



# St Luke's Church of England School Newsletter

*Educating through faith, hope and love.*

Dear Parents and Carers,

What a busy week it has been here at St Luke's. On Monday Summer Class had a visitor join them from the Camden City Learning Centre helping them to code using Scratch. Then on Tuesday they gave a fantastic performance in their class assembly. Thank you to Ms Di Giuseppe and Ms Heaney for all your hard work organising this.

On Wednesday, we had a rainy, sunny, cloudy and thundery day on Hampstead Heath for our annual Sports Day. This year's results are: **3<sup>rd</sup> Place - 84 points – Faith** **2<sup>nd</sup> Place - 112 points – Love** **1<sup>st</sup> Place – 125 points - Hope**

A huge well done to all the children for trying their best and to parents for braving the elements. We must also say a huge thank you to Mrs Robinson for organising the house coloured caps and t-shirts sale, getting new gazebos for the school and even helping to drive down with some of the sports equipment.

On Thursday, we had our SIAMS inspection and although the children and staff were all exhausted from Sports Day they carried on in true St Luke's style, and showed the inspector what a wonderful school we have. Thank you to parents, governors and clergy who made time to come and speak to her on the day and of course a huge thank you to the staff and children for all their hard work in the months, and years, running up to the inspection. I feel extremely proud of each and every one of you. Once we receive the report we will share it with parents.

Wishing you all a restful weekend,

Ms J Iwanicki  
Headteacher

*John 10:10 "But I came to give life—life in all its fullness.."*

## Spring Class



This week we continued reading Superhero Mum and wrote sentences explaining why our special adults are superheroes. It was lovely to hear the children share their ideas and talk about the special people in their lives. In RE, we explored the parable of the Wise and Foolish Builders and discussed what the story teaches us. The children looked at different scenarios and talked about whether they showed a wise or foolish choice. Lastly, the children had a fantastic Sports Day despite the weather. It was great to see their enthusiasm, determination and competitive spirit, as well as the way they encouraged and supported one another throughout the day.



## Summer Class



We have been identifying and creating different types of sentences, including questions, commands, and statements. The children have enjoyed exploring the features of each sentence type and practising writing their own examples.

In Maths, we have been learning about time, focusing on both analogue and digital clocks. In RE, we have begun discussing the meaning of baptism and why it is important to Christians. The children have shared their ideas asking thoughtful questions, as we explored the symbols and significance of baptism. We also really enjoyed sharing our learning this term with parents and carers in our class assembly.



## Autumn Class



This week we have been working on reading information books related to our Science and PSHE topics. The children have been working on comprehension skills including summarising and clarification. In Maths we have been working on coordinates, turns and angles, as well as working on quick recall of times tables facts. In RE, we started to look at Jesus' I am statements from the gospel of St John. The children explored the statement 'I am the bread of life' that Jesus made after feeding the 5000. The children spent time considering what they need in their life to give them nourishment. Well done to all the children in year four who completed their times tables check this week, they all worked really hard to prepare.



## Winter Class



This week in Winter Class, we have been revising the four operations through a range of engaging maths games. In English, we have been exploring On the Move, a poetry collection by Michael Rosen that focuses on themes of migration and immigration. The children have shared some thoughtful reflections and discussions while reading and responding to the poems. In RE, we have been learning about Pentecost and considering the different emotions experienced by the apostles during this significant event.



# Golden Book

### Spring Class

**Yiannis** for sharing thoughtful reflections and contributing positively to our RE learning.

**Freddie** for participating brilliantly in Sports Day and always trying your very best.

### Summer Class

**Adila** for leading an arts and crafts activity with members of her class.

**Kai** for speaking so confidently during our class assembly.

### Autumn Class

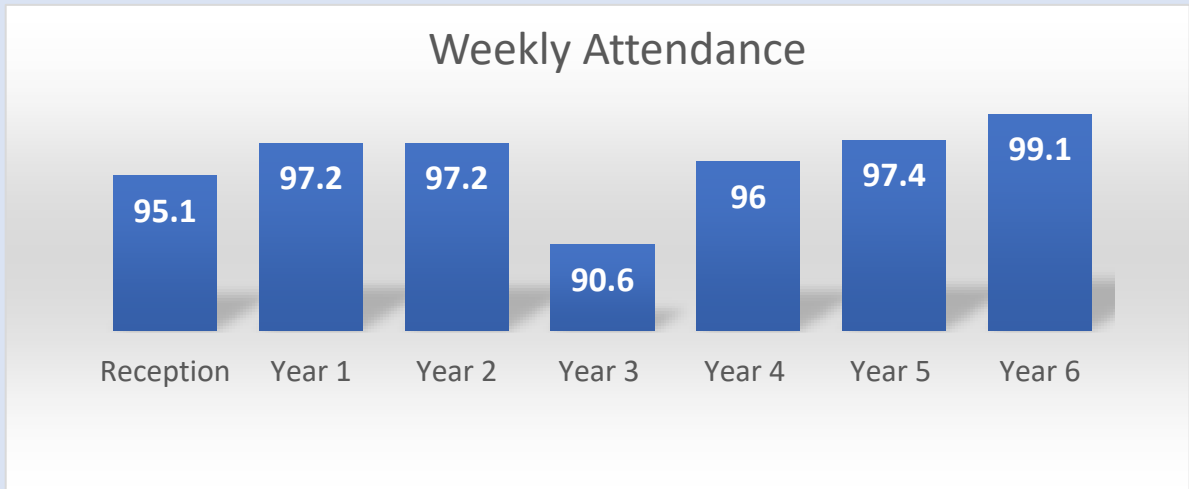
**Year 4 children** for their perseverance in learning their times tables and their great attitude when completing the times table check.

### Winter Class

**Felix** for your commitment to your role in the production and effort in learning lines.

**Jahan** for your great contributions in RE this week.

# Weekly Attendance



Year 6  
With 99.1%  
Achieved the highest attendance



## Happy Birthday



Reception Class - Hana  
Autumn Class – Ezekiel  
Winter Class – Zara Brown

# Dates for Diary 2026

Term dates are on the school website. Additions are in [blue](#); Changes are in [red](#).

<del>13<sup>th</sup> April</del>	<del>Start of Term</del>
<del>W/c 13<sup>th</sup> April</del>	<del>No After School Clubs this week</del>
<del>Tues 21<sup>st</sup> April</del>	<del>School Swimming Lesson Start for Year 3 &amp; 4</del>
<del>W/c 20<sup>th</sup> April</del>	<del>After School Clubs Start</del>
<del>22<sup>nd</sup> April</del>	<del>Start of term service</del>
<del>4<sup>th</sup> May</del>	<del>Bank Holiday</del>
<del>5<sup>th</sup> May</del>	<del>Whole School Photograph</del>
<del>11<sup>th</sup> – 15<sup>th</sup> May</del>	<del>KS2 SATs Week and Year 6 Breakfast Club</del>
<del>11<sup>th</sup> May</del>	<del>Reception Trip to St Johns Church, Hampstead</del>
<del>18<sup>th</sup> May</del>	<del>Reception Trip to Regents Park Mosque</del>
<del>19<sup>th</sup> May</del>	<del>Reception Assembly at 3pm</del>
<del>20<sup>th</sup> May</del>	<del>The Silver Trail</del>
<del>22<sup>nd</sup> May</del>	<del>St Luke's CE School Disco</del>
<del>_____</del>	<del>KS1 4.30 – 5.30pm</del>
<del>_____</del>	<del>KS2 5.30 – 6.30pm</del>
<del>25<sup>th</sup> – 29<sup>th</sup> May</del>	<del>Half Term Break</del>
<del>1<sup>st</sup> June</del>	<del>INSET Day</del>
<del>2<sup>nd</sup> – 5<sup>th</sup> June</del>	<del>Start of term for the children</del>
<del>2<sup>nd</sup> June</del>	<del>Prayer Space in the Library</del>
<del>10<sup>th</sup> June</del>	<del>Sports Day at Hampstead Heath</del>
<del>24<sup>th</sup> June</del>	<del>Evergreens Tea</del>
<del>27<sup>th</sup> June</del>	<del>Summer Fair</del>
<a href="#">2<sup>nd</sup> July</a>	<a href="#">Camden Secondary School Transition Day</a>
<a href="#">7<sup>th</sup> July</a>	<a href="#">Meet the Teacher</a>
<a href="#">8<sup>th</sup> July</a>	<a href="#">End of Year Production 6pm</a>
<a href="#">14<sup>th</sup> July</a>	<a href="#">Open Evening</a>
<a href="#">15<sup>th</sup> July</a>	<a href="#">Year 6 Leavers Service</a>
<a href="#">17<sup>th</sup> July</a>	<a href="#">End of Term 1:30pm</a>



St. Luke's CE School

# SUMMER FAIR

Saturday 27th June  
★ 12:30 - 3:30pm ★



**Lots of Stalls, Games and BBQ!**

+ **Bouncy Castle, Lollies, Multi-Sport Challenges...** and **Crafts, Raffle, Tombola, Snacks, Waffles and more!!**

At: St Luke's CE School, Kidderpore Avenue NW3 7SU  
Tickets will be available soon, or come along and pay on the day!

# Give your child the best start in life – every school day counts.



At St Luke’s we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

## ***Children who are absent from education***

*175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child ... exploitation - particularly county lines. It is important the school or college’s response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children’s social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.*

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed

# Family Ceilidh

SCOTTISH DANCING, LIVE MUSIC, DRINKS, NIBBLES, AND A SHORT TALK ABOUT THE CHRISTIAN FAITH. ALL WELCOME!



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FRIDAY 19<sup>TH</sup> JUNE | 7PM - 9PM

ST. LUKE'S CHURCH, KIDDERPORE AVE.

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Soft drinks will be sold on the night. please bring your own alcoholic drink if you wish.

Adults £10 | Kids £5 | Families £20

Scan QR code to book:

