



St Luke's Church of England School Newsletter

Educating through faith, hope and love.

Dear Parents and Carers,

This week our children in Autumn Class have been continuing their swimming lessons. The children are doing incredibly well – building their water confidence and practicing the different swimming strokes.

Our intrepid Year 6s are working extremely hard on refining their test techniques and revising any last minute misconceptions in preparation for their up coming SATs tests. Please support your children with revision over the long weekend, but remember short bursts with plenty of breaks for drinks and snacks works best. Don't forget Year 6 children will be able to come into school early during SATs week for a special **SATs Breakfast Club** from 8:30am **Monday 11th May – Thursday 14th May**.

Next Tuesday, we have the school photographer in to take the whole school photo. Please ensure children come to school in full uniform that day.

Finally, I would like to remind parents that requests for exceptional leave are for emergencies or exceptional circumstances. Holidays or trips to visit friends or family are not considered to be exceptional circumstances and taking your child out of school for these reasons may result in a fine or legal action.

Wishing you all a restful weekend,

Ms J Iwanicki
Headteacher

John 14:27: "Peace I leave with you, my peace I give you"

Spring Class



This week in Spring Class, we read Goldilocks and the Three Bears and transformed our role-play area into the Three Bears' cottage. It was lovely to see the children using vocabulary from the story as they acted out different scenes. In our outdoor area, the children had the opportunity to make porridge, using spoons to scoop and stir, and pipettes to add water. We also made porridge in class and enjoyed tasting it together. In maths, we have been learning to double numbers, exploring what happens when we double and writing addition sentences to match. To continue our RE learning from last week, we visited St Luke's Church and completed a treasure hunt, exploring the different parts of a church.



Summer Class



This week in RE, we have been learning why it is important for Muslim parents that the Adhaan (call to prayer) is whispered in the right ear of the new born baby. In English we have been looking at books by American authors. In 'Make Way for Ducklings' by Robert McCloskey we used the story to help understand about sequencing narratives. In Maths we have been partitioning 2 digit numbers to help us solve addition calculations and in Science we have been investigating mammals – learning about what the characteristics of mammals are. In our Topic work we have continued to think about the locality of our school and how we can ask and answer questions about our school from reliable sources.



Autumn Class



This week in Autumn Class, in Maths we have been working on continuing and explaining the rule of number sequences. The children took turns to create their own sequence for their partner to discover the rule for. We reviewed language to describe 2D shapes and look at identifying lines of symmetry. In History we started to look at the Roman invasion of Britain by Julius Caesar and then by Emperor Claudius in BCE 43. We also used our spellings this week as an opportunity to develop our vocabulary related to our Romans topic. In RE we started to explore how the Buddha achieved enlightenment.



Winter Class



This week in Winter Class, we have been learning about the beliefs of the Anglo-Saxons and studying their main gods. The children have shown great interest in exploring this period of history. In English, Year 5 have begun writing their own short stories inspired by How to Train Your Dragon. Year 6 have continued to practise SPaG and reading skills in preparation for their upcoming SATs. In Music, the children have been working collaboratively in groups to write their own verses for songs.



Golden Book

Spring Class

Hana for her fantastic independent writing.

Arthur for his enthusiasm and participation in Music.

Summer Class

Laisha for working extremely hard on her addition calculations.

Marco for his excellent spelling of antonyms.



Autumn Class

Roman for exploring a wider range of fiction books.

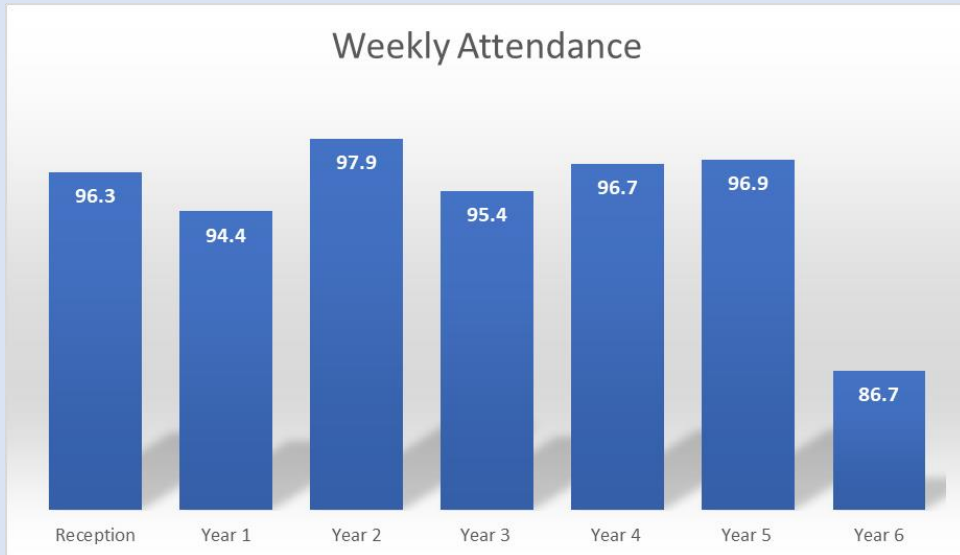
Zach for great enthusiasm in our swimming sessions.

Winter Class

Luciano for his skill and team work in Basketball this week.

Arden for his hard work on percentages this week in Maths.

Weekly Attendance



Year 2
With 97.9%
Achieved the highest attendance



Happy Birthday



No Birthdays This Week

Dates for Diary 2026

Term dates are on the school website. Additions are in **blue**; Changes are in **red**.

13th April	Start of Term
W/c 13th April	No After School Clubs this week
Tues 21st April	School Swimming Lesson Start for Year 3 & 4
W/c 20th April	After School Clubs Start
22nd April	Start of term service
4 th May	Bank Holiday
5 th May	Whole School Photograph
11 th – 15 th May	KS2 SATs Week and Year 6 Breakfast Club
20 th May	The Silver Trail
25 th – 29 th May	<i>Half Term Break</i>
1 st June	INSET Day
2 nd - 5 th June	Start of term for the children
2 nd June	Prayer Space in the Library
10 th June	Sports Day at Hampstead Heath
24 th June	Evergreens Tea
27 th June	Summer Fair
8 th July	End of Year Production TBC
15 th July	Year 6 Leavers Service
17 th July	End of Term 1:30pm

Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed