St Luke's Church of England School Newsletter

Educating through faith, hope and love.

Dear Parents and Carers,

It's been another busy week here at St Luke's with children completing their Autumn term assessments. These help our teachers to build up a wider picture of what the children have achieved so far this year and what their next steps need to be. These targets will be shared with you at our parent consultation evenings on the 1st and 2nd December.

On Tuesday, Winter Class shared their learning in their class assembly. The children sang songs and told us about The Ancient Greeks and Armistice day; reading a beautiful prayer for peace that they had written. Thank you to all the parents who were able to join us.

On Monday, we will be kicking off antibullying week in school by celebrating Odd Socks Day in school. It's an opportunity to for the children to express themselves and celebrate their individuality and what makes us all unique! Don't forget to wear your odd socks that day.

On Tuesday, Summer Class will be sharing their learning in their first class assembly of the year. Parents can enter via the side gate at 2:55pm and I hope to see many of you there.

On Wednesday, the Camden MHST will be hosting a parent workshop on Managing Screentime. This will be in the school hall after morning drop off and you can hear about the latest research on screen time as well as strategies to help you manage it at home with you child.

Please don't forget to start sending in prizes for our Christmas Fair on Friday 27th November at 3:40pm in the school hall.

Finally, can I please ask parents to leave school promptly at the end of the day, so that we can secure the site, and clubs can start on time.

Wishing you all a restful weekend,

Ms J Iwanicki
Headteacher

Matthew 5:9 *"Blessed are the peacemakers, for they will be called children of God.*

Spring Class

This week in Spring Class, we began our new RE unit, 'Why is Christmas Important for Christians?' We discussed what babies need and why, as well as sharing our own experiences of babies in our lives. It was lovely to hear the children's thoughtful ideas about the things babies need to keep them safe, happy and healthy. We also explored why people wear poppies and what they represent. The children worked together to create a poppy wreath. In Maths, we have been practising number formation and using different objects to create and explore patterns.





Summer Class

This week in summer class, we have been learning all about ourselves and exploring what makes each of us unique and special. As part of our learning, we created our own personal shields to represent who we are. We thought about our interests, hobbies, families, cultures, personalities and the things that are important to us. We used different colours, pictures, symbols and drawings to express our individuality and share a little bit about ourselves.





Autumn Class





This week in Autumn Class, the classed have worked very diligently on their assessments. In English the Year 3 children have started to learn the year 3 and 4 common exception words and the Year 4s have been looking at spelling patterns. The class have also been enjoying reading The BFG by Roald Dahl. In Maths, we have been working on strategies to find unknown multiples and spotting patterns in sequences. In P.E. the children practised passing and receiving in Basketball, and continued to develop their dance with a partner. In Art, the children created an individual and class collage to share their knowledge of the course of a river.

Winter Class





This week in Winter Class, we have been working incredibly hard to complete our Maths and English assessments. The children have shown fantastic effort, determination and resilience, demonstrating all the knowledge and skills they have developed so far. In P.E., we have started our exciting new football unit, focusing on developing our travelling and passing skills. The children have enjoyed practising these skills and working together as a team. In Art, we have been exploring our creativity by designing masks and creating mood boards that reflect our personalities and represent who we are.

Golden Book

Spring Class

Emilia for always showing kindness and being a thoughtful friend.

Aaila for showing a positive and cheerful attitude.

Summer Class

Mark for his excellent maths work this week and his amazing independent writing.

Amber for trying her best in everything and showing a positive attitude to her learning.

Autumn Class

Aaiylah for working hard to read common exception words.

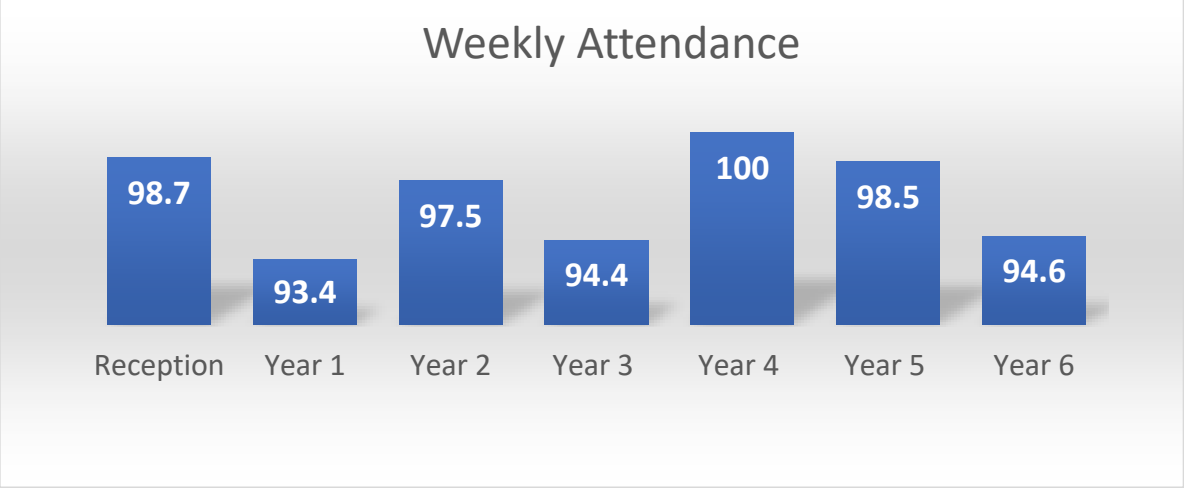
George for great effort in assessments this week.

Winter Class

Raphaelle for her effort in all her assessments this week.

Zach for your input and enthusiasm during our class assembly.

Weekly Attendance



Year 4
With 100 %
Achieved the highest attendance



Happy Birthday



Summer Class – Emiko
Reception Class – Aaila
Reception Class - Veniamin

Dates for Diary 2026

Term dates are on the school website. Additions are in blue; Changes are in red.

~~26th-30th October~~	~~Half Term~~
~~2nd November~~	~~Inset Day~~
~~4th November~~	~~Camden Junior Citizenship Scheme~~
~~10th November~~	~~Winter Class Assembly (3pm Start)~~
~~11th November~~	~~Winter Class – Remembrance Day service at the War Memorial~~
16th November	Odd Socks Day
17th November	Summer Class Assembly (3pm start)
18th November	MHST Parent Coffee Morning (9am start)
27th November	Christmas Fair (3.40 in the school hall)
1st & 2nd December	Parent Consultation Evening
1st December	Autumn Class Assembly (3pm start)
2nd December	Flu Vaccine (Catch Up)
4th December	Snack Shack (15.30 – 16.30)
8th December	Christingle
9th December	KS1 and EYFS Nativity
11th December	Pantomime in School
16th December	Carol Service (6pm at St Luke's Church)
17th December	Christmas Jumper Day and Christmas Lunch
18th December	**End of School Term**

Camden MHST

Coffee Morning - Managing Screen Time

Wednesday 18th of November
at 9:00-10:15 am

You are invited to join a Parent coffee morning hosted by
The Camden Mental Health Support Team(MHST)
at St Luke's CE Primary School

Aims of session:

•What does research say about screen use?
•Strategies on managing screen time with your child/young person





Give your child the best start in life – every school day counts.



At St Luke's we believe that all children deserve an education of the highest quality in order to flourish and enjoy a life filled with meaning and purpose. To support us with this, we ask parents to ensure their children are in school and on time every day. The school gates are open at 8:50am and children should be in their classrooms to be registered at 9:00am. The latest statutory guidance for schools, **Keeping Children Safe in Education 2024**, has a specific paragraph addressing children who are absent from school.

Children who are absent from education

175. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child … exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Our **whole school attendance target is 96%** which allows for 8 days of illness over the year.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 weeks and 1 Day of Learning Missed