



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

Dear Parents and Carers,

On Monday, Winter Class went to the Camden City Learning Centre to build and programme their own robots as part of their Computing lessons, while on Wednesday, Summer Class visited Hampstead Synagogue as part of their RE learning. Thank you to those parents who were able to help out with these trips.

On Thursday the school dentist team were here carrying out fluoride varnish treatments for children in Reception to Year 2. Taking care of your children's teeth is incredibly important and more information can be found on the NHS website. <https://www.nhs.uk/live-well/healthy-teeth-and-gums/taking-care-of-childrens-teeth/>

Next week in school we will be celebrating Children's Mental Health Week and E-Safety Week in school. This year's theme is 'This is my Place' and we will be comparing life in the real world with our lives in the online world. On Thursday 5th February at 10:00 I will be holding an online parent meeting looking at ways we can help children to stay safe online and how we can be good online role models for our children. I hope you will all be able to join me.

<https://us04web.zoom.us/j/72453609007?pwd=mQKcPxq7amrf5Tw5vaMkXJG3ysGsey.1>

Passcode: 8uN5fC

Wishing you all a restful weekend,

Ms J Iwanicki
Headteacher

1 Corinthians 12:27 "Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ"

Spring Class



This week in Spring Class, we read 'Percy the Park Keeper: After the Storm' and explored how the animals felt in the story. Using playdough, we created our favourite animals and talked about the different features they have.

In maths, we have been learning to add numbers up to 10.

We also read the story of Jesus being lost as a child in the temple. The children reflected on a special place where they feel safe and wrote a sentence explaining why it is important to them. It was lovely to hear their thoughtful ideas and explanations.



Summer Class



In Summer Class this week, we have been improving our own versions of when the Two Bad Mice returned to the doll's house and particularly focussing on writing sentences punctuated by a capital letter and full stop.

In Maths, we have been exploring number families. In Computing, we practised using the iPads to scan a QR code and then used this skill to lead us to a tricky online number square puzzle! We also used our skills of prediction to make a sensible guess about which materials were magnetic and then tested out our ideas in a game of magnetic fishing!



Autumn Class



This week in Autumn Class we have been creating our own alternative versions of fairy tales. We have been reading traditional versions of fairy tales alongside their alternatives, and generating ideas of changes we could make. The class have planned and started to write their own version of Rumpelstiltskin. In Maths, we looked at written methods for addition and thought about which we preferred and why, and we continued working on telling the time on a digital and analogue clock. In topic the children explored the different aspects of the rainforest and considered where in the rainforest various animals would live. In Science, we learnt the definition of a habitat and looked at common habitats found in the UK, and around our school.



Winter Class



This week in Winter Class, we have been reading the ending of our class story. The children will be using this as inspiration to write their own alternative endings. In maths, we have been revising a range of techniques for addition and subtraction. The children also had a fantastic day on Monday visiting the CLC, where they created Lego robots. They built and programmed the robots independently, and it was wonderful to see how engaged and focused they were throughout the day.



Golden Book

Spring Class

Manta for her fantastic work on reading sounds and blending.

Hana for showing a positive and cheerful attitude.

Summer Class

Julia for writing excellent independent sentences about the Two Bad Mice

Ariella for her excellent efforts to listen and focus this week

Autumn Class

Karim for great learning behaviours and partner work.

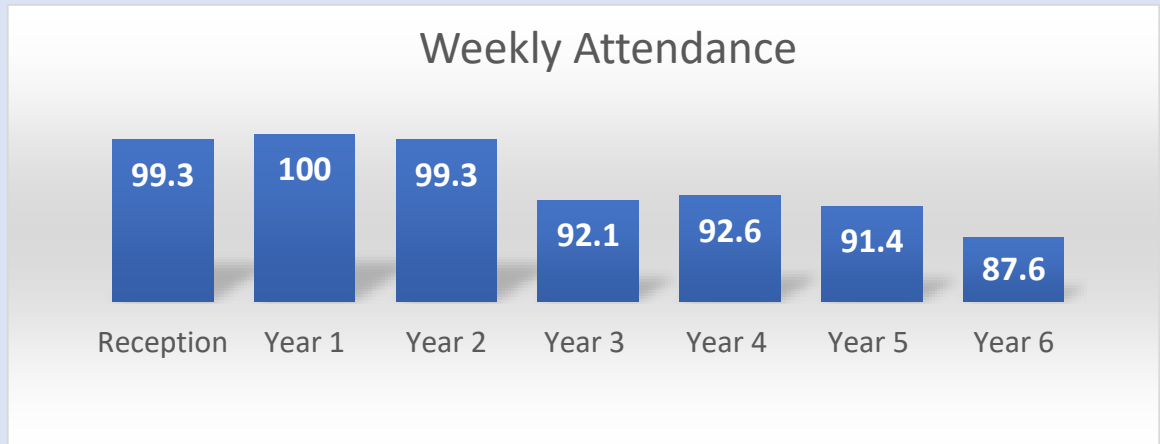
Mikayl for a great attitude to learning and good team work.

Winter Class

Sam for your great collaborative work and effort at CLC.

Jahan for your great collaborative work and effort at CLC.

Weekly Attendance



Year 1 with 100%



Achieved the highest attendance



Happy Birthday



Francesco in Summer Class

Dates for Diary 2026

Term dates are on the school website. Additions are in [blue](#); Changes are in [red](#).

6th January	Start of New term
12th January	Afterschool Clubs Start
13th January	Middlesex Cricket in the Community (KS2 weekly)
14th January	Start of Term Service 2:30 St Luke's Church
26th January	CLC Winter Class Trip
28th January	Fluoride Varnish Treatment Reception, Year 1 & Year 2
2nd February	Artist workshop with Alix Smith – Winter Class
2 nd February	Autumn Class Trip – National Portrait Gallery
3 rd February	Artist workshop with Alix Smith – Autumn Class
5 th February	E Safety Meeting for Parents
W/C 9 th February	Children's Mental Health Week & E-Safety Week
11th February	Safer Internet Day
11 th February	Year 6 Maths Challenge TBC
11 th February	Choir – Prom Praise Workshop TBC
12th February	LDBS Schools Service at St Paul's Cathedral
16 th February	Half Term
25 th February	Spring Class Trip to Mill Lane Veterinary Surgery
26 th February	The Big Sing

Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed



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Camden
Branch
Classes

Taster Day
Saturday
10th January



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