



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

Dear Parents and Carers,

I hope you have all been enjoying the sunshine this week. During this changeable weather it is sometimes difficult to know how to dress the children for school each day, but please ensure they still have coats and jumpers with them – just in case the weather turns.

The children in Autumn Class started their swimming sessions this week and the teachers are already seeing good progress. Swimming sessions will continue next week and Mrs Wickham is currently organising dates for the sessions they missed last week.

Today, your child will be bringing home their curriculum news letters. This tells you what new topics the children will be learning this term. Please check in the children's bags this afternoon.

Thank you to those parents who were able to join us for our Start of Term Service on Wednesday. The children did a fantastic job sharing bible verses and reading out their class prayers.

Finally, I would like to remind parents that jewellery should not be worn in school and studs should be taken out or covered with a plaster for PE lessons.

Wishing you all a restful weekend,

Ms J Iwanicki
Headteacher

John 14:27: "Peace I leave with you, my peace I give you"

Spring Class



This week in Spring Class, we read Little Red Riding Hood and described the Wolf in the story. We discussed what we would tell Little Red Riding Hood to keep her safe, as well as what we might choose to put in her basket. We also created collages of her cloak by painting different shades of red and carefully putting our artwork together. We have been practising writing tricky words to support our writing. Furthermore, we discussed why people go to churches and what they do there. We also explored the different parts of a church and what each part is used for.



Summer Class



This week in Summer Class, we have continued our exploration of Valerie Bloom's poetry and written our own animal kennings. In Maths, the Year 1s have consolidated their knowledge of number bonds to ten, whilst Year 2 have been investigating three-quarters of objects, amounts and numbers. In Science, we have been finding out what humans need to survive – we'll use our ideas to make an S.O.S list for a desert island! We have also been learning the 'ROCK' rules for respectful PHSE lessons, and thinking about which parts of our bodies are private.



Autumn Class



This week in Autumn Class it has been great to get out to our first swimming classes. It was a pleasure to see how much all the children enjoyed the sessions in the pool. In Science we worked on building our vocabulary to discuss food chains, and the children created food chains based on countryside wildlife and rockpools. In guided reading we found out more about adaptations to life in a rockpool and clarified the meaning of vocabulary linked to this setting. In English, we continued to read a range of poems, and read in more detail the poem 'Nothing to Do' by Valerie Bloom. In Maths, we learnt more about place value, and we practised ordering and rounding numbers.



Winter Class



This week in our winter class, we have been studying Anglo-Saxon jobs. We used our computing skills to research information and create posters to present what we found. This helped us develop both our research and presentation skills. In English, we have been learning about different verb tenses. We have been working on identifying them in sentences and understanding how they change the meaning. We have also been developing our vocabulary. In maths, we have been focusing on multi-step problems. We have been practising how to break problems down into smaller steps and solve them carefully, checking our answers as we go.



Golden Book

Spring Class

Frank for his excellent focus and enthusiasm in phonics.

Amber for making a positive start in Reception and building new friendships with confidence and kindness.

Summer Class

Domenic – for his great ideas when writing a group kenning, and presenting it beautifully for his book.

Mina - For her courage in reading our class prayer in church.

Autumn Class

Peransa
For enthusiasm and confidence in her prayer reading.

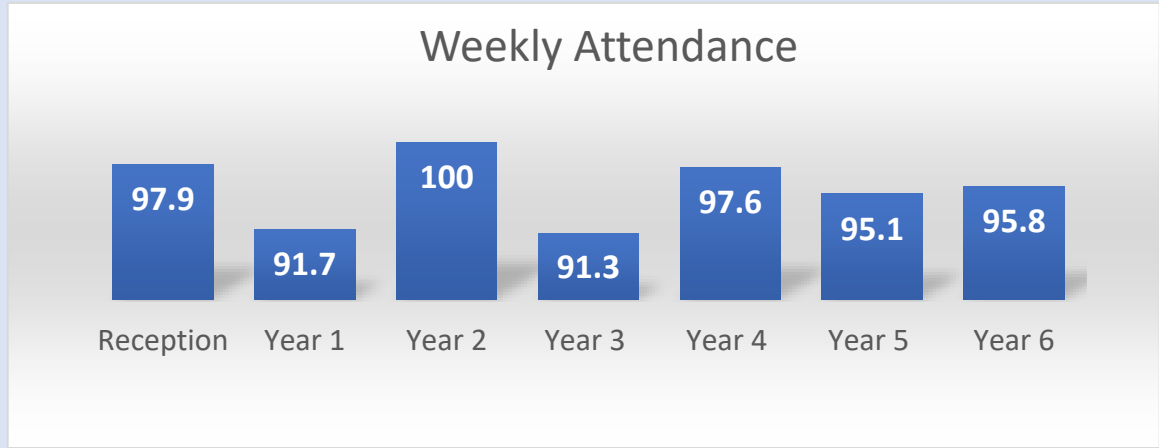
Seraphina
For great listening and group work.

Winter Class

Ava - for your meaningful participation and contributions during lessons.

Arhan - for your hard work tackling tricky maths problems this week.

Weekly Attendance



Year 2
With 100%



Achieved the highest attendance



Happy Birthday



Autumn Class – Raphaelle, Seraphina, Allegra
Winter Class – Aariya
Summer Class - Ariella

Dates for Diary 2026

Term dates are on the school website. Additions are in **blue**; Changes are in **red**.

13th April	Start of Term
W/c 13th April	No After School Clubs this week
Tues 21st April	School Swimming Lesson Start for Year 3 & 4
W/c 20th April	After School Clubs Start
22nd April	Start of term service
4 th May	Bank Holiday
11 th – 15 th May	KS2 SATs Week and Year 6 Breakfast Club
20 th May	The Silver Trail
25 th – 29 th May	<i>Half Term Break</i>
1 st June	INSET Day
2 nd - 5 th June	Start of term for the children
2 nd June	Prayer Space in the Library
9 th June	Summer Class Assembly (3pm)
10 th June	Sports Day at Hampstead Heath
24 th June	Evergreens Tea
27 th June	Summer Fair (3pm)
30 th June	Autumn Class Assembly (3pm)
8 th July	End of Year Production TBC
15 th July	Year 6 Leavers Service
17 th July	End of Term 1:30pm

Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed