

## Physical Development



In PE, children will take part in a range of activities to develop their agility, balance and coordination. They will also

create their own movements and dances to music linked to animal stories, plants and growth.

In our outdoor provision children will continue to develop their gross motor skills by creating their own obstacle courses, dens and large scale construction.

While creating drawings, prints, painting and collages and when gardening and playing with sand and water they will develop their fine motor skills. They will develop more control when using scissors and paintbrushes. They will be encouraged to develop a tripod grip to help improve their drawings and letter formation.



## RE & PSED

In RE this term the children will be learning about why Christians believe that Jesus was special and consider the importance of Easter for Christians.



To support children's PSED, they will continue to have opportunities to develop their self-regulation skills and develop further understanding of their own emotions through roleplay, story-time, self directed and adult led learning.

They will continue to build good relationships with each other and their teachers, develop sharing and turn taking skills and solving social problems together.



## Reception Staff

Teacher: Miss Akthar  
Teaching Assistant: Ms Price



*Educating through faith, hope and love.*

## **Reception Class Spring Newsletter**

Happy New Year!

### PE days:

Mondays and Thursdays

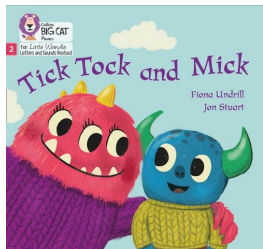
### Home reading books:

Children will take two books home each Friday: a book for shared reading and a reading book at their level to consolidate their early phonics and reading skills.

Please return the books on Tuesday of the following week.

## Phonics

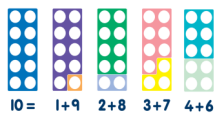
In Phonics children will start to learn to read, blend and segment Phase 3 sounds, and will continue to review the sounds we already know to consolidate their learning. Children will develop their reading and writing skills to read and write sentences, including words with digraphs, trigraphs and common exception words (tricky words).



Each week children will take part in group and 1-1 reading of a phonetically decodable book and this will be sent home on Friday, along with a story book of your child's choice.

## Maths

This term the children will be consolidating counting skills and learning more about addition, subtraction and finding number bonds of numbers to 10. They will explore representing their understanding using objects, pictures and symbols. We will be learning about doubling, halving and sharing equally.



We will also be learning about measuring and comparing length, weight and capacity. Language related to position and time will also be a focus this term.



## Communication and Language

Children will have opportunities to develop their speaking, listening and attention skills by responding to questions and making comments in whole-class and small group discussions.



Planned activities to develop these skills include reporting back on home reading books to the whole class, roleplay linked to our literacy books of the week and small group communication focused activities based around fiction and information books.

Children will develop specific vocabulary related to animals, and language for discussion and explanation.

## Understanding the World

In History the children will develop their understanding of the past and make comparisons with the present. They will observe the features of different animals and habitats. The children will be learning how plants grow through planting seeds and bulbs, caring for them and observing the stages of growth.

Using The Hungry Caterpillar and Frog and Toad as a starting point we will discuss processes of growth and change and observe signs of Spring in nature.



## Expressive Arts and Design

Children will respond to and create their own visual art, craft and drama related to stories and their own experiences. Inspired by the work of artists they will create their own animal paintings and collages. They will also design homes and habitats for animals using a variety of resources and cut, stick and combine different materials to create them. They will continue to develop skills such as colour mixing, drawing and building with playdough and clay.



Using their voices and instruments they will build their understanding of the musical concepts of beat, pitch, dynamics and tempo.

## Literacy and Topic

Our topics this term are Animals and Growth. We will use books including Mog and the Baby, Dear Zoo, Mary the Pigeon



Who Never Gave Up, After the Storm and Little Red Hen as starting points for retelling, roleplay and writing activities.

We will create our own class stories, poems and songs about animals and plants, and take part in some local visits to develop our understanding of local wildlife and habitats.