expenses policy
- (b) The Premises of the St Luke's Church of England School, including:
 - Annual Maintenance and Improvement programme
 - Any capital projects
 - Health & Safety in relation to premises, including site security
 - Access
 - Premises Insurance
 - Issues relating to the co-location with St Luke's Church
 - Issues relating to the licence between St Luke's School and St Luke's Church
- (c) The Personnel of St Luke's Church of England School, including:
 - Staff recruitment procedures
 - Equal Opportunities
 - Employment contractual matters
 - Pay policy
 - Staff well-being
 - (d) Key Targets agreed by the Governing Body for St Luke's Church of England School in respect of any of the above areas
 - (e) Any other matters referred to it by the Governing Body or set out in the Scheme of Delegation

MEMBERSHIP

- 2. The Membership of this Committee shall consist of the following:
 - The Headteacher shall be an ex-officio member
 - Up to six additional Governors appointed by the Governing Body

In attendance

• Members of staff with leadership responsibilities for Finance, Premises and Personnel

At the first meeting of the year, each Committee member shall be allocated one or more individual lead areas from (4) areas of responsibility and oversight.

VOTING RIGHTS

3. All members have equal voting rights. In the event of an equal division of votes, the Chair shall have a second or casting vote. However, no vote on any matter shall be taken at a meeting of a committee of the governors unless the majority of members of the committee present are governors. (See Articles of Association)

APPOINTMENT OF CHAIR AND VICE-CHAIR

4. The Committee shall each school year elect a Chair from among their number. A governor who is employed to work at the School shall not be eligible for appointment or election as Chair.

DELEGATED POWERS & FUNCTIONS

5. A schedule of delegated powers and functions is available separately and reviewed annually.

OVERSIGHT OF POLICIES

6. Policies and procedures as per the agreed delegated schedule : namely: Redundancy Procedures; Grievance and Discipline Procedures; Managing Staff Sickness Absence; Capability Procedures)

FREQUENCY OF MEETING

7. The Committee shall meet at least 3 times per year but may meet more frequently as required

QUORUM

8. The quorum for a meeting of the Committee shall be any three members.

ACCOUNTABILITY

9. This Committee reports directly to the Governing Body which receives minutes, reports and recommendations from the Committee.

SECRETARIAT

10. The agenda is prepared and circulated by the clerk and minutes of the meeting are circulated to all governors.

OTHER PROCEDURAL MATTERS

11. Other procedural matters affecting the Governing Body are set out in the Articles and Memorandum of Association of the St Luke's Church of England School and by any other procedures as may be determined from time to time by the Governing Body.

St Luke's Church of England School

Standing Committee

Terms of Reference

MAIN PURPOSE OF THE STANDING COMMITTEE

1. To act on behalf of the Governing Body for the undertaking of urgent business beyond the scope of Chair's action. The Standing Committee shall meet on an occasional basis in respect of urgent business or to deal with matters remitted to it by the Governing Body, the Resources Committee or School Improvement Committee.

MEMBERSHIP

- 2. The Membership of this Committee shall consist of the following:
 - The Chair and Vice-Chair of the Governing Body
 - The Headteacher
 - The Chair of the Resources Committee (if different)
 - The Chair of the School Improvement Committee (if different)

VOTING RIGHTS

3. All members have equal voting rights. In the event of an equal division of votes, the chair shall have a second or casting vote.

APPOINTMENT OF CHAIRMAN AND VICE-CHAIRMAN

4. The Chair and Vice-Chair of the Standing Committee shall be the Chair and Vice-Chair of the Governing Body respectively.

DELEGATED POWERS & FUNCTIONS

5. A schedule of delegated powers and functions is available separately and reviewed annually.

OVERSIGHT OF COMMITTEES

6. The Standing Committee has no responsibility for the oversight of any committee.

ACCOUNTABILITY

7. Any business conducted shall be reported to the Governing Body.

QUORUM

8. The quorum for a meeting of the Committee shall be any three members.

SECRETARIAT

9. Agendas and papers shall normally be prepared by the Chairman of the Committee. The Committee shall nominate one of its members to take notes during the meeting and to use the standard report format for reporting back to the Governing Body.

OTHER PROCEDURAL MATTERS

10. Other procedural matters affecting the Governing Body are set out in the Articles and Memorandum of Association of St Luke's Church of England School and by any other procedures as may be determined from time to time by the Governing Body.



St Luke's Church of England School
Working Party Guidelines

Working Parties can be set up to consider a specific issue or to deal with a particular area and report back to the governing body.

Working Parties have no formal delegated powers.

For each Working Party, the Governing Body must determine and set out in writing:

- the terms of reference, specifying the extent of the powers delegated to the committee;
- · the membership.

The Governing Body should also consider the arrangements for the following:

- the chairmanship (NB: anybody employed to work at the school cannot act as chair);
- the clerking;
- determining the quorum;
- the frequency with which the Working Party should report to the governing body; and
- the date by which the Working Party should complete its work.



Pay panel and HT PMR annually in the autumn term, other Panels and committees as required.

HEADTEACHER'S PERFORMANCE REVIEW

1. To review the Targets and Objectives of the Headteacher and to agree any pay award or pay progression

Membership: Two governors as delegated, together with an external appraiser as agreed by the FGB.

Quorum: Three.

STAFF GRIEVANCE COMMITTEE

2. To consider matters relating to staff grievance in accordance with agreed procedures, and to make such decisions as fall to it to make under those procedures.

Membership: Three governors from their number as available Quorum: Three.

DISCIPLINE COMMITTEE

- 3. To consider either
 - a. the reinstatement of a pupil in accordance with statutory requirements including representations made by parents/carers following the actions of the Headteacher to exclude.
 - b. OR disciplinary matters in relation to a staff member in accordance with HR policy

Membership: Three governors from their number as available Quorum: Three.

STAFF PAY PANEL

4. To review the recommendations of the Headteacher to award pay progression with respect to Pay and Appraisal policy guidelines

Membership: Three governors as directly delegated

Quorum: Three.

APPEALS COMMITTEE

5. To hear appeals against decisions made by a previous panel of Governors for matters relating to HT and Staff pay awards, Staff discipline or grievance, or complaints.

Membership: Three governors from their number as available and not involved at any earlier stage.

Quorum: Three.

STATEMENT OF DELEGATED AUTHORITY 2025-26 St Luke's Church of England School

The Governing Body has overall responsibility for decisions made under delegation and, where possible, will always seek advice from the Headteacher before making decisions.

The Governing Body has not delegated any decision-making responsibility to any individual governor, however each individual governor takes a lead role in one or more areas and this carries a responsibility to support policy review and effective decision-making in this area.

This scheme has been prepared in line with the current Governor's Handbook, DfE guidance and the school's Funding Agreement and Articles of Association. If any of these documents were to change they would take precedence over this statement. The full Governing Body will review the statement at the first meeting of each academic year.

- Level 1 Decision made by whole Governing Body
- Level 2 Decision delegated to a committee of the Governing Body
- Level 3 Decision delegated to Headteacher
- Grey Function cannot be carried out at this level

Key Function			Decision level		
		Tasks	1	2	3
Core	1	Ensuring clarity of vision, ethos and strategic direction			
	2	Holding the headteacher to account for the educational performance of the			
		school and its pupils, and the performance management of staff			
	3	Overseeing the financial performance of the school and making sure its money			
		is well spent			
	4	Day-to-day management and running of the school			
	5	To develop and propose the school budget			
	6	Appoint the Headteacher as Accounting Officer (AO)			
	7	Make sure the school participates in annual exercises to consolidate accounts			
		with those of the ESFA			
	8	Approve a balanced budget in each financial year in line with the School's			
		charitable objects			
	9	Appoint a registered statutory auditor and prepare annual financial statements			
		in line with ESFA's Accounts Direction			
	10	To monitor monthly management accounts			
	11	To monitor termly expenditure			
	12	To enter into contracts with a value of up to £1000pa			
	13	To enter into contracts with a value above £1000pa			
Budget	14	To investigate irregularities			
	15	To make payments up to £5000			
	16	To make payments above £5000			
	17	To approve any virements between budget headings			
	18	To appoint a Responsible Officer or internal financial audit			
	19	To approve a charging and remissions policy			
	20	Monitoring financial benchmarking and value for money			
	21	Make sure the School's resources are used for the purpose for which they			
		were received and that the School complies with the law and its articles of			
		association			
	22	Make sure that the School acts responsibly, that assets are protected and used			
		for the benefit of the School, that the School is solvent and keeps appropriate			
		financial records			
Staffing	23	Headteacher appointment in line with safer recruitment practices			
	24	SLT appointments in line with safer recruitment practices			

	25	To common the staffing commit		
	25	To approve the staffing complement		
	26	Other staff appointments in line with safer recruitment practices		
	27	Make sure 'reasonable adjustments' are made in the case of an employee with a health issue or disability		
	28	Approve a pay policy		
	29	Approve pay awards		
	30	To establish disciplinary, capability, whistleblowing and grievance procedures		
	31	Dismissal of other staff		
	32	Suspending Headteacher		
	33	Suspending staff (except Headteacher)		
	34	Ending a suspension (Headteacher)		
	35	Ending a suspension (except Headteacher)		
	36	Determining dismissal payments/early retirement		
Curriculum	37	To develop a curriculum in line with the School's funding agreement, including		
		adherence to the EYFS framework		
	38	Responsibility for standards of teaching		
	39	Responsibility for individual children's education		
	40	To approve a policy for the provision of sex education in line with the School's		
		funding agreement		
	41	To support the Prevent programme, to prohibit political indoctrination, and to ensure the balanced treatment of political issues		
	42	To determine appropriate extra-curricular activities and to ensure proper		
		safeguards are in place for any such activities		
	43	To approve a policy for meeting children's SEN and to appoint a 'responsible		
		person' with responsibility to make sure children's needs are met		
Meeting	44	To make sure there is a SENCDO who is a qualified teacher and that they		
children's		achieve a National Award in Special Educational Needs Co-ordination within		
needs		three years of appointment		
	45	To appoint a qualified designated teacher to promote the educational		
		achievement of looked after children		
	46	To approve an appraisal policy		
	47	Headteacher's appraisal		
Performance	48	Other SLT appraisal		
Management	49	Other staff appraisal		
	50	Regular review of effectiveness of the governing body		
	51	To set annual school targets and to make sure targets and end of Key Stage		
		results are published		
	52	Understanding the performance of the school in core areas: pupil achievement		
		and financial stability		
School	53	Engage with key stakeholders: staff and pupil voice, parents		
performance	54	To make sure that children participate in statutory assessments		
	55	To make sure that the school takes part in performance tables data checking		
		exercises		
	56	Before the end of the summer term of each school year, to provide parents		_
		with a written report on their child's achievements.		
	57	To approve a behaviour policy		
Exclusions	58	To decide whether or not to confirm permanent and fixed term exclusions.		
LACIUSIUIIS	59	To direct reinstatement of excluded pupils		
	60	To establish an Independent Review Panel		
	61	To approve and consult on the admissions arrangements and to make sure that		
Admissions		such arrangements fall within the Admissions Code		
AUIIIISSIUIIS	62	To make admissions decisions within the policy		
	63	To appeal against LA directions to admit pupil(s)		
School ethos	64	To ensure the provision of RE in line with the School's Church of England status		
		and funding agreement		

 -	65	To make sure there is a daily act of collective worship		
	66	To make sure that the ethos remains in line with the Schools' Church of		
		England status and funding agreement, and that it promotes fundamental British values		
	67	To make sure that the School meets the requirements of the Equalities Act 2010		
-	68	To make sure that children have an appropriate cultural education		
	69	To monitor and promote pupil wellbeing		
ļ l	70	To make sure that the school supports community cohesion		
Premises	71	To ensure appropriate insurances are in place		
-	72	Developing school building strategy and maintenance plan		
	73	To make sure the school has a health and safety policy		
Health and	74	To ensure that health and safety regulations are followed, including first aid,		
Safety		fire safety, and meeting pupils' additional medical needs		
	75	To make sure that the school has an accessibility strategy		
	76	Proposal to alter or discontinue the School		
Ī	77	To set the times of School sessions and the dates of School terms and holidays		
	78	To ensure that requirements for school lunches are met including the provision		
School		of free meals to those pupils meeting the criteria		
Organisation	79	To make sure all statutory school policies are reviewed in line with		
		requirements		
	80	To make sure that the school keeps admissions and attendance registers		
ļ ļ	81	Make sure that the school's Edubase entry is kept up to date		
	82	To make sure that all required information is available to parents on the school		
Information		website		
For parents	83	To make sure there is a home-school agreement in place		
and others	84	To make sure that requests made under the Data Protection Act are met		
-	85	To make sure that FOIA requests are met		
	86	To draw up instrument of government and any amendments thereafter		
	87	To appoint and remove the chair and vice chair		
	88	To appoint and remove the clerk to the Governors		
	89	To hold a full GB meeting at least three times in an academic year, or as often		
		as occasion may require		
	90	To maintain and publish a Register of Governors' Business Interests		
	91	To approve an Expenses scheme		
GB	92	To establish a Governors' code of conduct which includes an expectation that		
Procedures		they undertake whatever induction, training or development activity is needed		
		and a regular skills audit.		
	93	To agree delegation of functions		
	94	To regulate the GB's procedures (where not set out in law)		
	95	To suspend or remove a governor for acting in a way that is contrary to the		
		ethos of the school or for undermining fundamental British values		
	96	To allocate lead responsibilities to individual governors		
	97	To assess and commission training for staff and governors		
Legal	98	To determine the provision of legal services		
HR	99	To commission HR and recruitment services		
	100	Carry out functions with a view to safeguarding and promoting the welfare of		· <u> </u>
		children		
	101	Make sure the school has safeguarding policies and procedures in place which		_
Safeguarding		take account of guidance and the law, including for safer recruitment		
	102	Make sure there is support for anyone facing an allegation		
	400	Make a war a manakan af the CLT has managaribility for an factorial in a large		
L	103	Make sure a member of the SLT has responsibility for safeguarding issues		